"What are you doing with them?"

"I sort them in four piles."

"What do you do with them?"

"The big pile of fine potatoes you see over there I give to the landlord as land rent for the privilege of living on the earth; next to the biggest pile I give to the money-lord as interest for the privilege of using the tools that some other workman made; the third pile I give to the politicians as tax, and the little ones I give to the hogs, and what the hogs don't cat I eat myself. So you see, between the landlord, the money lord, and the politicians and the hogs I get my living."

"But what do you do with the hogs?"

"I give them to the railroad company for hauling the big potatoes to the land and money-lords."

## Correspondence

## FROM DR. W. C. BARRETT.

To the Editor of DOMINION DENTAL JOURNAL:

My DEAR DOCTOR,—Your postal is at hand. The Foreign Relations Committee, which has had in hand the prosecution of the fraudulent colleges, has made excellent progress. It took up a suit of the State Board of Health in Illinois, against about the worst of the diploma mills, but which had made no great progress. employed legal help and pushed matters to a brisk termination, obtaining a decree against the "Independent Medical College of Chicago," but of course, as was to be expected, that concern appealed the case. It was said to be possessed of eight different charters, obtained under cover of a law of the state passed for other purposes, but under which it was possible to charter an institution that could grant diplomas. All the infamous work has been done by irresponsible men who had become possessed of charters granted under this law, and they could get the certificate of the Secretary of State that they were legally incorporated. Under these circumstances it was easy to see that nothing effective could be done until the obnoxious law was repealed, or made nugatory. So our first efforts were directed toward that. The report of the chairman of the Foreign Relations Committee, made to the National Association of Dental Faculties at Omaha, last summer, had aroused public sentiment in Illinois to a considerable extent. It had been used by an association formed by the universities of the state for the purpose of obtaining a proper educational bill, and it had been widely circulated in whole or in part. It had been used in the daily press, in educational journals, and before the legislature, to create a