

About the Household

Tested Recipes.

Ginger Creams.—1 cup molasses (Orleans), half cup brown sugar, two-thirds cup butter (or equal parts butter and lard), half cup cold water, a heaping teaspoon soda and half teaspoon good ginger, also cinnamon; flour to the consistency of ordinary cookies. Try these and you surely will pronounce them excellent.

Corn Bread with Baking Powder.—1 tablespoon butter and 2 tablespoons sugar beaten together; add 1 egg (well beaten), two-thirds cup of corn meal, half cup wheat flour, two tablespoons baking powder, pinch salt, half cup sweet milk. Desserting of a trial.

White Sponge Cake.—Five eggs (whites only) beaten very stiff, two cups sugar, beat eggs and sugar twenty minutes; one cup boiling milk (fresh), two cups flour sifted five times, two teaspoons baking powder, flavor to taste. Bake from 30 to 40 minutes in moderate oven. I have such fine luck with this recipe that I seldom make an angel food any more; it's such a fine substitute.

French Omelet.—Break three eggs in basin, take a tablespoon of cream and one level teaspoon butter (melted). Whip together until they froth well. Put two teaspoonsful butter in frying pan, let it get real hot; pour mixture in, turn when browned nice. Lift and serve on parsley. Parsley and cold ham minced well, and added to the egg before cooking makes a very agreeable omelet.

Loaf Cake.—1½ cups white sugar, half cup butter, half cup grated chocolate, teaspoon each cinnamon, cloves, allspice and nutmeg. Mix all these together. Then add two eggs (beaten lightly), one-third cup baking syrup, one cup good clear coffee, 2½ cups flour, half teaspoon soda, one teaspoon baking powder, one pound currants (cleaned), cut to suit taste. Flour the nut meats and currants. This sounds like a strange mixture, but I have made it for the past 23 years and I still think it fine, especially for a picnic cake or social, for 'tis such a generous size and stays moist so nicely.

English Cream Pie.—One cup sour cream, one cup raisins (soaked and chopped), one egg, two dessert spoons vinegar, one dessert spoon flour, half teaspoon sugar. Reserve white of egg for frosting. Cook mixture, and bake crust separately. If one likes nutmeg, a dash could be added to mixture.

Jello in Orange Cups.—Have you ever tried making orange jello and putting it in orange baskets? Cut off a portion of orange at stem end, scoop orange pulp out, and fill the basket about half full of jello; then heap whipped cream upon the jello until it stands up prettily, then stick a candied cherry on top. Use the pulp of course, to make the jello.

Spice Cake.—Half cup butter, half cup brown sugar, half cup molasses, one teaspoon soda, one cup sour milk, two cups flour, one tablespoon each lemon, vanilla, cinnamon and ginger; half teaspoon each cloves and allspice; one cup each raisins, currants and nuts.

Cream Cookies.—One and two-thirds cups sugar; two-thirds cup lard (and butter); one cup sour

cream (1-4); two eggs; three teaspoons baking powder; one level teaspoon soda; a little salt, lemon, and lastly flour.

Pickled Beans.—Scald in salted water about 20 minutes, beans which have been split from end to end sideways. Put in strong brine to keep.

Tomato Relish.—Chop one peck pared ripe tomatoes; drain; add to pulp about six chopped onions, three or four red peppers which have had seeds removed; then add one ounce cinnamon, 2 ounces white mustard, two pounds brown sugar, half cup salt, one teaspoon pepper, a little celery seed and mix well. Can without cooking.

Useful Hints.

All cooking utensils should be washed with soda immediately after they have been used, which will remove every trace of grease.

When making an omelet it is best to thin down the eggs with a few tablespoons of hot water instead of milk. This makes a more tender omelet.

Before using dish-cloths to greasy articles remove from the latter as much grease as possible with crushed paper. This will greatly help to preserve the good condition of kitchen cloths.

It is a fair, even-handed, noble adjustment of things that while there is infection in disease and sorrow there is nothing in the world so irresistibly contagious as laughter and good humor.

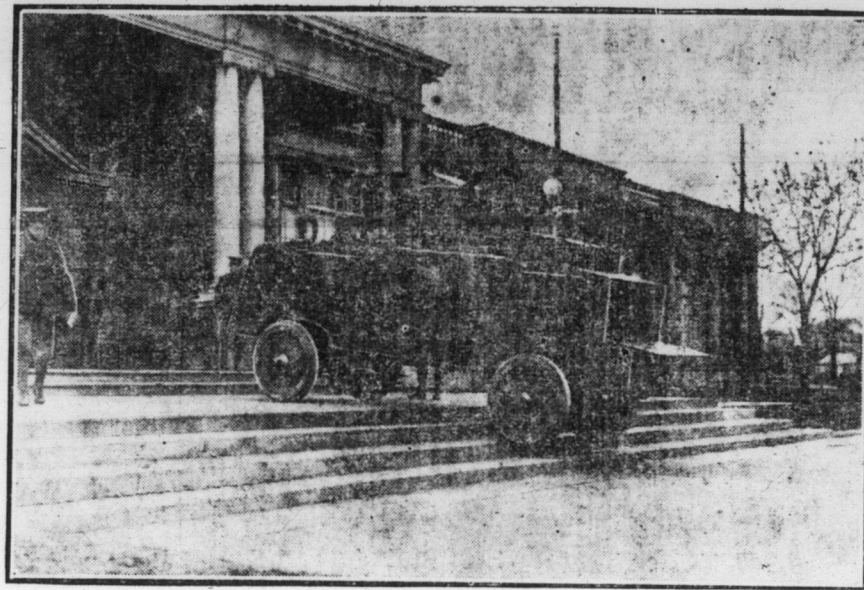
Keep white paper on each shelf of the refrigerator. It gives a clean appearance, and keeps things from dropping on the shelf below.

Before using milk for custard heat it thoroughly, then cool it, and use it in the ordinary way. The custard will not become watery. Don't forget to add a pinch of salt, as it improves the flavor. If the custard is to be put in a pie mix one teaspoonful of flour with the dry sugar before adding the milk and eggs. This takes the place of one egg, and the custard is just as rich.

It is not hard to stop the hair from falling out and promote its growth if the right means are used. There is no hope for the scalp where the hair roots are dead and the scalp is shiny. However, to those who have not reached this condition immediate steps should be taken to stop it before it is too late. Here is a simple recipe which you can make at home that will stop the hair from falling out, promote its growth, and eradicate scalp eruptions and scalp humors. To a half-pint of water add one ounce of bay rum, a small box of Orel Compound, and a quarter of an ounce of glycerine and apply to the hair, rubbing with the fingertips two or three times a week. These ingredients can be obtained at any chemist's at very little cost and mixed at home. This recipe not only promotes the growth of hair, but darkens streaked, faded grey hair, and makes it soft and glossy.

Where rain water cannot be obtained, ordinary water should be stood out of doors for some hours before use.

Short sight is very rare in savages.



One of the Armored Cars of the Eaton Battery Doing a Climbing Stunt at the Exhibition Camp, Toronto.

THE SUNDAY SCHOOL LESSON

INTERNATIONAL LESSON, JUNE 6.

Lesson X. Nathan Rebukes David.

—2 Sam. 11. 1 to 12. 7a.

G.T.—Psa. 51. 10.

I. David Hears of Uriah's Death (Verses 22-25).

Verses 22-25. All that Joab had sent him for—David wrote a letter to Joab telling him to put Uriah, the husband of Bath-sheba (whom David coveted), in the thick of the fight so that he would be slain (verses 14-16). Joab, when he saw the fortified city of the enemy, knew that they would shoot from the wall. He took pains, therefore, to send Uriah close to the wall (verse 17). But he knew this was not good strategy. He knew also that David, hearing of the command to approach the city walls, might forget his desire to have Uriah killed and, as a skilled warrior, think only of the lack of good sense in Joab in endangering needlessly a part of his army. Joab, therefore, is careful to charge the messenger to reply to David, should the latter become angry at Joab's lack of military foresight, by saying, "Thy servant Uriah the Hittite is dead also." David's leaders were ready to do his bidding and co-operate with his basest passion.

25. Let not this thing displease thee—Joab was right in thinking that his military blunders would cause David to be angry with him. But when told that Uriah was dead, David's anger was appeased and he counseled the messenger to make Joab feel at ease.

II. The Little Ewe Lamb (Verses 26 to 12. 7a).

26. She made lamentation for her husband—The time of mourning for a father was seven days (Gen. 50. 10); for a king, also seven days (1 Sam. 31. 13). At least thirty days were sometimes observed (Num. 20. 29; Deut. 34. 8). No particular time was set for the mourning of widows. Probably the rule was seven days, the customary time.

27. When the mourning was past—Bath-sheba's mourning was purely formal, the customary ceremonial time. As soon as this was accomplished, she went to David's home and became his wife.

Chapter 12. I. Jehovah sent Nathan unto David—A year passed before David is rebuked. David's contrition is marked in Psa. 51 and 32.

Said unto him—The prophet asked David's judgment. He uses a parable in order to put a concrete case before the king. This was a usual mode of approach to the setting of a question. (See 2 Sam. 14. 4-7; 1 Kings 20. 35-41; also Judg. 9. 7-15; 2 Kings 14. 9; Isa. 5. 1, 2).

2. The rich man—He is so described as to bring his selfishness into bold relief. The parable makes no suggestion of the crime of David. The rich man's transgression was far less than that of David. The story is related, however, so as to make David flare up at the unrighteousness of even a lesser sin.

3. David's anger was greatly kindled—David manifested anger both on other occasions. (See 1 Sam. 25. 13, 22, 33).

Is worthy to die—The Hebrew reads "is a son of death." This phrase is especially emphatic and frequently used in the Hebrew. (See 1 Sam. 20. 31; 26. 16; 2 Sam. 19. 28; 1 Kings 2. 26).

4. Fourfold—The legal requirement. (See Exod. 22. 1; Luke 19. 8).

7. Thou art the man—The consciousness that they were God's messengers inspired the prophets with fearless courage. Samuel rebuked Saul for his disobedience; the prophet from Judah reproved

Jeroboam for his idolatry; Elijah pronounced sentence on Ahab for the murder of Naboth; Isaiah chided Ahab for his faithlessness; John the Baptist condemned Herod for his adultery. (See 1 Sam. 15. 13-23; 1 Kings 13. 1-10; 1 Kings 21. 17-29; Isa. 7. 3-9; Matt. 14. 4; Mark 6. 18; Luke 3. 19).

THOUGHTS ON EDUCATION.

Duties of Members of School Boards.

Mr. H. P. Moore, J.P., editor and publisher of the Acton Free Press, gave an address, excellently conceived and practical in matter, before the Ontario Educational Association in Toronto, in April, 1914, on the above subject that was considered worthy of publication in the annual report. He said that school trustees should have the vision of a prophet to forecast the future of this growing Canada and to plan for the interests of the Canadians both of to-day and tomorrow, and placed upon school trustees the responsibility for the success of the rising generation. Trustees are charged with the high duty of providing children and youth with convenient and efficient means of obtaining an adequate education, and that up to a certain age that they embrace the opportunities provided.

Few persons, we fancy, have held school trustees responsible for the success of the public and high schools to the degree that Mr. Moore does. Indeed, we doubt if many boards of trustees consider that they have very much to do with the educational progress and general success of their schools.

Trustees have placed upon them the claims, largely the responsibility of determining the character of the school and the influence it shall exert upon the scholars and the community. The object of the public school is to improve the human race physically, to develop it mentally, and to strengthen it socially and morally. Healthful environment is the foundation of education, the course of study the superstructure. Trustees are wholly responsible for the foundation and, in a fair degree, for the superstructure. They may select eligible and spacious sites and provide comfortable, well-lighted, thoroughly ventilated buildings. Fresh air is the cheapest thing on earth. Bad air kills 40 per cent. of the race and contributes largely to illnesses of the rest. They should provide trees, flowers, grassy playgrounds and pure water.

Perhaps the greatest and most responsible task of school boards is selection and treatment of teachers. Teachers as a rule are cultured, Christian men and women, honorable in their relations with trustees, schools and parents, but there are exceptions, and these latter cause trustees much worry. Not many trustees, presumably, concern themselves with school room work, but they should satisfy themselves that such elements of true education as self-reliance, fortitude, self-control, endurance, and self-sacrifice are being taught, and that correct discipline is maintained and that the children are being educated according to correct standards of usefulness—the hand to work, the head to plan and contrive, and the heart to govern and control—so that the highest type of manhood and womanhood may be developed. Trustees should advise the Education Department if it fails to prescribe and arrange properly balanced courses of study, and unite to demand such modifications and readjustments as they deem necessary. Surely, as practical men, they face to face with the business difficulties and affairs of life, trustees may very properly suggest and demand, if need be, that sufficient attention be given to the proper training of the children.

School boards, especially of rural sections, have duties to the community—in making the school house a more common meeting place for activities of the section. Town and cities are centres of organization, but the rural population must always be the bone and sinew of any

country, and the schoolhouse should be the place for training not only from ages 5 to 14, but on up through young manhood and womanhood. Most of us remember, back in the 60's, 70's, or 80's, when the country school house answered many more purposes than it does to-day. Therein were held the singing school, debating society, evening writing school, spelling matches, lectures and debates with champions of nearby schools, with all the attendant excitement; occasionally a dramatic entertainment. Always the school house was a meeting place for young and old, and always the opportunity for beginnings of courtships and matings for the countryside. Paid for and supported by public tax, the building was properly used for community purposes, resulting in a closer general acquaintance throughout the section, freer interchange of friendships, of opinions, and of intellectual stimulus. The social results were large. Grownups married and went West to help develop that country, or to the cities and towns, where they took foremost positions. They made their mark and fortunes because of the all-round development, produced through the associations, debates, lectures and other activities engaged in in the old red schoolhouse.

Are there not good reasons for reverting to these old-time experiences? We need to preserve the original democratic social ideas and to provide attractively for the interests of those who have so many common needs and aspirations. Should not school trustees take the initiative and make available again the country school for community needs? School authorities should be the active spirits in providing and controlling such use of the school properties in their charge. The increased use of the school

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

Cats will never re-enter a garden if, from a concealed place, they are treated to a syringing of paraffin.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

POULTRY



Disposing of Eggs.

1. Study carefully the rules for the production and marketing of new-laid eggs.

2. Remember that only the strict observance of these simple rules will bring the highest prices and improve the quality of eggs generally.

3. Be careful to stamp the eggs on the large end only.

4. In stamping do not bear too heavily upon the ink pad when inking the stamp nor on the egg when stamping.

5. Never wet the ink pad, if it becomes dry speak to the collector and he will re-ink the pad for you.

6. If the stamp becomes detached from the wooden handle, it can be readily repaired with a good mullage.

7. Do not allow the children to stamp the eggs until you have taught them to do so properly, by allowing them to practise on the eggs to be used at home.

8. On wet mornings it is a good plan to throw down a little clean straw on the floor of the poultry house. The number of dirty eggs can be materially lessened if the hens scratch in the straw before going to the nests to lay.

9. Do not stamp the very small or the very dirty eggs. They may be packed separately and marketed as a second grade through the egg circle.

10. Be a good co-operator by always being prepared and ready for the collector when he calls.

11. Do everything in your power to support your egg circle. Remember that you are a vital unit in it and that it is necessary for each member to be loyal to the association to enable it to succeed.

12. Remember that the reputation of your circle depends upon quality.

13. Strive to make your circle the best in the Dominion.

Cats will never re-enter a garden if, from a concealed place, they are treated to a syringing of paraffin.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well, and faithfully fulfilled, mean more to the community than almost any other public office in the gift of the people of the section, for they will always support the efforts of inspector, teacher, and parents to advance the interests and improve the conditions of the schools. It will readily be seen from these considerations that the very best men in the section should be selected for school trustees.

building for community interests is the recognition of a human need, and the effort to supply that need. Thus it will be recognized that the duties of school trustees are many and varied, oftentimes vexatious and exacting, but are withal important and honorable, and if well