

opinion (1) that Science study should form a part of University matriculation, and therefore respectfully suggests that an easy paper on Botany or Chemistry, tending to elicit an evidence of a practical acquaintance with the subject, be obligatory in junior matriculation work; (2) that Botany, Chemistry, and German be made an equivalent for Greek in junior and senior matriculation; also that German be made a compulsory subject for science students throughout the course, and that the representative of this Section in the Senate be asked to promote the views of the Section in these matters in the Senate; (3) also that the paper set in Heat for first-class certificates should be such as could be prepared for by a study of a work such as "Tyndall's Heat as a Mode of Motion," in conjunction with such reasonable experiment and observation as can be made with the aid of the apparatus and teaching to be found in our best schools.

The resolution was considered clause by clause.

Mr. McHenry moved, seconded by Mr. McGregor, That the first clause be amended by inserting "That in view of the increasing importance of the Natural Sciences, this Section would recommend that some scientific subject be placed upon the programme for University matriculation at as early a period as may be found practicable."—*Carried.*

After considerable discussion on the second clause, Mr. D. H. Hunter moved, seconded by Mr. Spotton, That it be amended as follows:—"That the matter of the selection and arrangement of the subjects of matriculation examinations in Natural Science be referred to a committee composed of Messrs. Bryant, Turnbull, and McHenry, to report at the meeting of this Section next year."—*Carried.*

The last clause was then adopted.

Mr. O'Connor complained that no notice had been taken by the Department of the communication of the Section last year respecting the distribution of legislative aid.

Mr. Hunter laid before the Section a circular respecting legislative aid, which he had received from the Secretary.

A discussion on the Legislative Grant to High Schools followed, and a very general condemnation of the present mode of distribution was expressed.

On motion it was resolved, That the matter of legislative apportionment to High Schools and Collegiate Institutes be referred to a committee, and that they be urged to represent to the Minister of Education any objections which may exist to the present mode of distribution.

Messrs. Seath, Embree, Spotton, Reid, and Hunter, (D. H.) were appointed a committee.

The Section appointed the following committees:—Executive—Messrs. Strang, Bryant, Dr. Forrest, MacMurchy, and J. H. Smith. Legislative Committee—Messrs. Seath, Embree, and Spotton.

The Section adjourned *sine die*.