and, should existing law not result in comprehensive abolition, that federal and provincial governments undertake the complete abolition of mandatory retirement, with the sole exception of a limited class of occupations directly involving the public safety. (See page 37.)

- 12. That the federal government seek the cooperation of the provinces in ensuring that the adaptation of the health care system to the needs of an aging population receives on-going attention in federal-provincial discussions on health care funding. (See page 39.)
- 13. That a concerted attempt be made, by appropriate federal departments and agencies, to explore the scope of possible federal involvement in such areas as the provision of low-cost housing adapted to the elderly, and the extension and/or adaptation of existing public transport systems to those among the elderly who are disabled or infirm. (See page 41.)
- 14. That the federal government seek provincial cooperation, on the basis of an explicit recognition that the elderly are entitled to adequate social services as a matter of human right, in a comprehensive review of the adequacy of such services, followed by systematic reform. (See page 44.)
- 15. That the federal government seek the cooperation of provincial governments in fostering increased participation by older Canadians in education and retraining programs, through both the adaptation of these programs and the enhancement of financial assistance available to older participants. (See page 50.)
- 16. That a national campaign against ageist attitudes, possibly coordinated at the federal level by the new Ministry of State for Senior Citizens, be launched immediately, and that it include:

A. A public information campaign, which would enhance the awareness of Canadians with respect to the standards of treatment and conditions of life to which all Canadians, including the aging and elderly, are entitled; the current conditions of life and dominant concerns of this group; and the realities of aging, as portrayed in current research.

B. An attempt to foster return by provincial governments of the secondary and post-secondary education curricula to install human rights education as a mandatory component, thereby enhancing specialized knowledge of this area; and to enhance the study of aging