

# Educational Review.

Devoted to Advanced Methods of Education and General Culture.

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## EDUCATIONAL REVIEW.

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NEW ADVERTISEMENTS.— J. & A. MacMillan, p. 121; Ferguson & Page, p. 121; L'Academie DeBrisay, p. 122; Percy Gibson, p. 124; The Geo. M. Hendry & Co., p. 124; Opera House, p. 141; Educational Review, p. 141; Gray & Richey, p. 143; The Living Age Co., p. 143; W. H. Thorne & Co., p. 144.

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### CHILDREN'S DAY.

#### FOR RELIEF OF DESTITUTE BELGIAN CHILDREN.

In response to the appeal made by the Central Belgian Relief Committee in London to all the Provinces in Canada that a Children's Day be observed, and the proceeds of the efforts of the children of the public schools, assisted by teachers and others, should be given to the destitute children in that part of Belgium occupied by the

Germans,—the sum sent to the Chief Superintendent by the schools of New Brunswick up to this time (December 5) has been \$32,518.32.

This spontaneous and most generous response has been due to the unwearied and self-denying efforts of pupils, teachers, parents and many others. Where all have done so well it would be difficult to particularize.

The amounts received from some small and thinly populated districts were simply astonishing. The smaller sums received from some other places did not always represent the amount of work of those concerned.

The teachers and pupils of New Brunswick may always be relied upon to respond loyally and conscientiously to any appeal made by the Education Department. The response in this case has exceeded the most sanguine expectations of anyone connected with it.

It is not, however, because of the large amount of money contributed, though that is greatly needed, that the greatest satisfaction is felt,—it is because of the education given by such an object in self-denial, feeling for the suffering and miseries of others less fortunately situated, and in the organization necessary to provide the best means of relief.

Returns are still coming in, and it is expected to be possible to close the fund at the end of the present month, when it will be handed to His Honor the Lieutenant-Governor, to forward to its destination.

As soon as all the returns are in and the list of schools contributing can be made, they will be sent to the local press in each county.

Taken altogether this will be regarded as another notable achievement in our educational history.

At the request of a subscriber we have begun a second series of questions in the Current History Class. The answers to this month's questions are all to be found in the Current Events columns of the REVIEW for August, September and October, 1916.