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QUEEN'S MEDICAL QUARTERLY is presented to the Medical Profession with the compliments of Queen's Medical Faculty. Contributions will be gladly received from members of the Profession and willingly published.

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## EDITORIAL.

### RESPONSIBILITY.

WITH the opening of another session the problem of how best to direct the mental energies of the average student, during his course of study, comes up anew and with additional claims. The problem is no mean one. It concerns, primarily of course, the students and the college, but to an ever-increasing extent the very life of the nation itself. As the student is, so will the practitioner be. This is as true as the immortal line it paraphrases. The student with slovenly methods becomes the careless, indifferent practitioner—a creature that is a menace to the well-being of any community.

The "Seer of Chelsea" once remarked that "the knowledge which a people possesses of the art of healing is the measure of its refinement and civilization." Has this standard been maintained, and what are we doing to maintain it? Let each answer for himself.

New problems confront us at every turn. The college cannot anticipate all of these. The best it can do is to lay a sure foundation, without which even the most substantial-looking superstructure bends to every vagrant wind. Just now the profession is face to face with a number of really important problems. Let us refer to one of these. The mad rush for