

by being present, if the scholars would tell them that a cordial invitation was extended to them and all friends of education to be present. He would now wish them good bye and God bless them. After reminding the children that the school re opened on 1st of September, Dr. Dawson announced that "God Save the Queen" would close the term. It was sung by all present, the spectators joining, and in few minutes teachers and scholars were bidding each other good bye, and the term of 1874-'75 was over.

The following is a list of the successful pupils in the various departments:—

BOYS' DEPARTMENT—JUNIOR DIVISION.

2nd. Young—Reading, spelling, writing, mental arithmetic, geography, grammar and French. King—Drawing and credit marks.

3rd Cooper—Writing drawing, and grammar. Mooney—Reading and French.

4th. Hannah—Spelling, geography and French. Rey—Drawing and mental arithmetic. J. Leishman—Writing, arithmetic, grammar and credit marks.

INTERMEDIATE.

5th. Varner—Reading, spelling, drawing and mental arithmetic. Drumm—Reading, drawing, mental arithmetic, geography, grammar, history, French, conduct. Lemontais—Drawing and credit marks.

6th. Stephen—Reading, spelling, geography, grammar and French. Cockburn—Theoretical arithmetic and history. Chadwick—Mental and practical arithmetic.

7th. Coyle—Reading, spelling, mental arithmetic and practical arithmetic

SENIORS.

8th. Boyland—Spelling, primary arithmetic, grammar and French. Chipchase—Drawing, composition and geography. McPherson—Theoretical arithmetic and mental arithmetic. R. Mooney—Reading, writing and conduct.

9th. Maynard—Physics, grammar and French. Hamilton—Writing and Drawing. Ogilvie—Mental arithmetic and conduct. McFarlane—Mental arithmetic and history. Olsen—Reading, spelling and composition. Smith—Theoretical arithmetic and geography.

10th. Allan—Reading, spelling, writing, physics, mental arithmetic, grammar and history. Ludwig—Spelling, geography and composition. Building—French and conduct.

ADVANCED CLASS.

Smith—Theoretical arithmetic, geography, general history, Latin. History of Canada. Berger—Spelling, drawing, practical arithmetic, grammar and physics. Cunningham—Algebra, geometry, book-keeping and credit marks. Young—Reading, French, practical arithmetic, composition. Mooney—Writing and composition.

GIRLS' DEPARTMENT—JUNIOR DIVISION.

Class I.—Emily Gross, prize in spelling, composition and grammar; Maggie Longmoore, drawing and sewing; Ida Robins, mental arithmetic and French.

Class II.—Dora McMann, writing and drawing; Maggie Douglas, arithmetic; Henriette Skinner, spelling, composition and mental arithmetic; Grace Thomson, French; May Cox, geography, grammar, French, punctuality and credit marks.

Class III.—Lizzie Baylis, composition, reading and arithmetic; Sarah Thurston, drawing, mental arithmetic, grammar, Scripture history, French and map drawing; Maude Austin, reading, writing, drawing and geography.

INTERMEDIATE DIVISION.

Class IV.—Amelin Smith, prize in reading, arithmetic, geography and French.

Class V.—Helena Hart, punctuality; Emily Buchanan, spelling and composition; Rertha Goss, punctuality; Mary Weir, arithmetic, geography, grammar, French, map drawing and credit marks.

Class VI.—Eliza Boyd, arithmetic; Eliza McLaren, Canadian history and sewing; Helen Duval, drawing, mental arithmetic and French; Sidney Austin, reading, spelling, composition, geography, grammar, French and map-drawing; Isabella Laidlow; writing and credit marks.

SENIOR DIVISION.

Class VII.—Barbara Neill, writing, practical arithmetic and

grammar; Henrietta Anderson, spelling and physical geography; Ressie Radford, composition, mental arithmetic and parsing; Kate McLeod, reading; Sarah Misell, physiology. British-American geography, map drawing and sewing; Nellie Cockburn, drawing and English history.

Class IX.—Katie Sheehan, reading, physiology; Lydia Sinclair, mental arithmetic and English history; Helnea Taylor, writing and punctuality; Henrietta Greenshields, spelling, drawing, composition, grammar, British-American geography and sewing; Ann Jane Cooper, theoretical and mental arithmetic parsing.

Class X.—Katie Longley, writing; Jessie Leishman sewing and punctuality; Jennie Tees, reading, writing, composition, mental arithmetic and parsing; Maggie Clark, grammar; Louisa McFee, spelling, drawing, physical and British-American geography, English history, French, map drawing and punctuality.

Advanced Class.—Jennie Law, punctuality; Annie Ward, reading and composition; Amy McKee, algebra and punctuality; Maggie Gilmour, spelling and physical geography; Annie Cameron, writing, English history, book-keeping, map drawing and punctuality; Mary Rutledge, theoretical and practical arithmetic and punctuality; Louisa Norris, French, physiology, grammar, British American geography, general history, geometry, Latin, Canadian history, parsing and punctuality.—*Montreal Gazette*, 25th June.

Catholic Commercial Academy.

A very successful musical and dramatic entertainment was given last evening, 25th June, by the pupils of the Catholic Commercial Academy of Montreal, in the large hall of that institution, on the occasion of the *Fete de St. Jean Baptiste*. Mr. P. S. Murphy presided, and amongst those present were Hon. Gideon Ouimet and a number of Catholic clergy. The programme, a well-selected one, commenced by the Academy Band, who rendered "*Marche Canadien*" in a very creditable manner.

Principal Archambault then addressed the audience, a very large and fashionable one, and after congratulating them upon the very successful manner in which the *Fete* had been celebrated on the day previous, said they had then met to celebrate the children's *fete*, that of the day previous being for the parents. He spoke of the success of the Academy, and described it as consisting of three schools, the primary, commercial and scientific. The success that had attended these schools, he said, was due to the co-operation and assistance of his colleagues—Mr. O'Donohue, director of the primary, and Mr. Demers, of the commercial school. The former school had been attended during the past year by 232 pupils, the latter by 202, and the scientific school, which had only been lately opened, by 12, being a total of 506 pupils; the daily average attendance of whom had been 400. In comparing the number, 506, of this year with that of the year preceding, 386, he felt proud of the success of the Academy, which he attributed principally to the zeal of the professors and partly to the destruction of Masson College by fire.

He described the advantages of the Commercial School in fitting boys, when they leave, to enter banks or counting-houses, and stated they had since last September opened an evening class for those engaged during the day, but who would have the same advantages and rights of competition as the others. He also stated that Hon. G. Ouimet and Mr. J. J. Curran had undertaken the task of instructing that class in commercial law. That class was also instructed in chemical analysis, which must be of great assistance to them in a commercial life. He then referred to the Scientific School, of which we spoke a few days since, saying it was founded by the Local Government. He spoke at length on the great advantages of this school, and said the diplomas received the highest consideration from all business men, as also had those of the Commercial School. In connection with this school he referred to the generosity and kind patronage bestowed on