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**MORAL DRILL IN SCHOOL.\***

In approaching the question of providing for religious instruction in school, our discussions must no more run away from the fundamental principles which commend or condemn any element of school work than if we were discussing the introduction of any other of the many subjects which so many well-mentioned or ill-advised people would like to see inserted in the ordinary school curriculum. Last year, at Sherbrooke, this association had up for consideration the question of agriculture as a school study, and some of you may remember that I there enunciated the principle that in the proposed introduction of any new subject, or educational process, the true function of the school, the well defined trend of all *legitimate* school work should never be lost sight of ; and as an emphatic corroboration of the wisdom of your acceptance of this as a first principle, I may encourage you by saying that at the late National Convention of Teachers at Buffalo, that principle was not only enunciated but adhered to throughout the proceedings, much to the enforced diffidence of the faddists, if any of these marvellous people happened to be present. Those who took part in the discussions of that great meeting, seemed to have in their mind more what *ought not* to form a part of school work, than what *might* form a part of

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\* An address delivered by Dr. J. M. Harper, at the Teachers' Convention lately held in Montreal.