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THE EDUCATION THAT EDUCATES.

The school-work that leads to the acquiring of knowledge on the part of the pupils themselves, through what in them have been called the five gateways of knowledge, is beginning to be recognized by our progressive teachers as the only kind of school-work that brings a satisfaction which is not momentary. The credit that comes to the teacher who can carry his pupils with *éclat* through the perils of an examination is sweet enough; but, after all, a successful examination may crown the year's routine of a most unsuccessfully conducted school or college, as well as that of the most successfully supervised institution in the country. The word education does not come from *edūco*, but from *edūco*, two words similarly spelled, but differing in meaning as well as in pronunciation; and it is the education which educates, which trains up the child, which awakens the sense-faculties of acquiring knowledge that is the truly legitimate school-work. As practical issues of such a definition of school-work, the library and museum assume an importance which cannot be overlooked, and it is with some satisfaction that we look upon the inauguration of a movement in favour of school libraries in our own province. Some little progress has also been made in the matter of making collections for the school museums, and, thanks to the Geological Survey of Canada, under the superintendence of Dr. Selwyn, our superior schools are becoming possessed of a cabinet illustrative of