

Report of Pupils' Standing.

Excellent, 10; Medium, 5; Good, 7; Poor, 3.

TUESDAY, MAY 14, 1901.

NAME OF PUPIL.	HEALTH.	CONDUCT.	APPLICATION.	IMPROVEMENT.
Armstrong, Jarvis H.	10	7	10	7
Allendorf, Anna May	10	10	10	10
Aldcorn, Barbara	10	10	7	7
Burko, Edith	10	10	10	7
Barnett, Elmer L.	10	10	10	10
Brown, Eva Jane	10	10	10	10
Bellamy, George	10	10	10	10
Burko, Mabel	7	10	7	7
Bartloy, John S.	10	10	10	10
Brown, Sarah Maria	10	10	10	8
Babcock, Ida E.	10	10	10	10
Barnard, Fred	10	10	10	10
Billing, William E.	10	7	5	8
Brown, Mary Louisa	10	10	10	10
Boomer, Duacan	10	10	10	10
Bisack, Thomas F.	10	10	10	7
Brackenborough, Robt.	10	10	10	10
Branscombe, F. M.	10	10	10	7
Barnett, Gerald	10	10	10	10
Beno, Richard	10	10	10	10
Burk, Elsie	10	10	10	10
Brown, Daisy R.	10	10	10	10
Berthiaume, Marilda	10	10	10	10
Brown, Florence M.	10	10	10	10
Baker, Fred	10	10	10	10
Burchill, Cora	10	10	10	10
Buchan, Alexander	10	10	10	10
Brown, Frederick	10	10	10	7
Boyle, Mary Theresa	10	10	10	7
Brooks, Effa M.	10	10	10	10
Bowman, Ellaworth H.	10	10	10	7
Brown, Annie	10	10	10	10
Bracken, Maud	7	10	6	8
Beatty, Rachel A.	10	10	10	7
Cornish, William	10	10	7	7
Corrigan, Rose A.	10	10	10	10
Clements, Henry	10	10	10	7
Cole, Amos Bowers	10	5	10	7
Cunningham, Martha	7	10	10	10
Cyr, Thomas	10	10	10	10
Croucher, John	10	10	10	7
Cathcart, Cora	10	10	10	7
Cone, Benjamin D. C.	10	10	7	7
Countryman, Harvey B.	10	10	10	10
Carter, Stella Jane	10	10	5	8
Clark, Adeline	10	10	7	7
Chaine, Joseph	10	10	10	10
Carey, Ferguson	10	10	7	8
Campbell, Samuel A.	7	10	10	10
Cummings, Bert	10	10	10	10
Chatten, Elizabeth	10	10	10	10
Cratchley, Mabel G.	10	10	10	10
Croan, Thomas R.	10	10	10	10
Chestnut, Arlie M.	10	10	10	10
Cherry, Ida Pearl	—	—	—	—
Courscoy, Jane Viola	10	10	5	8
Clemenger, Ida	10	10	10	7
Courneya, Mary Addie	10	10	7	7
Charlebois, Walter	7	10	7	7
Dewar, Jessie Caroline	10	10	10	10
Doyle, Francis E.	10	10	7	7
Dixon, Ethel Irene	10	10	10	10
Dand, Win. T.	10	10	10	10
Dale, Minnie M.	10	10	10	7
Derocher, Mary Ellen	10	7	10	8
Duke, Etta	10	7	10	7
Duncan, Walter F.	10	7	7	7
Deary, Joseph	10	10	10	10
Dalglish, Elizabeth	10	10	10	10
Dierks, Caroline	10	7	5	8
Depew, George Annie	7	10	10	7
Elliott, Cora Maud	10	10	10	7
Elliott, Wilbur	10	10	10	7
Edwards, Stephen R.	10	10	10	10
Elliott, Mabel Victoria	10	10	10	10
Eason, Margaret J.	10	7	10	10
Ensminger, Robert	10	10	10	10
Ensminger, Mary	7	10	10	10
Ensminger, Maggie	10	10	10	10
Elliott, George S.	10	10	10	10
Fretz, Beatrice	7	10	10	7
Forgette, Marion	10	10	10	10
Farnham, Leona	10	10	7	8
French, Charles	10	10	7	8
Ford, Charles Ray	10	10	10	10
Fleming, Daniel W.	10	10	10	7
Fishbein, Sophie	10	10	10	10
Gerow, Daniel	10	10	10	10
Gies, Albert E.	10	10	10	10
Goets, Sarah	10	10	10	10
Goets, Eva	10	10	10	10
Grooms, Harry E.	10	10	10	10
Green, Thomas	10	10	10	10
Gray, Violet	—	—	—	—
Gelineau, Arthur	10	10	7	8

NAME OF PUPIL.	HEALTH.	CONDUCT.	APPLICATION.	IMPROVEMENT.
Greene, Minnie May	10	10	10	10
Gordon, Daniel	10	10	10	10
Gummo, Gertrude	7	10	10	7
Gauthier, Alfred	10	7	10	10
Gibson, Winifred	10	10	6	7
Gleadow, Norman L.	10	10	10	10
Gardiner, Dalton	10	10	10	10
Greene, Thomas John	7	10	10	10
Green, Mary Annie	10	10	10	10
Gordon, Mary J.	10	10	10	10
Graham, Victor	10	10	6	5
Grobo, Emma E.	10	6	6	8
Gillam, Walter F.	10	7	6	6
Gillam, Wilbert	10	10	7	7
Gray, William	10	10	10	10
Groulx, Achil	10	10	10	7
Groulx, Welde	10	10	10	7
Howitt, Felicia	7	10	10	7
Houault, Charles H.	10	10	7	7
Hartwick, Olive	10	10	10	10
Head, Hartley J.	10	10	10	10
Hartwick, James H.	7	7	7	7
Houault, Honoré	10	10	10	10
Harper, William	10	10	10	10
Harris, Carl	10	10	10	10
Hagon, William	10	10	10	10
Hustwayte, John F.	10	10	10	10
Hoare, Ethel May	10	10	10	10
Houph, Ethel Viola	7	10	10	10
Hughes, Myrtle W.	10	10	10	10
Herman, Nina Pearl	10	10	10	10
Haxlitt, William H.	7	10	10	10
Henderson, Clara	7	10	10	10
Haney, Mabel	10	10	10	7
Harper, Marion	10	10	10	10
Ireland, Louis Elmer	10	10	10	10
Juatus, Ida May	7	10	10	10
James, Mary Theresa	10	10	10	7
Jones, Samuel	10	10	10	10
Johnston, Anetta	10	10	10	10
Jackson, Elroy	10	7	10	10
Jewell, Emma	10	10	10	10
Johnson, Wm. James	10	10	10	10
Johnston, Bertha M.	10	10	10	7
King, Joseph	10	10	10	7
Kirk, John Albert	10	10	10	10
Kelly, James	10	7	10	10
Kraemer, Johana	7	10	10	10
Kalibeejo, Peter	10	10	10	7
Lougheed, William J.S.	10	7	10	7
Labella, Maxine	10	10	10	10
Lett, Wm Pitman	10	10	10	10
Lowen, George C.	10	7	7	7
Little, Grace	10	10	10	10
Lowry, Charles	10	10	7	7
Laporte, Leon	10	10	10	7
Larabie, Albert	10	10	10	10
Love, Joseph F.	10	10	7	7
Lobeinger, Alexander	10	7	10	10
Law, Theodore	10	10	10	10
Langlois, Louis J.	10	10	10	10
Lawrence, David	10	10	10	10
Lacombe, Joseph	10	10	10	10
Mitchell, Colin	10	10	10	10
Morton, Robert M.	10	10	10	7
Mason, Lucy Emma	10	10	10	10
Myers, Mary G.	10	10	10	7
Moore, George H.	10	10	7	7
Munroe, Mary	10	10	10	6
Munroe, John	10	10	10	10
Moss, Susan Maud	10	10	7	8
Maas, Anna Maria	10	10	10	10
Mapes, John	10	7	7	7
McKay, Thomas J.	10	10	10	6
McGregor, Maxwell	10	5	10	10
McCormick, May P.	10	10	10	10
McCarthy, Eugene	10	10	10	7
McMaster, Robert	10	10	10	10
McGregor, Ruby Violet	10	10	10	10
McCready, Aethia J.	10	10	7	7
McDonald, Sara	10	10	10	10
McGuire, Lily	10	10	10	10
McLachlan, William C.	10	10	10	7
Nalrgang, Allen	10	10	10	7
Noble, Edgar	10	10	7	7
Nelson, Ethel	10	10	7	7
Orth, Elizabeth	10	10	10	7
Orr, James P.	10	10	10	10
O'Neil, Ignatius David	10	10	10	10
O'Connor, Mary B.	10	7	10	7
O'to, Charles Edward	10	7	10	10
O'Connor, Franklin J.	10	10	10	7
Perry, Alge Earl	10	10	10	7
Pepper, George	10	10	10	10
Pinder, Clarence	10	10	10	10
Pilling, Gertie	10	10	10	10
Perry, Frederic R.	7	10	10	10
Pilon, Athanasia	10	10	10	10
Pierce, Cora May	10	7	10	10
Pringle, Murray Hill	10	10	7	7
Parrent, Sophie	10	10	10	10
Ponprase, Ruth E.	10	10	10	10
Petrionoux, George	10	10	10	10
Quick, Angus R.	10	10	10	10

NAME OF PUPIL.	HEALTH.	CONDUCT.	APPLICATION.	IMPROVEMENT.
Rooney, Francis Peter	10	10	10	10
Rutherford, Emma	7	10	10	10
Reid, Walter F.	10	10	10	10
Randall, Robert	10	10	10	10
Ronald, Eleanor F.	10	10	10	10
Russell, Mary Bell	10	7	10	10
Ricely, Mary	10	10	10	10
Roth, Edwin	10	10	10	10
Rutherford, Jessie M.	10	10	10	10
Smith, Maggie	10	10	10	10
Sager, Hattie	10	10	10	10
Sager, Matilda B.	10	10	10	8
Scott, Henry Percival	10	10	7	7
Shaunon, Ann Helena	10	10	10	10
Scrimshaw, James S.	10	10	10	6
Smuck, Lloyd Leeland	10	10	10	10
Showers, Annie	10	10	10	10
Showers, Mary	10	10	10	10
Showers, Catherine	10	10	10	10
Simpson, Alexander	10	10	10	10
Smith, Alfred	10	10	10	10
Scissons, Elizabeth	7	10	10	7
Swick, Amos A.	10	10	10	10
Sipe, Thomas	10	10	10	10
Sedore, Fred	10	10	10	10
Sodoro, Bertha	10	7	10	10
St. Louis, Elizabeth	10	10	10	7
Thompson, Ethel M.	7	10	10	10
Tracey, John M.	10	10	10	7
Thompson, Beatrice A.	10	10	10	10
Terrell, Frederic	10	10	10	10
Tossell, Harold	10	10	10	7
Taylor, Joseph F.	10	10	10	10
Tudhope, Laura May	10	10	10	10
Vanco, James Henry	10	10	7	6
Vetch, Margaret S.	10	10	10	10
Vetch, James	10	10	10	10
Vetch, Elizabeth	10	10	7	5
Wallace, George R.	10	10	10	10
Waters, Marich A.	10	10	10	10
Woodley, Elizabeth	10	10	10	10
Watts, David Henry	10	10	7	5
Webb, Rose	10	10	10	7
Walton, Alice	10	10	10	10
Wilson, Herbert	10	10	7	7
Welch, Bert	10	10	10	10
Walton, John T.	10	10	10	10
Watts, Grace	10	10	10	10
Walker, Lillie	7	10	10	10
West, Francis	10	10	10	10
Young, Roseta	10	10	10	7
Yager, Norman	10	10	10	10
Young, Arthur	10	7	10	7
Young, Clara E.	10	10	10	10
Young, Fred	10	10	10	10
Yager, Jeanette	10	10	10	10
Zimmerman, John C.	10	10	10	7
Zimmerman, Caudace	10	10	10	10
Zinke, Charles	10	10	10	7

CHILDREN'S STORY COLUMN

BY MRS. SYLVIA C. HALEN.

Animal Friendships.

A terrier dog was very fond of a cage lion. When the lion died the dog mourned and soon died also. A dog killed a gander. The goose followed the dog to its kennel. The dog was whipped and the gander was tied to his neck. The goose followed the dog everywhere. But after a while the dog and goose became great friends. They ate from the same dishes and lived together and slept on the same straw bed. When the dog was taken away the goose lamented. Wolves can be tamed when young. The wolf liked to be petted. She would bring her pups in her mouth to the top of her cage to be petted. Another wolf had been brought up like a dog. He would follow his master. His master had to go away on the cars and he put the wolf in a menagerie. He was shut up in a cage. The wolf would not eat for a long time. At last he became fond of his keeper. Eighteen months passed and the wolf's master came back. He went to see his pet wolf. It knew him at once and when it was let out of its cage, it ran to him, and jumped on him and licked his hands and face just like a dog. It never forgot its master.

A Jealous Monkey.

Jocko was a monkey which belonged to a lady. He was much petted. Jocko lived on a large steamboat. There was a pretty white kitten on the boat. Jocko was jealous of it because people petted it. One day it was asleep. Jocko crept softly up to it and seized it and threw it into the water. It was drowned. A spaniel on the boat had some little puppies. Jocko wanted to play with them. The spaniel would not let him touch them. She tried to bite him. One day she went away and Jocko picked up two of the puppies. He held them in his arms and nursed them. He did not hurt them. After that, the spaniel let him play with her puppies. Jocko was bad sometimes. He liked whiskey and would get drunk.

Cork.

Cork is the bark of a tree. It does not grow in North America. Men cut the bark around the trees and pull it off in large pieces. Cork is very light, compressible and elastic. It is porous. It will not sink in water. It is brown in color. The cork is dried and tied up. It is sold to men who make many things with it. We put corks in bottles and jugs and jars. Some boot soles are made of cork. The life preservers on the steam boats are filled with cork.

The Owl.

An owl is called a night bird. The sun light is too strong and bright for an owl's eyes. It hides in the trees or in barn all day. When it is night it comes out and flies around and around. An owl can see in the dark. It finds mice and small birds. An owl flies very quietly. The birds and mice can not hear it flying. They are afraid of the owls. In the day time they peck at the owls and try to kill them.

The Boy and his Drum.