

[f] Explain the reasons for the unusual punctuation marks in ll. 12, 14, and 15. (Value, 3).

[g] Give, in a few words, the statements Marmion makes here, and tell why he uses the words "Such hand as Marmion's," and the words in ll. 17 and 19. (Value, 4+3).

[h] Point out a very bad rhyme in this passage. (Value, 2).

[i] Name the emphatic words in ll. 3 and 8-10. What feelings should be expressed in reading "This to me?" (Value, 4+3).

2. The closing scene of French dominion in Canada was marked by circumstances of deep and peculiar interest. The pages of romance can furnish no more striking episode than the battle of Quebec. The skill and daring of the plan which brought on the combat, and the success and fortune of its execution, are unparalleled. A broad open plain, offering no advantage to either party, was the field of fight. The contending armies were nearly equal in military strength, if not in numbers. The chiefs of both were already men of honorable fame. France trusted firmly in the wise and chivalrous Montcalm. England trusted hopefully in the young and heroic Wolfe. The magnificent stronghold, which was staked upon the issue of the strife, stood close at hand. For miles and miles around, the prospect extended over as fair a land as ever rejoiced the sight of man—mountain and valley, forest and waters, city and solitude, grouped together in forms of almost ideal beauty.

[a] What is the subject of this paragraph? (Value, 2).

[b] Give for each of the following a meaning that may be put for it in the above: "The closing scene of French dominion," "execution, unparalleled," "equal in military strength, if not in numbers," "which was staked upon the issue of the strife," "in forms of almost ideal beauty." (Value, 3x6=18).

[c] Name some of the "circumstances of deep and peculiar interest," and show that the statement in the second sentence is a just one. (Value, 4+4).

[d] Justify, from what you know of the lives of Montcalm and Wolfe, the use of the italicized words in "France trusted firmly in the wise and chivalrous Montcalm. England trusted hopefully in the young and heroic Wolfe." (Value, 6).

[e] Explain the reason for the arrangement of the nouns in "mountain . . . solitude." (Value, 3).

[f] Distinguish the meanings of "success" and "fortune," and "episode" and "event." (Value, 2x2).

3. Make a brief statement of the lessons you have learned for your guidance in life, from the selection entitled "The Truant."

READING.

Examiner—John Seath, B.A.

In the examination in Reading, the local examiners shall use one or more of the following passages, paying special attention to Pronunciation, Emphasis, Inflection, and Pause. They shall also satisfy themselves by an examination on the meaning of the reading selection, that the candidate reads intelligently as well as intelligibly. Twenty lines, at least, should be read by each candidate. A maximum of 50 marks may be allowed for this subject.

- I. Before Sedan, - - - pp. 199-200
- II. A Christmas Carol, - - - " 207-208
- III. Canada and the United States, - - - " 199-200

ORTHOGRAPHY AND ORTHOEPY.

Examiner—John Seath, B.A.

NOTE.—Twenty-five of the fifty minutes allowed for this subject are to be allotted to A, which is to be read to the candidates three times—the first time to enable them to collect the sense; the second time, to write down the words; and the third, for review. At the end of the twenty-five minutes the presiding examiner will distribute B among the candidates, who will, after writing their answers, fold them and hand them in with their work under A. Two marks are to be deducted for each mistake in spelling, and one for each mistake in pronunciation.

A.

Political economy does not pretend to examine all the causes of happiness; and those moral riches which can be bought and sold are no part of wealth in our present use of the word. The poor man

who has a good conscience, affectionate friends, and sound health, may really be much happier than the rich man who is deprived of such blessings. On the other hand, a man need not lose his good conscience, and his other sources of happiness, when he becomes rich and enjoys all the interesting occupations and amusements which wealth can afford.

apparition, mediaeval, temporarily, doughty, transferable,  
 bivouacked, obliquely, placidly, aerial, complacently,  
 rhetorician, abysses, beleaguers, nucleus, pinnacle.

B.

Indicate fully the pronunciation of the following words:

tremendous, ravine, Solferino, hovering, Notre Dame,  
 heroine, violent, masculine, cowardice, Munich,  
 Ardennes, alien, bayonets, sanguine, extraordinary.

Accent the following:

harassed, peremptory, exigencies, Genoa, traversed,  
 discipline, precedence, decorous, area, contemplating.

Practical.

EASY QUESTIONS FOR EXAMINERS.

Why not invite the authors of the teachers' examination papers to worry a few problems into shape themselves before they are permitted to engage in the annual massacre of candidates for certificates? It could not but prove a wholesome preliminary to the official duties they perform with so much energy and ardour. Why not assail them with a programme like the following for instance:—

"Total number of marks obtainable, 100. Necessary to pass, 50 per cent. Time, two hours.

"(1) Value 12, time 20 minutes."

If it takes an examiner 9 months 4 days 7 hours and 37 minutes to prepare a double action, lock-spring, patent catch problem, by what rule may a candidate find the solution in 11 minutes 59½ seconds?

"(2) Value 8, time 15 minutes."

What is the exact profit, Canadian currency, in the pursuit of the fanciful and theoretical as against the sound and practical in educational acquirements?

"(3) Value 10, time 15 minutes."

If a skillful stenographer can transcribe his notes at the rate of 25 words a minute, what is to prevent a candidate for a certificate engaged in the solution of a difficult problem from writing 2,000 words in twelve minutes? Give examples.

"(4) Value 20, time 10 minutes."

If it could be shown to be fitting that the glorious, pious, and immortal memory of George Washington should be celebrated on the 17th of March, would there still exist historical objections to the observance of the anniversary of American Independence on the 1st of April?

"(5) Value 15, time 20 minutes."

If x and carry 1 represent the majority of a candidate in an election, by how much would he have been defeated if he had divided his vote with a third candidate?

"(6) Value 20, time 25 minutes."

If it takes three examiners 6 months 12 days and 14 hours to pluck ten students what should be the highest quotation for feathers on the 1st of March next?

"(7) Value 15, time 15 minutes."

Estimate the excess of theoretical examiners over the actual needs of the population.—Globe.

Miss Rosa Cleveland has undertaken the editorship of "Literary Life" at Chicago. Her first efforts have not pleased the critics.

Ginn & Company have in press a new work on "The Elements of Plane and Solid Analytic Geometry." By John D. Rankle, Walker Professor of Mathematics, Massachusetts Institute of Technology, Boston. It is intended specially as a textbook for use in teaching larger classes of students.