

Model School building; (8) that a convention of Model School masters should be held to discuss the best means of increasing the efficiency of these schools, and of securing greater uniformity in awarding marks.

The Minister received the deputation courteously, and entered warmly into a consideration of the methods proposed to improve the

Model School system. The only resolution that was at all taken exception to, and that not by Mr. Crooks himself, was that relating to the length of the Model School term, it was considered expedient that at present it should not exceed ten weeks in length. The Minister promised to give the resolutions his serious consideration.

HIGH SCHOOL DEPARTMENT.

HIGH SCHOOL MASTERS' SECTION.

At the late meeting of the Teachers' Convention held in Toronto, the following resolutions were unanimously passed. It will be seen that in several topics there is quite a marked change of opinion since last year, and we need only say that we believe the sentiments embodied are those of the Masters generally. It is to be hoped that when they have been brought formally under the Minister's notice he will see that the adoption of the suggestions they convey are in the interests of education. The discussions were long and vigorous, and in what have hitherto been subjects for difference of opinion, there was a most remarkable unanimity.

I. Inasmuch as the Department has issued a regulation appointing Head Masters of High Schools presiding examiners in their own schools at the entrance examinations, in those cases where the Inspector cannot be present, and inasmuch as the Head Masters have their full share in the examining of the papers afterwards, the High School Section would respectfully recommend that the Head Masters be placed on the same footing as the Inspectors with regard to remuneration, as is already done in a number of schools.

II. Inasmuch as the Intermediate Examination has reference largely to work done in High Schools, and as often those appointed to preside at the examinations have no special fitness for the work, the High School Section think that, as a class, the High

School Masters are most competent to preside on such occasions, and would respectfully suggest to the Minister of Education the propriety of making appointments as examiners from among such, direct from the Department.

III. That this section would desire to impress upon the Minister of Education the advisability, in the interests of education, of adopting the principle of rotation of examiners as put into practice in connection with the examinations of the University of Toronto.

IV. That in order to secure a more regular gradation in the standard of the papers, the High School Section would recommend that the examiner who prepares the paper in any subject for the entrance examination should also prepare those for all the other Departmental examinations in that subject.

V. That taking into consideration the object of the Intermediate Examination, and the instructions given to the examiners by the Honourable the Minister of Education in his circular of December, 1877, this Section considers that the paper on English Literature given at the last examination assumed too great maturity on the part of purely Intermediate candidates; that the paper on Arithmetic was too difficult, while that on Algebra was wholly unsuitable.

VI. That in the opinion of this Section the tendency of the Intermediate Examinations has been, and is, to give undue prominence in our schools to the subjects comprising the