

tion may, and often does, cause blood poisoning.

The true teacher loves the work, and sees in it much opportunity for good seed planting. She loves to watch the growing fruit of her labors as the farmer watches the growing fruits of his labors. Loyal teachers are not wanting, and they are often discouraged by lack of appreciation and co-operation of the people who should be most interested. If Canada is to become the great nation that we have a right to expect of her, it can be attained only through the worth of her citizens, and the work of the schools, may we say again, is the development of the individual towards citizenship. Schools are our centres of culture, and must have the support and co-operation of the homes, and the interest of every honest Canadian, whether he is sending any children to school or not. I have heard men say, "I have to pay taxes and I send no children." Education is a protection to property, and educated men and women are a national asset. Imagine, if you can, how that man's property and the neighborhood in which he lives would deteriorate if there were no schools, and if the intellectual life of the neighborhood were not constantly stimulated.

RESULTS FROM GOOD SCHOOLS.

A good school well built, well kept and finished in good taste, is an educative force in itself that cannot be estimated in the life of the children that are fortunate enough to spend some years within its walls. Life is a pretty serious thing to the average child with its daily routine of school work, and if in the after time he can look back with pleasurable sensations



A Comfortable Country School

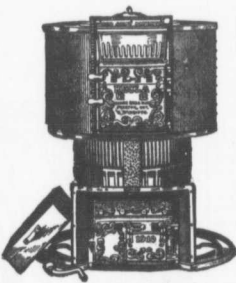
This school house was built in 1872. There are large grounds around the school, and evergreens and maple trees are all around the fence. Some fine flower beds, not seen, are at the front. There is a drilled well with iron casing, making the water pure.

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about his school and its surroundings, and his games, the strenuousness of the work seems a very little thing, for after all we like to forget the disagreeable and to remember the pleasant.

A woman trained in such a school will never again be satisfied with tawdry furnishings, nor an unhygienic home. It means better homes, better men, better women, better citizens.

Good schools are well worth while. Let us continue to ask for them. It is not enough to pray for them. We must be up and answer our own prayers as far as in us lies, so here we must keep up the asking and in our limited sphere do all that interested women may towards making the school that lies nearest to us just as near to our ideal as it is possible for that school to become, while we are waiting for the ideal school to come along. The women of Canada asking for better schools and working steadily towards that end must secure them. They are a force that cannot fail.

The Upward Look

Our Eyes Need to be Opened

In the fifteenth chapter of St. Matthew, from the twenty-ninth verse on, we are given a picture which shows both Jesus' tender care for the multitude and the utter inability of that multitude to see and realize the true glory of God. How like we are to-day to the blind, doubting crowds that followed Christ when He was on earth. We think that we appreciate His love for us and His power to aid us. In reality we, for the most part, have no conception of what it means. If we had, our foolish doubts and fears of every kind would drop from us as the snow and ice disappear before the warm rays of the sun in the spring. Were we to turn to the Infinite Power that is constantly beating on our lives then "our lives would be all sunshine in the sweetness of our Lord."

In the story referred to we are shown how after Jesus had cured "those that were lame, blind, dumb, maimed, and many others," inasmuch that "the multitude wondered" He had compassion on their hunger and by performing a miracle He fed them all. And yet! though they accepted the good things which He scattered among them—the healing of their sick, the raising of their dead, the bread for their hungry—they still stood aloof, shy, mistrusting wondering whether they should have anything to do with Him. "Can you not understand?"—one can almost hear Him say, as He divides the loaves and fishes—"Can you not understand, O my people, that I have come to satisfy all your wants, to fill the hungry souls with peace and joy as well as the hungry stomach with bread?"

"And is not this the meaning of every good gift that comes from God to us to-day? You and I have had many good things from Him during the past week. He has supplied this want and that and the other. Are not these gifts so many assurances that He is ready to supply all of our wants? If He sends sunshine into our windows, is not assurance that He is ready to send sunshine into our souls also? If He sends showers of rain, does it not mean that He will send showers of spiritual blessing if we will but open our hearts to Him? If He provides bread, does not every loaf say to us that God wants to provide the bread of life for our souls also? And shall we go on day after day, reaching out our hands to take these blessings and at the same time refuse to open our hearts fully to the greater? Why not let Him satisfy all our wants?"

I. H. N.

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The Sewing Room

Patterns 10 each. Order by number and size. If for children, give age; for adults, give bust and waist measurements, and waist measure for skirts. Address all orders to the Pattern Department.

THIRTEEN GORED SKIRT WITH PLAIT ON EACH GORE 6633



Skirts cut in many gored styles are much in demand this season. This one made with a plait at each seam is one of the smartest and best liked. It is simple and effective and generally coming but many women like the yoke effect and the perfect smoothness over the hips which the yoke provides. The skirt can be made as indicated in the small view if preferred.

Material required for medium size is 8½ yds. 24 or 27 or 5½ yds. 44 or 45 in. wide. The pattern is cut for a 22, 24, 26, 28, 30, 32 and 34 in. waist, and will be mailed for 10 cts.

PRINCESS CHEMISE 8735.

Combination undergarments are much to be commended for all women who aim to obtain the effect of trimness and slender figure. This one is as simple as it is pretty and can be tucked above and below the waist line to form a giraffe or drawn in with beading and ribbon as liked.

Material required for medium size is 3½ yds. 36 in. wide with 2½ yds. of head-sock, and ½ yds. of edging to make as illustrated; or 3 yds. 36 in. wide with 2½ yds. of embroidery for frills and 2½ yds. of lace to make as shown in back view.

The pattern is cut for a 32, 34, 36, 38, 40 and 42 in. bust; will be mailed for 10 cts.

TUCKED BLOUSE 6647

The simple tucked blouse is always dainty and attractive. This can be made from any material that is adapted to lingerie treatment and means the thin silks and light weight wools as well as muslins. It can be made with high or square neck and the square neck can be finished with banding or with a frill or in any way to suit the fancy.

Material required for medium size is 4½ yds. 36 or 38, 2½ yds. 44 in. wide, with 3 yds. of insertion.

The pattern is cut for a 32, 34, 36, 38, 40 and 42 in. bust, and will be mailed on receipt of 10 cts.

BLOUSE WAIST 6451

The blouse waist which includes a chemise will be much worn this season. Here is a model that can be utilized both for the gown and for the separate blouse.

The blouse is made over a fitted lining. When the fancy sleeves are used they are arranged over linings.

Material required for medium size is 3 yds. 21 or 24, 2½ yds. wide with 1½ yds. of banding.

The pattern is cut for a 32, 34, 36, 38, 40 and 42 in. bust; will be mailed for 10 cts.

Studies

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