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in the Ballroom of the Student Union Building, Fredericton.

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Tickets at \$10 per couple are available at the Alumni Office, Memorial Student Centre. Dean Condon

OCTOBER 5, 1973

No way to tie tuition with facilities

By FORREST ORSER

A traditional complaint of Artsmen has been the fact that although they pay almost as much tuition as members of other faculties, they seem to get less for their investment in terms of educational facilities and benefits.

There is virtually no way to compare the amount of money brought into the university by the students of a particular faculty, with the amount of the university's budget spent by that faculty, according to Budget Officer S.S.

For example, Mullin pointed out, there are about fifteen hundred University of New Brunswick students from out of the province. The university receives grants for only 1145 of them.

Non- New Brunswick graduate students are counted first, since the university receives the largest grants for graduate students. Students of other faculties are then counted, with Arts and Sciences students being counted last since the university receives the smallest grants for students in these faculties.

Because of this system, Mullin says, there is no obvious way to determine how much each student brings to the university.

It is also difficult to estimate how much is spent on the students of each faculty. Using Arts as an example, Dean of Arts T.J. Condon states that while Arts instructors make up thirty-five to fourty percent of the university's staff, they do about fifty percent of the instruction, since students in many faculties take courses in subjects;

At the same time, Condon points out, Arts students take courses such as computer science.

They also use the library more than most faculties, so a large part of the library's budget would have to be included when estimating the expense of the Arts faculity.

In addition Arts students would have to pay some of the common expenses of the university; such as administration and maintence of

Since it is difficult to determine how much the students of each faculty bring into the university, and since it is equally difficult to estimate how much is spent on a given faculty, it is next to impossible to compare the ratio of these two:



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OCTOBER

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