

thology and Astronomy. You, who are now become mothers, will pardon me for recommending that, when a child can read with fluency the Spelling-book lessons, all promiscuous reading should be prohibited, and the attention confined to the History of England alone: a few pages of Goldsmith's History should be carefully read, and these extracts repeated every day, until the age of ten or twelve years; when the Pupil may be advanced into that of Rome. The task of teachers is at all times most arduous; we have not only to cultivate the mind, improve the temper, and communicate gracefulness, but we have to excite a *taste*; and different children sometimes require opposite methods to produce the same effects.

History is to them, at first, a dry uninteresting study; they learn it because it is a part of their duty. You