

and to help it to bring the full force of its spiritual life to bear upon the fulfilment of our mission.

(d) In the fourth place, to supplement the efforts of other schools and colleges in the development of the adolescent life of the nation, and by sending out men and women from the Christian atmosphere of our schools into teaching and other vocations, to add to the Christian factors in the nation's life and so to stabilize that life and to bring the Kingdom of God to bear upon national and international affairs.

The question of leadership is the largest question which any denomination of Christians or community of men can consider. The success of every denominational enterprise, of every national undertaking, of every movement for the uplift of mankind depends upon leadership. If the Baptist denomination fails to provide leadership, lay and clerical, of the right type, it will fail in the complete fulfilment of its mission. If ever this world is to be conquered for Christ the leadership employed will not be a leadership founded merely on naturalistic education and technically scientific development on the one hand, nor on narrow fanatical spiritualism on the other. The leadership which will win the day will be broad-based, intelligent, adequately-equipped, harmoniously developed leadership shot through and through with the vitalizing spirit of the great God.

2. The Material upon which we Work.

The importance of such a system of schools in addition to the State system is emphasized by the character of the material upon which we work,- the life of youth from thirteen to twenty-five years of age. This period of adolescence is now recognized as a most critical one in the organization of the factors of individual life, in the unifying of the outlook upon life, in the choice of a life-work, in the adoption of life's ideals.

The great divisional experience of puberty has ushered the embryonic leader into adolescence. Now come epoch-marking physical changes. Sex modifications of far-reaching importance, mental correlatives of revolutionary character, the storm and stress of new emotions, the conflict of intellectual standards, the varying emphases of resolutions, the criticism of earlier religious experiences, the age when by far the greater number of conversions take place. Stanley Hall says, "The young pubescent achieving his growth in the realm of fundamental qualities, dimensions, functions, comes up to adult size at 18 relatively limp and inept, like an insect which has accomplished its last moult, and therefore far more in need of protection, physical care, moral and intellectual guidance." Now heredity is tested; now the architecture of