

The time at my disposal is much too short to enable me to present fully my views upon this subject. I am therefore compelled to state my positions very briefly, in fact, almost in the form of propositions. What I present, however, I trust, is sufficiently full to make clear my meaning and indicate explicitly my convictions upon the points considered. My object will be accomplished, if what I say assists in any way the students of the College to avoid in their preparation for their chosen work, and in doing this work, the mistakes to which attention is called, or, if it assists in forming during their course of study, and in enforcing in their ministry, correct Biblical views in regard to family, school and college education. In pursuance of this object I ask attention—

I. To what constitutes the work of Christian Education.

II. To some of the mistakes made in carrying forward this work.

In order to place before you somewhat clearly what constitutes Christian Education, let me note first what it is from a negative point of view.

Christian Education is not a system of education in which, or by which, Christians are indoctrinated in Divine and spiritual truth and are trained in the observance of this truth in their life and conversation. It is true that such a work as this is properly called education; but it belongs to that higher form of education which is possible only after the heart has been renewed by the power of the spirit of God.

Again, Christian Education is not a system of education intended exclusively or largely to serve the purpose of conveying, in a convincing manner, saving truth to the mind and conscience of the sinner. This work is the high prerogative of the Church of Christ. This is to be done by the direct presentation of Christ and him crucified. Men are to be convinced of their sins and saved by the foolishness of preaching. But while this is emphatically true and should be clearly understood, it is equally true and should be as clearly understood

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