farmers in the arm-chairs facing the window; and on returning several hours later, I would find the same men sitting in the same chairs.

"Why in the world don't they do some-

thing?" I protested.

"Ah!" replied the schoolmaster. "You must remember that they were pioneers—men who set out to fight the world with little schooling and no literary culture. Therefore, now in their days of leisure they have no mental resources to fall back upon. Hence the paramount importance of education in a new country. By training the mental powers of the young we ensure that the second generation on the land will be men of wider intellectual sympathies—men who, when they have made fortunes and it is their turn to retire, will instinctively take up with some new interest, such as service in Parliament or on any of the local public bodies."

Having criticised those retired farmers for being idle (and having, by the way, previously called other rich farmers over the coals for being too busy), I feel bound to add my impressions of Canadians as a whole.

People in England, before they show each other hospitality and friendship, have to be