So speaks the same Saviour to you all this day. You say you love Him; that you are grateful to Him for all His past mercies, for the sprinkled blood, for the perfected work, for the complete redemption. You say it grieves you to think of all the times in which you have practically denied Him. "Lovest thou me," is His reply to all this? If so, then yonder are my lambs; go feed them there. Here then in the Sunday School is the place where you can shew your love and prove your devotion to your Lord. Here are the lambs awaiting your tenderest care. Hasten, hasten to the work.

But now I fancy I hear some of you say, "I have no gift for teaching, in fact. I never had, and therefore I would only be a drone and a hindrance rather than a help. I answer, did you ever try? Did you ever go there with your heart in the work, and endeavour to impart to the children something of your own zeal and love? If not, then you know nothing about your gifts. Up at once, and feed the "lambs" of the Lord Jesus Christ. If, on the contrary, you have tried, and have failed, then I say there is something else you can to beside teaching. You can help in the Library, help in visiting, help in singing, help, in fact, in a hundred ways which will present themselves to you as you honestly labor for the Lord. I would also impress upon all heads of families, who may themselves be unable to give any service whatever, the Christian duty of visiting the School for the sake of encouragement to others and of really seeing what is being done there. It would certainly do von good, while it would cheer and strengthen both the teachers and scholars.

And now, in conclusion, let me say a word as to the kind of teachers we really want in all our Sunday Schools.

We need, in the first place, earnest teachers.

Those whose zeal for the cause will not go out with a show of rain, or because the moon happens to be in the wrong quarter for fair weather. Those who will make this work their *first*, and not their *last* consideration—who will endeavour to find out not how little