QUESTIONS FOR YOUNGER SCHOLARS.

We dare not pray that God will keep us from the pos-sibility of temptation, but that he will keep the trials of character from becoming snares to evil. to pray

Character from becoming snares to evil.

If a selfish man can be bored into generosity, if an unjust man can be dunned into rectitude, why should we doubt the Lord of justice and the Father of mercies? Even in secular affairs patient persistence is often the

Even in section and is particle persistence is order the equivalent of success. Try it.

The best of us is "evil" in comparison with God; but the worst of us would be ashamed of a course of conduct which our want of faith often leads us to ascribe to God.

## Hints for Home Study.

Notice differences between this version and that of Matt. 6, 9-13.

2. Examine the Psalms, prophecies, and devotional portions of the historic books, and ascertain whether the doctrine of the Fatherhood of God was at all general un-

doctribe of the Tanas Christ.
3. Find the duty of "importunity" in prayer illustrated in Gen. 18. 22–33, and Matt. 15. 22–28.
4. Make a list of "Orientalisms" in this lesson, and be

ready to explain them. 5. Notice the conditions of heart which this model prayer presupposes: Forgiveness of all in debt to us; willingness to put God's interests before our own; con-idence in God in spite of discouraging "probabilities,"

6. When the disciples asked the Lord to teach them to pray, he taught them in two ways: first, by uttering
\_\_; second, by telling them \_\_\_.

# QUESTIONS FOR INTERMEDIATE SCHOLARS.

1. What to Pray For, v. 1-4. What request did the disciples make of Jesus?

How had Jesus been engaged What is the prayer called which he gave the disciples? To whom is it addressed?

What three things does it ask about God's glory? What three things about human need?

2. How to Pray, v. 5-9.

What illustration of prayer did Jesus give? What reason was given for the request for aid? What was the friend's answer What led him at last to give all that was asked? How, then, should we pray? (GOLDEN TEXT.)

Can you mention an example of importunate prayer?

See Mark 7. 24-30.

3. How to Receive, v. 10-13.
What is promised to him who prays in earnest? What question is asked about bread?

What about a fish and an egg? What does this teach about God's willingness to

What is the best gift we can receive from him?

# Teachings of the Lesson.

Where in this lesson are we taught-

1. That we ought to pray daily?
2. That we ought to pray earnestly?
3. That we ought to pray believingly?

Find the earliest passage in the Scriptures where God stalluded to as the Father of all men.

Find who wrote the Appathon Const.

Find who wrote the Appathon Const. Find who wrote the Apostles' Creed.

# What did the disciples ask Jesus to teach them? How

To whom did Jesus say they must pray? To "Our

Father. What does "Our Father" teach us? That we are children of the same family.

What is it to hallow God's name? Never to use it carelessly.

Why should we want God's kingdom to come? Because it is a kingdom of peace.
Whose is the only right will? God's will.
Who only can supply the bread we need? Our

How do we ask to be forgiven? As we forgive

If we ask to be kept from temptation, what must we others.

Who only can keep us from evil? God.
What is God, our Father, to us? The great Giver.
Who will receive from him? Those who ask.

What does an earthly father love to do? Give to his children.

What does our heavenly Father love to give us? The Holy Spirit.

To whom will he give the Holy Spirit? To those who

# Words with Little People,

God has told us to pray, and he never tells us to do that which is not the best thing for us. Then he has told us how to pray. We should be very careful how we pray this great prayer. "Lord, teach us to pray."

#### Whisper Prayer.

Help us, O Jesus, to receive From thee what thou dost love to give.

# THE LESSON CATECHISM.

[For the entire school.]

1. What request did the disciples make of Jesus?
Lord, teach us to pray.
2. What prayer did he give them? The Lord's

Prayer. 3. What did he say about asking? Every one that asketh receiveth.

4. What did he say about every one that seeketh? He findeth.

5. What did he say about every one that knocketh? To him it shall be opened.

6. What did he say about the love of earthly parents for their children? How much more shall your heavenly Father give the Holy Spirit to them that ask him.

# CATECHISM QUESTION.

10 What is repentance?

Repentance is true sorrow for sin, with sincere effort to forsake it.

June 15. LESSON XI. THE RICH MAN'S FOLLY. Take heed, and beware of covetousness; for a man's life consisteth not in the A. D. 29.] GOLDEN TEXT. abundance of the things which he possesseth. Luke 12, 15,

#### Authorized Version.

Luke 12. 13-21. [Commit to memory verses 19-21.]

13 And one of the company said unto him, Master, speak to my brother, that he divide the inheritance with me

14 And he said unto him, Man, who made me a judge or a divider over you?

15 And he said unto them, Take heed, and beware of covetousness: for a man's life consisteth not in the abundance of the things which he possesseth.

16 And he spake a parable unto them, saying, The ground of a certain rich man brought forth plentifully: 17 And he thought within himself, saying, What

### Revised Version.

And one out of the multitude said unto him, Master, bid my brother divide the inheritance with me. 14 But he said unto him, Man, who made me a judge or

15 a divider over you? And he said unto them, Take heed, and keep yourselves from all covetousness: for a man's life consisteth not in the abundance of the

16 things which he possesseth. And he spake a parable unto them, saying, The ground of a certain rich man

17 brought forth plentifully: and he reasoned within himself, saying, What shall I do, because I have not where

19 And I v goods laid udrink, and b 20 But Goo soul shall be things be, w 21 So is he

June 15.]

shall I do, b

18 And he

barns, and b

my fruits?

Like the pr beautiful illu itual truth.

> Verse 13 hearer. He

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> the multit "doubles h spection." wicked desi another, bu The line 1 must be dra eye. He w ner, whether is more nea breach of morally the evil." For strikes, an take heed a consisteth when a ma that his wo virtues. (7 constitutes 16, 17.

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