

valiant champion of their rights than Mr. Hughes."

The first speaker was Professor Clark, of Trinity University, who paid a sincere and forceful tribute to Inspector Hughes and his two cardinal qualities of popularity and perseverance, qualities essential in the educationist. He alluded especially to the fact that Mr. Hughes is the author of several very valuable works on education. Mr. Clark said that if he were addressing any audience on an educational topic he would feel that he was doing it an injustice unless he referred to these very excellent works of Mr. Hughes.

Dr. Parkin, of Upper Canada College, was the second speaker, combining eulogy with remonstrance in substance as follows, winning loud applause: There was one thing about this celebration which displeased him. The testimonial should come, not from the teachers alone, but from the mayor and corporation, and from the citizens, the interests of whose children he had been watching over for twenty-five years. He bade his hearers consider the energy, ability and courage which Inspector Hughes had put into his labors, and compare the rewards it entailed with those that went to the successful men in almost every other profession. They must realize that there was need of a great educational awakening in this city. In the legal profession these abilities would in twenty-five years have won him far greater financial rewards than he at present obtained. Such was the state of affairs in this country that the head baker in a well known biscuit factory receives a higher salary than the presidents of our universities. Instead of presenting a portrait the citizens of Toronto should be presenting Inspector Hughes with something more substantial, and

should be providing him with a retiring allowance of \$5,000 a year, when that becomes necessary.

Dr. Parkin said that he had fourteen able young men teachers under him in Upper Canada College, and he could not honestly advise any one of them to remain longer in his profession. They would never have a great educational system until matters are placed on a different basis. It has been many times remarked that England is the only country that produces great head masters. The reason is not far to seek; in England they pay for them. The headmastership of Harrow is worth \$30,000, with an establishment; those of Eton \$30,000, and Rugby \$25,000, with usually a bishopric in the future. If there were five or six great prizes in Canada that men could strive for, education would be benefited. The salaries of men like Inspector Hughes should be doubled; they are at least entitled to the same remuneration as judges. He hoped that that gentleman would forgive him for making this occasion an opportunity for speaking his mind on this subject.

One of the happy speeches of the evening was that of Mr. Walter S. Lee, who has been a member of the Toronto School Board since before the appointment of Mr. Hughes, and who gave some reminiscences. Mr. Lee amusingly told of the difficulties they had to encounter with the older principals, who resented the advent of the "stripling," as they called him, and praised the manner in which Mr. Hughes had forged ahead and made the Public Schools what they are to-day. He thought the present salary of \$3,000 the merest pittance for a man of his abilities. He had often thought of a new position for Mr. Hughes. He would like to see him the chief exe-