

12. This is surprising.
13. The ship is about to sail.
14. For you to deceive me so is unwise.
15. Writing Greek is hard.
16. I wish to come to stay.
17. His being an enemy makes no difference.
18. He left the horse tied to a tree.
19. His name, unsullied by any stain, is honored.
20. Business promptly attended to here.
21. When to assault, and how to defend, must be learned by every leader.
22. It is too hard to learn.
23. It is difficult to make a cat take to swimming.
24. The sun is so warm as to dissolve the snow.
25. To be, or not to be, that is the question.
26. The boy came running home.

COUNTY OF LINCOLN PROMOTION EXAMINATIONS.

MARCH 24TH AND 25TH, 1881.

ARITHMETIC.

FROM 2ND TO 3RD CLASS.

1. Add four hundred and one, sixty-seven, three thousand and nineteen, sixty-four thousand six hundred and eight, seven hundred, six thousand and eleven.
2. A man owing 1500 dollars, paid at one time 829 dollars, and at another 798 dollars: how much does he still owe?
3. If a man pays 6540 dollars for building 1 mile of railroad, how much should he pay for building 307 miles?
4. A farmer sold 89 cows at 45 dollars each, and receives in payment 1179 dollars: how much is yet to be paid him?
5. From 605706 take 19077, and multiply the remainder by 400.
6. I bought a house for 10249 dollars, and sold it for 12150 dollars: how much did I gain?

Values—10 each, and 10 additional for a neat paper; full work required.

JUNIOR 3RD TO SENIOR 3RD CLASS.

Values.

- 10 1. A man bought 95 cows at \$87.25 each, and sold them at \$40 each; how much did he gain?
 - 10 2. A person earns \$8.25 a day, and pays 75 cents for board; in how many days will he save \$912.50?
 - 10 3. If I buy 17 lbs. of sugar at 10 cents a pound, how much change will I receive back out of a \$5 bill, and how many oranges at 8 cents each might I receive for my change?
 - 15 4. A merchant sold 27 yards calico at 18 cents a yard, 45 yards muslin at 18 cents, 16 yards linen at 45 cents; he took in exchange 12 bushels potatoes at 65 cts.; 8 barrels of apples at \$2.25, and the balance in cash; how much cash did he receive?
 - 10 5. A man has \$10,000; he buys a house worth \$4,829.86, and with the remainder buys 4 lots; how much does he pay for each lot?
 - 5 6. Divide the product of 810 and 705 by 81.
- Ten marks additional for neatness.

FROM 3RD TO 4TH CLASS.

Values.

- 10 1. If from 2 lbs. of silver enough is taken to make a dozen spoons, weighing 1 oz. 10 dwt. 2 gr. each, how much will be left?
- 10 2. If 1 acre will produce 28 bush., 8 pks., 8 qts. of wheat, what will a field of 24 acres produce?
- 10 3. If 8 qrs. 24 lbs. cost £4 16s. 8d., how much is that per pound?
- 15 4. How much land will be left out of a field of 12 ac. 8 rds. 26 sq. rds., if a lot is fenced off it measuring 2 ac. 37 sq. rds. 27 sq. yds.?
- 15 5. If a man travel 14 miles, 8 fur. 22 rds. 8 yds. 2 ft. in one day, how far will he travel in 7 days?

- 15 6. How many bushels of grain in 1,800 lbs. of wheat, 680 lbs. of oats, 960 lbs. of barley, 600 lbs. of peas, and 1,120 lbs. of corn?
- Ten marks additional for neatness.

FROM 4TH TO 5TH CLASS.

Values.

- 10 1. Simplify $1\frac{1}{2}$ of $2\frac{7}{10}$ — $3\frac{8}{10}$
 $1\frac{1}{2} \div 2\frac{7}{10}$ of $3\frac{8}{10}$
- 10 2. A tree 140 feet in length was broken in two pieces by falling, and $\frac{3}{4}$ of the longer piece was equal to $\frac{1}{4}$ of the shorter; find the length of each piece.
- 10 3. Reduce $\frac{3}{4}$ of $7\frac{1}{2}$ of $\frac{1}{8}$ of $1\frac{1}{2}$ of 8 miles, 1 fur., 5 per., to inches.
- 10 4. If six articles cost \$14.80, how much will 18 cost at the same rate?
- 10 5. A man buys 25 sheep at \$144, and 80 more for \$184; what will he gain or lose by selling them at \$6.10 a piece?
- 10 6. Find the expense of papering a room 30ft. 6 in. long, 24 ft. 8 in. broad, and 11 ft. high, the paper being 2 ft. 8 in. wide, at 31 cents a square yard?
- 10 7. There are 4 village lots; the first contains $\frac{1}{4}$ of $\frac{2}{3}$ of an acre, the second $40\frac{1}{2}$ rods, the third $\frac{1}{4}$ of an acre, and the fourth $\frac{1}{4}$ of $\frac{1}{4}$ of an acre; find how much land in the four lots. Express the answer in acres, rods, etc.

Ten marks additional for neatness.

GRAMMAR.

JUNIOR 3RD TO SENIOR 3RD CLASS.

Values.

- 40 1. Give lists of the nouns and adjectives on page 82 of the reading book, from the beginning of the lesson to the bottom of the page.
N.B.—The adjectives *a* and *the* not to be counted.
- 8 2. Divide the following sentences into subject and predicate:
The dazzling splendor of the sun was reflected from the water.
The whole country was covered with snow.
You can show me the place.
In a distant country he died.
- 8 3. Supply predicates for the following subjects:
The boy.
Our lesson for to-day.
The wild animals of America.
The Atlantic Ocean.
- 8 4. Supply subjects for the following predicates:
— jumped over the fence.
— is very cold.
— sailed around the world.
— died.

FROM 3RD TO 4TH CLASS.

Values.

- 8 1. Compare the following adjectives, making a separate list of those that cannot be compared: Beautiful, great, awful, perfect, little, universal, bad, angry.
- 12 2. Analyze the following sentences:
Poverty, wealth, and squalid misery flourished together.
I saw him no more until the next day.
The clouds around the setting sun assumed a new appearance soon after the rain.
- 8 3. Give a list of the adverbs in the above sentences, and the words they modify.
- 6 Give the prepositions also, and state what words they join.
- 26 4. Classify the parts of speech in the first two verses on page 192 of the third reader, leaving out the adjectives *a* and *the*.