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MAKERS

# AN HOUR WITH THE EDITOR

# 676710KB

#### ANNO DOMINI

Probably not one person in a thousand who uses

words "Anno Domini," or their contraction, "A. in connection with the year can tell you within entury or two when the Christian Era was estabned, and by the way, it is interesting to note that these times, when everything having a relation to istianity is called sectarian by certain people, no has yet objected to the use of the familiar initials ndicative of a special religious belief and theresomething that ought not to be continued. There disposition in some quarters to drop the use of words "of our Lord" and simply say "in the year," or as the case may be; but this is inaccurate, cause no one knows what year this is. We call it only because it is assumed to be the 1907th year ince the birth of Jesus of Nazareth. When it was cided to adopt that date as the beginning of a sysm of chronology is something about which most of have never taken the trouble to inform ourselves ie exact date when the present era was established not known with certainty. A Roman abbot, known Dionysius the Little, introduced it into Italy durng the sixth century. It was used in Gaul about a entury later, but nearly two hundred years elapsed efore it seems to have been adopted in England. It generally conceded that Dionysius made an error fixing the time of the Nativity by several years. erod the Great, who was king at that time, died U. C. 751, but the Christian Era does not begin unil A. U. C. 753. There seems to be indisputable evience that Jesus was born at least four years before he beginning of the Era named after Him. The beginning of the year never had any relation to the supposed day of His birth. Dionysius began the Era n the 1st day of January A. U. C. 753; that is in the even hundred and fifty-third year from the reputed founding of Rome, which coincided with the fourth year of the 194th Olympiad of Grecian chronology and the 4714th year of the Julian period. Perhaps it may not be amiss to say a few words here upon a point concerning which ill-informed persons are apt to avow doubts, that is as to the reality of such a erson as Jesus of Nazareth. Putting aside the Gospels, although why they should not be accepted as any other ancient writings are accepted is by no means apparent, there is plenty of testimony that He lived and was a conspicuous figure, although not one at all esteemed by the rich, educated and powerful, in His day. Seventeen hundred years ago a book called "The Acts of Pilate" was used in the Roman schools to instruct oys in the alleged fallacies of the Christian faith. Tuacitus, the historian, who was born about A. D. , relates the story of the execution of the founder of the Christian faith by Pontius Pilate, and declares that this "deadly superstition" was for a time crushed; but that it sprang up again, not only in Judea, "but even in Rome, the common reservoir for all the streams of wickedness and infamy." The Younger Pliny, who lived within a century from the birth of Jesus, in a letter to the Emperor Trajan spoke of the Christians and of their absolute faith in Jesus. This was less than a-hundred years after the Crucifixion and is absolutely impartial testimony to the belief of the Christians of that time, some of whom must have talked with those who talked with Jesus, that the Founder of Christianity was not only an historical character, but proof of the substantial accuracy of the story as told in the Gospels. Josephus, the great Jewish historian, who was born about the date of the Crucifixion, has three references to Jesus, and although they seem to have been altered in the later editions of his works, there can be no reasonable doubt that in original version the version he specifically refers to Jesus "who is called by his followers the Christ." There is considerable other evidence to

dating an era, as some would have us believe, from the mythical birth of a mythical person. Space forbids more than a passing reference to some of the other chronological eras. The Olympiads so called after the Olympic games, which were celebrated in Greece every fourth year date back 776 years before the beginning of our era, when Coroebus, the victor in the games of that year, was honored by having his name inscribed on the walls of the gymnasium at Olympia. The Roman Era, distinguished by the letters A. U. C., is of uncertain origin. It refers to the founding of the city and the authorities among the ancient Romans themselves disagree as to the true date of this event, although they do not vary by more than from one to six years. The Jewish Era, as at present in use, is of comparatively modern origin, having been adopted about the 15th century. It assumes to date from the creation of the world, which event it places at 5667 years ago. The Biblical chronology which was worked out by Archbishop Ussher to show that creation occurred 4004 years be fore Christ, is of little value, as the Hebrew, the Samaritan and the Greek versions of the Old Testa ment are hopelessly divergent in respect to time. There are at least two hundred different calculations based on sacred chronology, which vary in assigning the date of creation from 3483 years before Christ to 6984 years. The Era of Constantinonle, used by the Greek church and until the time of Peter the Great by all Russia, professes to date from creation, which it assigns to 7416 years ago. The Alexandrian Era, adopted by the Christians of Alexandria and still used in Abyssinia is similar to that just mentioned except that it places creation nine years later. The Era of Antioch was also of the same nature, but it brought creation down to a still more recent date. There have een many other Eras, which have fallen into disuse, such as that of Nabonassr which originated in Baby lon and was adopted in Egypt for astronomical cal culations, and began from an arbitrary date about 747 B. C.; the Era of Alexander, which began with the death of that great monarch; the Era of Tyre, which began at an arbitrary date in 126 B. C.; the Julian Era (which must not be confounded with the Julian period-a purely arbitrary affair) dating from the reformation of the Roman Calendar by Julius Caesar. e Era of Spain, which dated from 39 B. C. when Augustus conquered Spain, and continued in use in Spain and Portugal until the Fifteenth Century of our Era. Others of less importance, and now disused, might be mentioned. We pass on to others in use. The Mohammedan Era begins in 622 A. D., as also does the Persian Era, although not at the same day; the Chinese Era begins about 2277 B. C. but is not very closely observed, the practice for more than eighteen hundred years having been to date the year from the accession of the reigning Emperor. In India there are several eras in use, some of them based on astronomical data and some on historical

same effect, but what has been cited is enough to

show that when we say "Auno Domini" we are not

From this brief review it will appear that if we would be accurate we ought always in expressing the date to use the letters A. D., or in some other way express the fact that we mean the year of the Chris tian Era.

## WHAT TO READ

It is much easier to ask what to read than to anever the question. Specific advice can only be given specific cases, and then it may not always be good. In these days fiction constitutes the great mass of popular reading matter, so much so that, when lys that he reads a good deal, it is usually safe to assume that he means that he reads many novels nagazines and newspapers. The reading of the latter is a matter of daily routine, so what is generally neant is that the person speaking keeps up with current literature in the shape of fiction. It is not

possible to lay down any general rules as to fiction. The old saying that "what is one man's meat may be another man's poison" applies to nothing so much as fiction. Most of the recent novels which are on sale in Canadian bookstores, are harmless enough in themselves; but they form an exceedingly poor intellectual food. We would be sorry to advise anyone to reject all fiction, because a bright, wholesome novel now and then is an excellent recreation, and we are none the worse for being taken out of ourselves for a little while to follow the fortunes of some character created by a dlever writer, but much novel-reading is bad intellectually. The effect of it seems to be destructive to the memory. Very few people read a novel except to pass the time, and what is read is not half taken in; the subtle analyses of motives, the pretty bits of descriptive writing are slurred over with just sufficient attention to keep the thread of the story Thus a habit of careless reading is acquired, but what is much worse, the memory, not be ing called upon to keep a record of what is read, lets it slip, and grows weak for want of practice. We advise all young people to look upon fiction simply

There are many lists of books, which are recommended as a course of reading, but most of them require that the reader shall own or have access to a library such as is by no means common, and it is also exceedingly difficult to point out to any particu lar person what he or she can read with pleasure and Speaking to beginners we advise that they read with some definite object. On a book shelf before us is a long series of volumes containing all of Darwin's works. On another are Herbert Spenser's. On another are Ruskin's. We would not advise any beginner in a course of reading to start at one end of either of these rows and go through with them. On another shelf is an encyclopedia, and in these days of cheap encyclopedias every household should have one. For convenience we do not know any better one than Chambers' or the New International. The Britannica is too expensive and too voluminous for most people. For a person who wishes to enter upon a course of intelligent reading, an encyclopedia is almost essential. No person can tell another person what line of reading will be most attractive to him, but any one can find out for himself by the use of an encyclopedia. Suppose, for example, that a student is of the opinion that the biographical side of history would be interesting, and it vastly so, let him take his encyclopedia and pick out some character. Having read what is said about him, let him read up the various references in the book to the same person and also the contemporary history of the country in which he lived. In this way it will be easy to ascertain if historical biography is a subject in which the student is likely to interested. If it is, the way is open for a course of reading which cannot fail to be highly beneficial, There is possibly no more wholesome reading than such biography. It gives an insight into the springs of human action, and it is full of inspiraton and encouragement. Possibly the student may feel attracted to some branch of science, and in such a case encyclopedia will be of the greatest use. It will assist him to the first steps in his researches and furnish him with a guide in his reading, that is, the articles will suggest to him the line that he ought to follow, and he can purchase books accordingly. in all other lines. The great thing is to learn what is likely to interest you.

In view of the progress of events the world over, we believe a great deal of good would be accomplished by the general reading of history. One of the results of the modern system of school teaching has been to confine the attention of pupils very largely to the records of their own country. This came as a revolt from the extremely classical school, which did not concern itself with much that happened after the Middle Ages. Under that system a boy began to study history by learning the story of Romulus and Remus and the founding of Rome, and by the time was leaving school he had finished with Rome, obtained a smattering of the history of Greece, and was able to rattle off a lot of dates in English history. During the last generation the idea has gained a foothold that children ought to be taught first the history of their own country, and then, if there is time, the history of other lands. Perhaps this is the better plan, but one result of it is that most boys and girls leave school with only a very meagre idea of the progress of the world, and therefore, if we are to be able to deal intelligently with the great problems presented by the rapidly moving succession modern events, we must devote some of our leisur to the reading of history. We look upon this as of special importance, because of the fact that there are many writers, whose works deal with great social problems, who are widely read and are having a profound effect upon public opinion. The judiciou reading of history will enable us to see that we in this Twentieth Century are not the first people grapple with many of these problems, and we might learn much from the successes and failures of those who have preceded us, and be better judges of the theories and social nostrums so much prescribed today. It is well to add that the consecutive reading of history as a task to be accomplished, so that one may be able to say he has gone through with it, is likely to prove exceedingly uninteresting and not very profitable. Historical reading ought to be undertaken according to some definite plan and with some de finite object. For example, there is a history of Charles XII of Sweden, by R. Nisbet Bain, which reads like a romance. It gives one an admirable idea. of the condition of Europe two centuries ago, and after the reader has completed it, he may feel that ought to get some good life of Peter the Great of Russia. Then he will undoubtedly wish to know something about France in the days of le Grand Monarque, and his successor, Louis V. Here is a subject of surpassing interest. Wonderful figures stride across the stage men of great talent and small consciences, women of rare beauty and even greater powers of intrigue. Nothing in fiction can compare with the story of France in those times, and when the reader has gone through with it, he will be eager to know the story of the French Revolution, that awful event which even today is exercising a profound influence over the minds and actions of men. Then he will want to know something of the men whose teachings made the revolution possible, and among them, perhaps, Jean Jacques Rousseau, of whom it has been said that the thoughts, which he proclaimed from his attic, are still reverberating around the world. By this time he will have begun to understand more of the inner workings of human society than he had even imagined, and he will see that a Napoleon was necessary, and will be eager to know the real story of the marvellous career of this man. As he follows this along and sees how one nation after another succumbed to his genius, he will note that one power only seemed independent of him, and that at every point at which Napoleon came into contact with it, he met with defeat until at last at Waterloo his eagles fell before the Union Jack. Then the student will be in a position to appreciate the presaic details of British history and to understand what is meant when we speak of British traditions and the British constitution. We have suggested that beginning should be made with the life story of Charles XII, but there are others that would do as well. We have chosen this because, by starting a

long way off from our ultimate goal, we get a better

we began at home. To pursue such a course of read-

sary to read a good many books, but not always the whole of each book. It is better, indeed, to read only those parts which have a bearing upon the special

These suggestions may be of some service to those who are desirous of pursuing a course of profitable reading. If you have grown so used to fiction that you need some of the element of story-telling to make things interesting to you, it might be well to begin your historical course with one or more of Mulbach's historical novels. These are substantially accurate, and the talented author has reproduced many actual conversations from letters, diaries and so on. The same general plan that can be followed with ad in historical reading may advantageously be adopted in regard to scientific subjects. Begin with a popular work on the subject which you intend to read up on, and take up the elementary scientific side of the subject only as you feel the need of it. If you begin with the elementary book, your interest is very likely to flag before you have gone very far. To sum the matter up: Read systematically and for a specific object, using fiction as a recreation.

#### MADAME DE SEVIGNE

In her lifetime the name of Madame de Sevigne was not associated with literature. She probably never wrote anything for publication. She was the beautiful and accomplished wife of Henry, Marquis de Sevigne, and after his death in her twenty-fifth year, she devoted her life to the care of her son and daughter, mingling in the highest society of France, and eminent among her contemporaries for her attractiveness, her devotion to her children and her unsullied virtue amid the temptations of that abandoned period. Her maiden name was Marie de Ra butin-Chantal, and her father was the Baron de Chantal. She was born in Paris in 1626. She was left an orphan at the age of six, and the care of her education devolved upon her uncle, the Abbe Chantal, who had her instructed in Latin, Italian and Spanish. The best teachers of the time were procured for her by the Abbe, who entertained for her the tenderest affection. At the age of eighteen she was married, but the union was not a happy one, her husband addicted to the vices of the time, and meeting his death in a duel because of them. In her early vidowhood she had many lovers, among them such distinguished men as the Prince de Conti, Turenne, Foquet, the great finance minister of his day. fers of marriage were many, but she declined them all, and lived a lovely, virtuous life, secure in the affection of her children, and it was, indeed, largely because of her letters to her daughter, Madame de Grignan, that her fame has been preserved. Madame de Grignan inherited her mother's beauty and intelligence in a very high degree. Madame de Sevigne died at the age of 70, from malignant smallpox. Her fame rests upon her "letters," which were

written during a period of twenty-five years, and abound in exceedingly interesting and valuable in-formation concerning the history of her times. They have been described as "one of the finest literary monuments in the French language." Many of them were written to her daughter, as has been said above; others were to her cousin. Mons. de Couanges; and yet others to others. They are characterized by a simplicity of language, a directness of expression, a beauty of thought that make them unexcelled as literary models. Her conception of the ous side of things was exquisite. When she sets out to relate some court incident, she catches the attention of the reader almost with the first word, and holds it firmly, yet with so light a touch that one does not feel it. She has a delicious way of postponing the climax of her stories, keeping expectation on tip-toe with amusing details. Her best known letters are those in which she tells of the suicide of Vatel, and a brief extract from one of them will illustrate her style of writing. The letter her daughter, and it begins thus: "Here, then, I make up my packet. I had intended to tell you that the King arrived yesterday at Chantilly. He hunted a stag by moonlight; the lamps did wonders; the fireworks were a little eclipsed by the brightness of our serene friend the moon; but the evening, the supper and the entertainment went off remarkably But what do you think I learned when I came here? I am not yet recovered and hardly know what I write. Vatel, the great Vatel, late maitre-d'hotel to M. Foquet, and in that capacity with the prince, a man so eminently distinguished in taste and whose abilities were equal to the government of a statethis man, whom I knew so well, finding at eight o'clock this morning that the fish he sent for did not come at the time he expected it, and unable to bear the disgrace which he thought would inevitably attach to him, ran himself through with his own sword." In her second letter she gave fuller details. and mentions the interesting fact that the banquet hall, where the king was entertained, was thickly strewn with jonquilles. Her letter of December 15, 1670, to M. de Coulanges, in which she describes the bethrothal of the Dauphiness to M. de Lauzen, is one of the most amusing things ever written. It much too long to be reproduced here, and to attempt to condense it would be hopeless. Speaking of her work. Gaston Boissier says. "There is nothing re markable about it except its simplicity and naturalness," and he goes on to say that we are hardly able to appreciate their qualities until we read works in they are lacking. Her wit was remarkable, and it must be confessed that she herself fully appreciated it. She evidently tried to make her letters dainty, elegant and witty, and when she had accomplished something to her satisfaction was intensely pleased with it herself. The latest editions of her writings contain over sixteen hundred letters, but a considerable number of them were written by oth-

in the light it casts upon contemporary history than it could otherwise have been. These letters are almost invaluable from a historical point of view, because they give an insight into the real life of the court of Louis XIV. The habit of historians has been to represent the reign of that monarch as one far removed from any that preceded or succeeded it, but as Boissier says: "The seventeenth century in the histories is one thing, and seeking to become acquainted with it by reading contemporary letters is another and a far different thing." The latter is what Madame de Sevigne enables us to do, and it is well that she did, or we might not have been able to understand France of the Eighteenth century, and without the latter know-ledge, we would be unable to understand aright the awful tragedy of the Revolution. Therefore Madame de Sevigne not only furnished posterity with charming letters, which in their way are models of prose writing, but she held the mirror up to a court con cerning whose real character we might have remained largely in ignorance but for her. This imperfect sketch may be concluded by an observation made by Saint Simon in his Memoirs. This not very charit able observer of men, women and events said: "Madame de Sevigne, so amiable and of such excellent company, died some time after at Grignan, at the quee of her daughter, her idol, who merited so little to be so. This woman, by her natural graces, the to those who/had them not. She was, besides, extremely good, and knew thoroughly many things idea of how history is interwoven than we would if without ever wishing to appear as if she knew any

#### THE STORY TELLER

Six-year-old Harry wanted to buy his sister a little Christmas present. His heart throbbed with joy at the thought, though he had in his pocket only ten cents. Nevertheless, he went around and came back with a very satisfied look. His mother asked him what he had bought.

"I got her a cream puff," he said.

Well, you know, Harry," said his mother, "that won't last until Christmas. "That's what I thought after I bought it, mother," replied Harry calmly, "and so I ate it."—Ladies' Home Journal.

After being conducted through an old church by the verger, a visitor was so pleased with the officer's courtesy and information that he insisted on giving him half a crown. The man shook his head sadly. "Thank you, sir," he said, "but it's quite against the

"I am sorry for that," said the visitor, about to return the half crown to his pocket.

"But," added the verger, "if I were able to find a coin on the floor it would not be against the rules for me to nick it will be to be a sainst the rules for the country." The bigs. me to pick it up."-Tit Bits.

"Why is it," asked a young mother "that personal cleanliness is a taste only acquired with years? My babies have been scrubbed from infancy upward, till you wouldn't think they could endure a speck of And all I seem to have accomplished is a re-

gard for outside appearances.

"The other day my husband 'phoned me from the office that he wanted to take Jack to a ball game and asked me to have him ready and at the subway station in half an hour. Jack was wild with joy, and I sent him upstairs to dress. After fifteen minutes he appeared this face works. appeared, his face wearing an expression of keenest anxiety as he asked. "'Oh, mother, may I wear my gloves or must I wash my hands?"

Bill-Is it true that heat ascends? Jill—Oh, yes; that is why so many hot-headed men get cold feet.—Yonkers Statesman.

"For two cents I'd knock your block off," said the

angry man.
"Well, you don't expect me to furnish your working capital, do you?" responded the other and calmer one.—Philadelphia Ledger.

On the mighty deep.

The great ocean liner rolled and pitched.

"Henry," faltered the young bride, "do you still "More than ever darling!" was Henry's fervent

Then there was an eloquent silence. "Henry," she gasped, turning her pale, ghastly face away, "thought that would make me feel better, but it doesn't!"—Chicago Tribune.

Jennie-So the conductor put you off and made James-No; he only put me off .- Pittsburg Leader "Bessie, what are you handling all that candy

"Because, mamma, you told me I must eat only the pieces I had touched with my fingers."—Life. Dentist—My charge for extraction is half a crown. Five shillings extra if you have gas.

Farmer Giles (who knows all about the price of gas)—Good Lor', sir, shalf I want two thousand feet?

The negro barber on a limited train running from an eastern city to Chicago was once shaving a man whom he recognized as a well known merchant of Albany. The barber worked with especial skill and was rewarded with a substantial fee.

When the barber was telling the other employees on the train of his good luck, he announced pompously:
"He's shore a mighty fine genulman, dat Mr. Smith: jes' as nice a man as you'd wanter meet. I's often been in his sto' in Albany, but dis is de fust time I's ever met him socially."—Lippincott's.

An Irishman named Hickey, who was killed by a blow on the head recently, was found, on surgical ex-amination, to have had a skull no thicker in some

places than blotting-paper.
This recalls a story of an altercation between two natives of Dublin at Donnybrook Fair. There was skull of one was smashed. At the trial of the vic-torious youth, a surgeon testified that the victim's temporal bone was as thin almost as an egg-shell. Nevertheless O'Sullivan was convicted of homicide. When asked if he had anything to say before sen-

ce, he simply remarked to the judge:
"Yer honor, I'm sorry about this thing, but you heard what the doctor said about the unfortunate man, an' I leave it to yer honor, now, if that a head to go to a fair with in Ireland."-London Express.

A story which comes from Australia tells about A story which comes from Australia tells about a lanky countryman from the mines who went into the office of the Melbourne Argus.

"My old guv'nor's dead, and I should like a bit of poetry or sumthink put in the paper about him."

"All right," said the clerk; "hand it over."

"Can't you fix sumthink up for me?" asked the miner; "he was a right good chap."

"Oh, yes," replied the clerk, "we'll manage that you. Our charge for 'In Memoriam' notices is sixpence an inch."
"Oh, thunder!" exclaimed the mourner. "I can't

#### stand that. My guv'ner was over six feet."-Cana-. - 0-Complete Assistance

A teacher in the tenement district hurried from the school to find the mother of a pupil who had been 'Can you show me where Mrs. Angelo Scandale lives?" she enquired of a cherub transplanted from

the sunny South to a dark, sunless alley.

"Yes, teach,' I show you," and a willing, sticky hand dragged her on with such speed as to make her stumble over an Italian dame seated on the threshold. Four flights of stairs up they went.

After the teacher's breathless flight toward the

ads, the little hand stopped tugging.
"There where Mees Scandale live," indicated the horizontal arm and finger, "but she downstair sitting on the front step," finished the smiling lips.-Nev

#### Real Names of Furs

(From the Boston Transcript) The present notion emanating from London we are told of calling furs by their real name may be pleasant sign of the times. No longer is it considered good taste for the skin of an ordinary little roadside beast to masquerade at a furrier's as sable. In so many words the skin of any animal offered for sale is introduced under the name of the animal that bore it. Even if it belonged to a farmyard dweller or to a pet of the fireside, its source is frankly described. A reason given for an adoption of this policy is that the great demand for fur coats has disclosed count less purchasers who care little for a name in a fur provided it is warm. Another explanation runs that the commonsense of the people would forbid their be-lieving all the time that all the furs now seen everywhere upon everybody could come from the aristo-cratic fur-bearing animals, and that it was better to tell the whole truth about them. Still another view is that it is one more phase of the awakening public

## WITH THE POETS

When I am old, and o'er life's meadows stealing. The frosts of autumn touch the flowers I love, Might bring me warmth and beauty from above.

The goldenrod may droop its head, the thistle
May send its downy children to the sky,
And on each hillside chilling winds may whistle, I would the sunlight, to my soul appealing, The gentian hide itself, the primrose Good Lord, when that time comes, and all around me Sweet faces change, and voices blest and dear Sound strange to my dull hearing and beyond me, Bid doubt to cease, and cast out every fear-When I am old

The streams are clear that cleave the tranquil mea-

The reeds just touch their lips within the pool; And circles, half of substance, half of shadow, Are made within the silent waters cool; And when I stand by streams that have no motion.

And all my days seem only half divine;
When all I know of God seems but reflection,
And all I know of man is but a sign—
Then fill me full of that sweet peace,

that, falling Down on the pensive world like autumn light, Bears holy songs from heaven, where dear ones, call-Proclaim the radiant day that has no night-

When I am old. When I am old, good Lord, and all around me The leaves fall, and the husks of things decay,

I would not that the forms I see confound me, Nor take my perfect faith in thee away; I would that the Unseen and Eternal— The life abiding where the hoar frosts stole— May make my outward autumn soft and vernal With inward breathings from the oversoul. Then would I stand on grasses crisp and drooping, And under rattling boughs the trees among,
And know that to all things thy love is stooping
In tender care. And so would I be young—
When I am old.

#### Boston Transcript .-The Maple

O Maple, tall and slender, Filled with the sun's rich wine; Whether on open hillside, Or on the forest line. You brim with your glad splendor The June world's cup divine.

With warm light overflowing. O, strong and stately tree, You spread your bounteous branches To all glad airs that be: O, tree of all trees growng.

All through the golden summer Your leafy tents you spread, When out by field and highway The moon lies parched and red; And out in the fields the cattle Doze by the brook's dried bed.

Earth's fruits are gathered in, And wealth of glowing plenty O'erflows each brimming bin: The Autumn's triumphs win.

And when in late October And earth, more grave and sober, Hath wrapt her pall again, Through your great boughs the storm-wind Goes roaring like the main.

O, tree of mine own country, I love your stately green; Old memories of my childhood Blow your warm leaves between And past your leafy radiance, Haunts each familiar scene.

Like you upon your hillside, Filled with earth's golden glow; Strong, towering, proud to heaven When happy June winds blow, O, tree, may my young country In days to come, outgrow.

Like you, amid the forest, A titan proud and mighty, While 'neath her widening branches A people's hope embower.

-Wilfred Campbell, in the Canadian Magazine.

The Prospector I played the game with a steadfast hand, With the rocks and the hills for dice; While the flame of the sun in a northern land

I played the Game with a clean, strong mind, With the law of man for guide;
When the knaves of the world were smitten blind
By the glare of the gain, and died.

Burned and gathered morn on the ice

played the game with a sturdy heart, With the beasts of the bush for mates, Till the flesh bled raw, and the lights went low, And my hopes met the chill, hard fates. I played the Game with a losing hand,

By the stakes I sought to claim; And the darkness has dropped on my square of land, But I knowed that I played the Game. —Walter Cornish, in the Canadian Magazine In Praise of Youth O delicate Youth, thy praises shall be sung While vet my heart is young:

While Life and I, in search of lovely things,
Go out with dancing feet and dreaming eyes,
And find wild Folly, with her rainbow wings, Sweeter than all the wisdom of the wise. O delicate Youth, thy praises shall be sung While yet the heart is young;

Thy whiteness, and thy brightness, and the sweet Flushed softness of thy little restless feet, The tossed and sunny tangle of thy hair, Thy swiftness, slimness, shyness, simpler That set the old folk sighing for that rare Red rose of Joy thy careless days possess.

And when at last, with sad, indifferent face, I walk in narrow pathways, patiently, Forgetful of thy beauty, and thy truth. Thy ringing laughter, thy rebellious grace; When fair Love turns his face away from m Then, let me die, O delicate sweet Youth! -Olive Douglas.

> To a Greek Statue (Found in Herculaneum)

What eyes have worshipped thee, O passionless Gold stone, thou darling beauty of dead men And buried worlds! What hearts in those days Beauty was god have longed for thy caress,

'mid voluptuous feast and wild excess, They saw the dawn-light of the Eastern skies Crimson that brow and kindle in those eyes, And felt their glutted passion's emptiness. And still thou mockest us. O cruel stone. And still thine eyes are gazing far away, Drawing out man's love that loves thee all in vain. Yea, to all time, thy beauteous white lips say, "Love's deepest yearnings leave man and most alone, And in man's deepest pleasure there is pain."

-Frederick George Scott.