

# An Army of Unpaid Workers

By Rev. A. Macgillivray

Hats off to the 22,500 teachers and officers who have made, and are now manning our 2,800 or more Sabbath Schools, with their enrolment of 200,000 immortals!

Our working force stands unsurpassed in this, or any other land, in character and service—a noble army of trained workers, who, for love of their kind and devotion to their Lord, give their best, that the lives they touch may be patterned after the great Teacher, and from childhood enlisted in His service.

Do we, among whom they go in and out, know them as they are, and in love do we esteem them very highly for their work's sake, and for their own? On these points there is room for some doubt. Many are indifferent. On the part of a few, there has been a disposition to treat in a somewhat lordly and condescending way, "mere Sunday School people", as if they were less capable or less worthy than the element, a vanishing one, let us hope, who seem almost to glory in the shame of knowing little of Sabbath School work.

To our unpaid workers we owe our best thanks for their difficult and valuable work, cheerfully and perseveringly rendered, without fee or reward.

We owe them the best equipment for the carrying on of their work that the means at the disposal of our congregations can furnish. We tax ourselves to build and equip the Public School. The day is surely at hand, when we will be doing more, and doing it with increased cheerfulness, for our Sabbath Schools.

Our unpaid workers have a right to look for such training for their high service, as our ministers, ordained to be pastors and teachers, are expected to be qualified to give. The church has no less than five theological colleges. At least a score of experts, scholars and teachers, are engaged, at a generous outlay, in giving candidates for the ministry the necessary training for their high calling. What are our highly educated ministers doing to fit men and women in their congregations

to be teachers, "fishers of children", "catching them alive", in the morning of life, for the service and glory of the Redeemer? We ought to be near the day when it will be counted a breach of trust for a minister not to have a class in training for work in the Sabbath School.

Let our teachers and workers feel that they are appreciated—that they have the sympathy and prayers, not only of pastors and parents, but of all God's people. Let us help them to realize that they are co-workers with God, and that to turn a young heart and life Godward is doing work that angels might covet. "They that be teachers shall shine as the brightness of the firmament; and they that turn many to righteousness as the stars for ever and ever."

The call is, "Sow beside all waters": the direction, "In the morning sow thy seed, and in the evening hold not thine hand: for thou knowest not whether shall prosper...or whether they both shall be alike good". "Both alike good", let that be the belief and expectation of the noblest army that ever went forth to win victories!

"Work and despair not".

Toronto

## A Teacher: and More

By Frank Yeigh

The ideal teacher will be much more than a teacher. The half hour's actual presentation of the Lesson in the class room may be the least effective work he does; and its effectiveness may be greatly increased by work done outside the class room.

Most young people need a friend other than parent or pastor; and the teacher may be that friend. Numberless avenues open up through which he may reach, and, reaching, hold, with the strong grip of friendship, the young man or woman enrolled as a class member. Influence there has its perfect work that may have no ending. The friendships thus formed are the very highest asset many a teacher possesses in Christian work.

Filling the rôle of friend prevents a teacher