

INVITATION TO JOIN

"... oh beginners in the hills
Tumble, oh cubs—tomorrow belongs to you."
Carl Sandburg

Hello beginners. This is an invitation to romp in the realm of ideas, to tumble in that hilly land of expanding mind.

Some of you shouldn't be here of course. Some of you know this already and others will make the discovery in due time. Some of you should be in other sorts of learning institutions. A few of you should be yet in the nursery. A few of you are filling the spaces where certain of your high school comrades ought to be—those missing fellows and girls whose minds meet the measure but whose money falls short.

Now however, since you are here, we invite you not to leave, but to become the sort of students who ought to stay. We invite you to do three things:

ENJOY . . .

First, we invite you to appreciate, and we mean in an excited sort of way. Life is too short to be sacrificed on the altar of boredom to the dull gods of don't-give-a-damn. So go into the pattern which most fascinates you—not the one that looks easiest, or most remunerative, or most prestige-worthy—study the subjects which really thrill you, which grab you in the solar plexus and hold you. This will go a long way toward making your years here productive, and your whole life an adventure.

We would like you to appreciate this chance to rub your mind against other minds, which are abrasive. We want to see sparks. We invite you to learn, in the next few months, just how delightful learning can be.

BUT DISCRIMINATE . . .

Secondly, after we have invited you to appreciate, we ask you to discriminate in your appreciation. We mean to say that for you as an individual some things are obviously more worthwhile than others. And some are more appropriate to our role as students.

Your editor likes both beer and bowling. But neither are central to his university life. Nor are faggot tossing, frat socials, nor inter-collegiate football. Nor, for that matter, writ-

ing Gateway editorials full of sage advice to the Frosh. We don't say there is no value in these—but we say that they are not what we are really here for and we will do well to keep them in a minor role.

Your editor is here to probe into questions of beauty and ugliness, peace and war, positive and negative polarity, energy and inertia, mass and void, truth and illusion. You need to decide what is important to you. And if it turns out to be major league batting averages, then you simply belong somewhere else than here. **ACTIVATE YOUR PROFS .**

The third thing we would have you do is a concrete example of the above abstractions. We invite you to get personally acquainted with your profs. Some of you may have learned in high school that this is a socially unacceptable activity, termed "apple-polishing"—and worse. This doctrine is garbage, and needs to be treated appropriately. We said "get acquainted," not "curry favor." (There is, of course, a breed of genuine boot-lickers, but they are easily spotted and will not, we hope, last long on this campus.)

Most profs invite their students to come in and talk. And the smart students do. They find that the men who are devoting a lifetime to scholarship have much more of value than what appears on the lecture platform. They keep alive an old and honorable tradition which wise men have valued for centuries: namely, the realization that creative learning is not a one-way, master to disciple process, but a reciprocal interchange between two, several, or many questioning minds.

All of this may sound terribly stuffy to a few of you. Or unpleasantly highbrow. May we respectfully suggest that such a reaction is more appropriate to the rock-and-roll set than to the prospective university student. Scholarship can be, and ought to be, a pretty exciting thing.

It is in these hills that we invite you to tumble, oh cubs—in the hills of awareness, of understanding. You stand at The Gateway. "Tomorrow belongs to you."

Welcome.

RIDE THE RING ROUTE

Officials of the Edmonton Transit System must be commended for the foresight and consideration they have shown in re-routing the south side bus service. University students will be able to reap nothing but benefits from the improved service.

Last year students had reason enough to complain about the bus service. There was only the old number 3 directly serving the campus, and it ran once every 20 minutes.

Now, however, there are six different buses providing direct service to the campus. The R1 and R2 run from early in the morning until late at night. The other buses do not run into the night.

During the day, when the buses are most needed, the service is almost perfect. The vehicles are coming in every fifteen minutes, and it is common to see three buses in front of the Administration building at once.

ANTI FOOTBALL PROMOTION

We're going into hiding this week. We remember last year's football-ticket-sale blitz, and we're staying out of range this year. It's too painfully embarrassing to have to admit at

every street corner and at every building entrance—to admit to these sweetly irresistible salesladies—that we are non-football-attenders. Horrors! We're subversive; were disloyal. We're glowing pink.

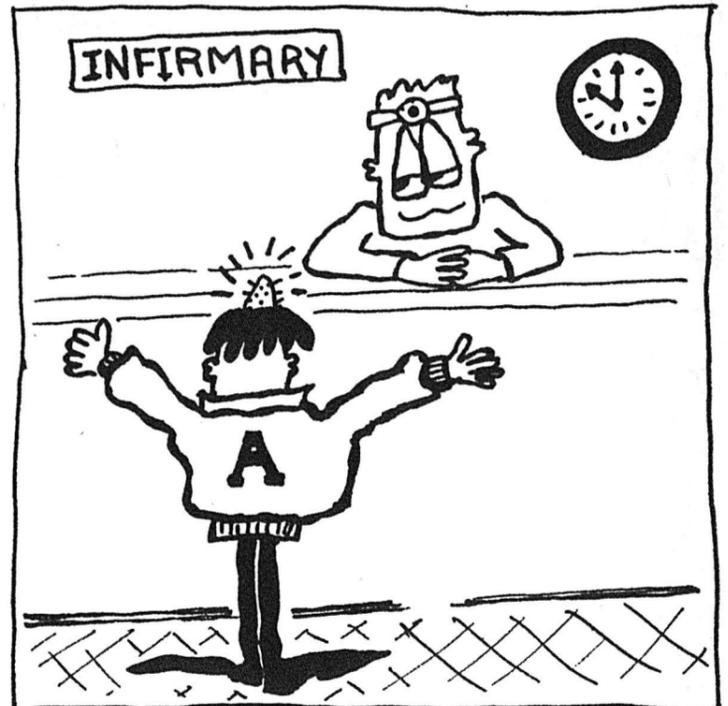
SUMMER COUNCIL AT WORK

You ought to be aware that over the summer a few faithful bodies and devoted souls transacted a notable amount of business in your behalf. We refer to Students' Council. We bless them for their diligent service.

It is only right to inform you however, that

the leading item on the agenda of one council meeting was the announcement of the engagement of one Iain S.U.B. MacDonald (your secretary-treasurer) to one Georgina G.O.N.E. Smith (lately of U of A, now in Lebanon).

Stay with Gateway for all the facts.



"... AND I SEE THIS SIGN ON THE DOOR, AND IT SAYS 'WELCOME' SO NATURALLY I GO IN AND ALL OF A SUDDEN THIS SCREAMING WOMAN COMES UP AND HITS ME WITH A FAGGOT!"

featurette

ARMSTRONG SPEAKS ON SPLIT

by Lynne Geason

Life:
—born Toronto, educated University of Toronto, University of Chicago
—B.A., M.A., Ph.D. Geology
—married, two daughters, one going into first year honors English here
—at McMaster since 1941, Dean of Arts and Science since 1949

"But I was much more prepared to reveal my personal background than to answer questions about the job itself," protested Dr. Armstrong as I entered his office. It was crowded in the waiting area, yet he assured me that "things had just begun to slacken off."

A short time ago it was announced that the Faculty of Arts and Science on the Edmonton campus would soon become the Faculty of Arts and the Faculty of Science. Dr. Armstrong, Dean of Arts and Science at McMaster University since 1949 was selected to head the new science branch. He has been in Edmonton from August 1 familiarizing himself with the routine here.

Naturally the first question is: why was it necessary to take such a step? Dr. Armstrong replied that he was not fully aware of the background of the move, but he felt that it was mainly due to the increasing size and complexity of the existing faculty.

"These faculties will probably continue to operate as a single faculty for at least a year.

"My duties will be comparable with those of any other dean—the general supervision of B.Sc. students, and B.Sc. honor students, and staff responsibilities."

B.A. OR B.Sc.

Yet there are patterns in Psychology, Geography, Economics and Mathematics which lead to either a B.A. or a B.Sc. How will the separation affect these courses?

"Mathematics will fairly definitely come under the B.Sc. program, as will probably Experimental Psychology. A B.A. degree in Geography or Psychology would be under the

jurisdiction of Dean Smith of the Arts Faculty, while I would handle the B.Sc. students in either of these subjects. Dr. Wyman, the head of the mathematics department, is the chairman of a committee now exploring this problem."

I asked if any personnel changes were planned. "I'm added, but actually the rest of the changes have yet to be worked out. At any rate I brought my secretary along from McMaster to work with me. Also, there is no expansion of degree courses or buildings immediately envisioned."

How long ago did this separation go into the planning stage; were you approached for the position of Dean of Science? "I don't know exactly how long ago the plan was developed, since I was not here at the time. And I was approached for the job. Separation of the faculties provides an opportunity for leadership in something new and different concerning the major English-speaking universities. The French-speaking universities have always upheld this separation. Many more large universities in Canada still carry single faculties and are facing the same problems."

MORE STUDENT CONTACT

Then there are the advantages and disadvantages of undertaking such a major operation. Dr. Armstrong does not feel there will be any disadvantages to the new system. "I know just what I expect of my students and my colleagues. Now there will be more people concerned with direct contact with the students." Here I said that the contact might not always be pleasant, but Dr. Armstrong countered with "remember, I feel the same way sometimes!"

"I think the idea will work out particularly well here because each dean has carried a more diverse load which he will not have to carry now. I feel there is much to be gained and am prepared to take part."



Letters should be addressed to The Editor, The Gateway, University of Alberta. The Gateway will publish letters

under a pseudonym but in all cases writers must sign their own names and include an address or telephone number.