

the one hand, as there is between their respective teaching staffs on the other.

The various subjects included under the general heading of Science, are nowadays, whether rightly or wrongly, regarded as highly important. Almost every day new occupations are created by new discoveries and inventions. It is not surprising that a young man whose natural tastes lie in this direction should desire to pursue some profession in which science is applied, and with this end in view, how can his High School Master, or his Clergyman advise him to go to Trinity in the face of such facts as are above stated.

In the Department of Modern Languages, a student of University College can attend the classes of two Lecturers in German, two in French, and of a Lecturer and a Fellow in Italian and Spanish. In this field of study Trinity, whilst offering an Honour course, has but one Lecturer.

In Classics, University College has a Professor and a Lecturer in Greek; and a Professor, a Lecturer, and a Fellow in Latin. Trinity University has for both Latin and Greek a Professor and a Fellow.

In Philosophy, Toronto University has two Professors and a Lecturer. Trinity has one Professor.

In the Department of History and Political Science there are five Professors and Lecturers, whereas Trinity has but one Professor of History, who has also to perform the arduous duties of the Dean's office.

Is it then surprising that the Headmaster of one of the best High Schools in Ontario, a graduate and devoted friend of Trinity, and a member of Convocation from its revival in 1887, should say that he could not, with due regard to their interests, conscientiously recommend his pupils to go to Trinity unless they were intending to read for Holy Orders.

I am not blind to the real advantages which Trinity possesses, but in the remedy for existing evils which is to be proposed, these advantages can be retained intact, and the range of their influence be increased tenfold. In the meantime I think enough has been said to shew that not only is Trinity exerting a quite inappreciable influence in matters educational in the Province, but also, that generally speaking, she does not and cannot educate the Church youth of the Province. "The Church," said Bishop Strachan,

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