

tion should prepare themselves to serve. On the basis of these social needs, course content is determined and curriculums are devised.

This method of curriculum investigation has popularly been known as "job analysis." The term "job analysis" seems to have been used originally in business and industry. It is not sufficiently descriptive or comprehensive to employ in connection with curriculum studies. The term "activity analysis" has been used, but it is also rather limiting. "Life situation analysis" and "functional analysis" are better terms to employ in characterizing the technique.

The functional analysis method of curriculum construction has been extensively used in the field of vocational education on the trade level. Numerous vocations have been analyzed to determine the content necessary to prepare men and women to engage in those vocations.

Since 1920 the functional method of curriculum study has been applied to higher education. Surveys of this type have been made, or are in process, in the education of women, the training of pharmacists, education for librarianship, the training of teachers, training in veterinary medicine, and now education in dentistry.

The analysis of life situations as the basis for determining curriculum content is the method used in the Survey of the Dental Curriculum. The first step is to discover the *dental health needs* of the public. Other fundamental factors in dental education will also receive consideration. On the basis of these data the survey will proceed to analyze the knowledge and skill necessary to prepare men to render adequate service to the public. Finally, this knowledge and skill will be organized in a curriculum to be recommended to you.

It is undoubtedly apparent to you that the Survey of the Dental Curriculum is *not* a direct effort to appraise or evaluate the curriculums now offered by the dental schools. Although the curriculum resulting from the investigation should be valuable as a check against curriculums now provided, no attempt will be made by the Survey to classify the institutions in any way.

This general statement regarding curriculum surveys has been made in order that there may be a clear understanding of the work which is being done by the Dental Curriculum Survey.