

sion, of fines and it seems we are playing a game of yo-yo and if I had to report to the nation on the result of our actual day's study, I would be badly off.

Is this just a dry run Mr. Chairman, and will we come back to progressive and methodic work?

If everyone asks questions with regard to any clause, I think the minister who is here today will miss some of our studies. Would it not be easier to determine what all of us want to study and proceed in that way in order so that when we ask one question we could finish with that question.

With all due respect to you, Mr. Chairman, and to the Minister, what have we done? What have we accomplished since this morning? I would like to get directions about what is going to go on in the future, what we are going to do. I might have something more profitable to do to serve the people, and then, I could come back when we are going to do some constructive work.

When we are are discussing the Bill clause by clause I could come back to these questions when I have remarks to make. However, if everyone talks at random I cannot see what we can accomplish. I say this with all due respect.

[English]

**The Chairman:** I think we agreed when we began this morning that we would deal with clause 1 and allow the Minister to make a general statement and then ask her questions generally, which would give her and her officials an opportunity to take a look at some of the problem areas in the Bill. Then, after having had an opportunity to do that, we would start going through the clauses one by one. Obviously we cannot do that today but I hope we can start on that process on Thursday at 9.30. I only have one further questioner on my list. If there are no further members of the Committee who have questions, Mr. Grégoire has indicated that he would like to ask a question.

**Mr. McCleave:** My question is actually supplementary to some earlier questions. It concerns my bill relating to duplicate broadcasting of the Grey Cup game. Looking through the powers of the Commission I do not find where this nonsensical type of broadcasting can be prohibited by the Commission. Therefore I would ask Mr. Gibson—I gather he is the legal light in this matter—I hope he is the legal light in this matter—I would like to see that the legal...

**Miss LaMarsh:** That is presented in the scheduling power. That is intended to give the CRC the right to prevent...

**Mr. McCleave:** Yes, I read the clause on page 7. I will put it this way. The Minister should check again with her legal adviser because I have doubts that the power given there is sufficient to overcome the particular evil of which I complained.

[Translation]

**Mr. Grégoire:** Mr. Chairman, my first question is to Miss LaMarsh: in clause 2 (i) a general principle is stated. It is hereby declared...

(i) facilities should be provided within the Canadian Broadcasting System for educational broadcasting...

Could the Minister give us some information about what she means by this, that the CBC should be provided with an educational system? This is what I should like to know: how would this affect the cooperation of the provinces, and how would this be contrary to provincial jurisdiction?

(English)

**Miss LaMarsh:** Which clause is it?

**Mr. Grégoire:** Clause 2 (i)

**Mr. Prittie:** Page 2.

**Miss LaMarsh:** I think the Committee will be dealing with this, Mr. Chairman, this week. The subject matter of educational television is being moved to the Committee but, you see, it is facilities which are to be provided and it is not programs or anything of that nature. There is nothing to prevent it and, indeed, the Bill provides that the Corporation may act as an agent for any province but I can foresee a very wide range of programs where a province, with its relatively limited financial capability, could not hope to be able to provide these programs. It may well be that the CBC could provide such a program and do this as the agent for one province and then be able to sell the same program elsewhere. I have in mind such things as films, for instance, of any of the classics which are studied in literature classes all across the country under the different educational systems. Such a program could be used in any one of the provinces. It might be made by the Corporation and the costs could be shared by renting it out to the provinces, where as no one province would be able to afford the facilities or pay the actors or have the appropriate settings. There