

WE hope as many teachers as possible will attend the Summer School of Science at Antigonish. It would be a graceful act on the part of the Board of Education of New Brunswick to lengthen the holidays of those teachers who attend its sessions.

BE sure, in case of removal, to send the change of address to the REVIEW, and if you are in arrears for the past year attend to the circular sent in this number. Notice the change in the business management of the REVIEW for Nova Scotia which appears.

THE CHIEF SUPERINTENDENT.

The dismissal of Mr. Crocket from the office of Chief Superintendent of Education in New Brunswick has called forth expressions of the keenest sympathy for that gentleman. Viewed from an educational standpoint there seems no cause for the dismissal. Mr. Crocket, it is believed, accepted the office with reluctance. That he discharged the duties faithfully and efficiently cannot be gainsaid. Coming from the ranks of teachers he had always their interests at heart and strove to the best of his ability to discharge his onerous duties impartially.

From a political standpoint there seems to have been no occasion for the dismissal. Granted that the opposition of Mr. Crocket's family to the government produced strained relations between the members of the government and the superintendent. It would have been magnanimous on the part of a leader like Mr. Blair had he risen above the circumstances of the situation in which he was placed and retained in office a man who himself had shown no political bias and with whose administration of educational affairs no serious complaint could be found.

It is a serious matter to dismiss from office the head of such an important department as education except for good and sufficient causes. The whole service suffers; and the teachers of the Province cannot be expected tamely to submit to an act of injustice to one of their number. It produces a feeling of unrest, want of confidence, and grave fears for the future of education when its head may be removed on political grounds.

Jas. R. Inch, LL. D., the new Superintendent of Education for New Brunswick, entered upon his duties on the first of July. He has long been connected with educational work in this Province, first as a teacher in the common schools and afterwards in the educational institutions at Sackville. As President of Mt. Allison University, Dr. Inch has shown himself a progressive educationist, and the history of

that institution during his management has been one of continued success. Ample opportunity has been given for the display of his executive ability and tact in the arduous task of conducting an educational establishment like that at Sackville. Dr. Inch is not unknown to the teachers of the Province, having always taken a lively interest in the proceedings of the Educational Institute.

CHIEF SUPERINTENDENT'S SALARY.

It is reported, we hope on good authority, that the salary of the Chief Superintendent of Education is to be increased. This should have been done long ago. Education is the most important department in the public service, and the salary of the Chief should be in accordance not only with dignity and responsibility of the position, but with the labor attached to it as well.

No Province in the Dominion, except, perhaps, P. E. Island, has so poorly paid its Chief Superintendent as New Brunswick, and none makes greater demands upon his tact and ability. If the service is starved at the top it will extend downward, and this has been true, to some extent, in this Province.

Salaries should be sufficient, not only to attract good men to the service but to keep them. Some of our high schools pay salaries equal to that now received by the Chief Superintendent and much more than those given the inspectors. The salaries paid by the schools are not too high, but the others are too low.

SUPPLEMENTARY READERS.

The introduction of additional reading books into the schools with the object of training the pupil to put his newly acquired powers to effective use at once is becoming very general in the United States. These readers should be an introduction to important elementary knowledge. The pupil might here have the science of common things displayed in an inviting manner, history, travel and biography utilized, temperance and the science of health illustrated in plain and striking lines. The objection is the cost. But what is the advantage of the art of reading if the proper material is not read? And what is the use of the expense of teaching reading if the smaller expense of getting good material to read be not superadded. That is a case of saving the salt and spoiling the meat. Good supplementary reading will enable the pupil to thoroughly master the understanding of written language from the interest developed in it; and it is the most promising way to lay a foundation for the permanent desire for good literature. It is training him to use the power given him; and power without the knowledge of its proper use may be even worse than blank ignorance.