

Summer School at North Sydney.

The Summer School of Science for the Atlantic provinces met at North Sydney, Cape Breton, July 3rd to 20th. The visit there was one of unusual interest on account of the attractive scenery of the island and the great iron and coal industries carried on there. The Dominion Government steamer "Canada" was placed at the disposal of the school for two days, and excursions were made to Ingonish Harbor and to the Bras d'Or Lakes, touching at far-famed Baddeck. The members of the school will always entertain the kindest feelings toward Capt. Knowlton, his officers and crew, for the many attentions received during these excursions. The opportunity was also given to see the historic city of Louisbourg, the scenery of the beautiful Mira river, the coal industries of Sydney Mines and Glace Bay, and the steel works at Whitney Pier. The visitors were impressed with the operations carried on at these places. No mere report could convey any adequate idea of their immensity. Every opportunity was taken advantage of by polite officials and attentive workmen to explain the intricacies of the manufacture of coal and iron with their by-products; and the visitors were satisfied with the great object lessons which every day aroused their wonder and curiosity.

To have seen the Louisbourg of history, the picturesque and commodious harbour of Sydney, with its animated scenes by day and night, the attractions of Mira river and Bras d'Or Lakes; to inspect the workings of the Marconi telegraph system on board the "Canada" and to see the towers near Glace Bay; to listen to the weird stories of miners who work two miles out under the Atlantic and hear at night the dull thud of ships' anchors over their heads,—all these and many more new experiences were the lot of those who attended the Summer School at North Sydney. It is little wonder that, in a region like this, the larger classes were found out of doors instead of in the classrooms. But many students travelled far, and came for the sake of the regular work. These gladdened the hearts of the instructors and were pretty constant in their attendance.

President Seaman and Secretary Campbell were kept busy providing for the many meetings and engagements of the school, and though their resources were often taxed to the utmost, they were equal to all occasions.

The reception given by the ladies of North Syd-

ney and the many courtesies extended to the visitors were warmly appreciated.

The next meeting of the school will be at the new consolidated school at Riverside, N. B., on the invitation of ex-Governor McClelland.

Two governors, Lieut.-Governor Fraser, of Nova Scotia, and Lieut.-Governor McKinnon, of P. E. Island, attended and spoke at the opening meeting of the school this year. They also took part in the excursion to Glace Bay and Louisbourg. Next year the school expects to have three lieutenant-governors, at least, at the opening meeting.

The following are the officers for the coming year: Professor W. W. Andrews, president; J. E. Barteaux, vice-president for Nova Scotia; Dr. G. U. Hay, vice-president for New Brunswick; Miss Guard, vice-president for P. E. Island; J. D. Seaman, secretary-treasurer. Principal McKittrick was elected to the board of directors in place of Dr. J. B. Hall, whose term had expired, and Principal Geo. J. Trueman was chosen local secretary at Riverside.

Language.

Write the following in statements. Let pupils put their work on the board. Notice very carefully the spelling of each word. Have pupils make an oral statement about each word used. This can be made an excellent lesson for teaching one use of the comma:

1. Eight domestic animals; five persons.
2. Twenty wild animals; ten flowers.
3. Twelve garden vegetables; nine provinces.
4. Fifteen fruits; six countries.
5. Ten quadrupeds; four large rivers.
6. Twelve birds; five sour fruits.
7. Ten minerals; four kinds of cake.
8. Six grains; six kinds of vehicles.
9. Ten things seen on the way to school.
10. Ten things in the schoolroom; four books.
11. Twelve farming implements; four fuels.
12. Six bad habits; six building materials.
13. Ten games; twelve musical instruments.
14. Five articles of clothing; four kinds of apples.
15. Ten kinds of cloth; five kinds of money.
16. Twenty trees; six things seen in the sky.
17. Ten household articles; five kinds of windows.
18. Ten things bought at a hardware store.
19. Ten occupations; eight kinds of people.
20. Five kinds of snakes; eight languages.—*Exchange.*

You are to be congratulated on the REVIEW's rapidly increasing usefulness. Our teachers are now, more than ever, awakening to its value. It has helped me wonderfully through many trying periods of school work.

W. A. T.