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Any information concerning Graduates or Alumni, or articles on topics of current interest, thankfully received.

* Matter for publication should be addressed to the Managing Editor; Business Letters to H. M. MOWAT, P.O. Drawer 482, Kingston, Ont.

THE Registrar of the University Council desires us to say that he has sent voting papers to all graduates and alumni entitled to vote at the coming election of Chancellor and members of Council. Any one not having received voting papers will please address the Registrar on the subject.

SINCE the death of Professor Mackerras the classes in Greek have been taken by Samuel Woods, Esq., M.A., for so many years Rector of the Collegiate Institute here. Mr. Woods' scholarship and teaching ability are so well known to many of the graduates of Queen's (a large proportion of whom were so fortunate as to have been his pupils) that it is scarcely necessary to say that the appointment has proved extremely acceptable to all the students of Greek. On our editing staff are six of his old pupils, who took their first taste of Greek from him, and we have no hesitation in predicting that the

remainder of the session will prove as satisfactory to the students as the period during which he has already filled the chair.

IN some of our classes, after the monthly examinations, it has not been an unusual thing for the Professor, after correcting the examination papers, to either hand them back to the students examined, that they may see wherein they have failed, or else to go over the questions with the examined class, giving the correct answers and commenting on the incorrect and incomplete ones. Whenever this has been done it has proved very satisfactory to the examined, not only giving them a more correct idea of the examination paper and the general drift of the questions, but also preventing all chance of accusing the Professor, who is also the examiner, of unfairness, an accusation which is the more likely to be made in examinations like these which are purely competitive.

Either of these plans, or better, a combination of them, has such very decided advantages that we would like to see them adopted in all our College and University examinations, and the fact that sometimes a long vacation would intervene would not, we think, prevent a beneficial effect. We do not think that it is necessary for us to point out the obvious benefits that would accrue to the students by such a course, and indeed to the examiners, by improving their relations with the students. So much has been done of late years to increase our advantages that we are tempted to believe this also may come to be the custom. It,