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SPECIAL.

WILL our subscribers permit a few words of business expostulation? In our issue of July 15th we referred somewhat at large to the question of the peremptory stoppage of papers on the expiration of the dates to which they were paid. In that reference we explained the reasons which had led us, several weeks before that, to withdraw the announcement on that point. We have to return to the matter because some subscribers continue to treat us in a way that is hardly appreciative of the motive which led us to change the system. Everybody must know that a subscriber is responsible for a paper as long as he continues to receive it from the post-office. And yet, a number have recently returned their papers, months in arrears, quietly saying that they did not wish it any longer, but failing to say a word about the arrearage, or the liability for the time during which they have been receiving and reading the paper beyond the date to which they paid. Others, in arrears, "refuse" the paper at the post-office, without vouchsafing us a line; while a few others calmly tell us we said we would stop the paper, unless promptly renewed, on the expiration of the term! We have always relegated the quality of unfairness to constituencies *outside* of our own; and we still pride ourselves on the fact that, in the matter of a nice sense of honor, we have the most reliable class of readers in the world. Consequently, we believe that the few of them who stop the paper months after it is overdue, without calculating and remitting the arrearage, do so in forgetfulness rather than with any intention to be unfair. When we print the date with the name, each one knows exactly how he stands; and "refusals" without payment of arrears, and removals without notification, are not made by any neglect of ours. It is but *the few* who forget what is right in this matter,—we desire to be able to say that none do. Indeed, it is but the few who stop the paper at all; for the teachers of this country are more and more fully appreciating the fact that this is a journal devoted to their interests and their educational affairs in a way in which no imported paper can be.

Editorial Notes.

CORRESPONDENTS will please remember that in order to ensure the insertion of their communications it is necessary that the name and address of the writer should accompany them, "not necessarily for publication, but as a guarantee of good faith."

WE have received a copy of the Report of J. B. Somerset, Esq., Superintendent of Education for the Protestant Schools of Manitoba, for the year ending 31st January, 1887. The report is well got up and contains much interesting information, some of which we shall give our readers as opportunity offers.

WE have learned with some pleasure that the new buildings for the proposed collegiate institute of Clinton are about completed. They comprise a large assembly room and a well-equipped science room. The new buildings for the proposed collegiate institute of Seaforth are also nearly completed. We understand that they are being supplied with the Smead-Dowd system for ventilation and heating.

"Be thoughtful," "Be thorough," "Be thankful," were the three heads of Principal McHenry's address to his pupils at the recent graduation exercises in the Cobourg Collegiate Institute. If you are *thoughtful* you will be *thorough*; if you are *thoughtful* and *thorough* you will be *thankful*, was the logical order of his argument. It will hold good in the lives of teachers as well as of students.

A CORRESPONDENT of the *Regina Leader* points out the need of a Superintendent of Education to give his whole time and thoughts to the improvement and extension of the school system of the North-west. The point is well taken. The educational problem in the great prairie land is a most difficult one, and it is high time that the undivided energies of a thoroughly well-informed and competent educationist were given to its solution.

WE understand, through the Education Department, that although drawing and the commercial course are removed from the second form of the high school to the first, the examinations for third class teachers will be quite as difficult in these subjects as the examinations heretofore required for second class teachers. It was not the intention of the Education Department, we are informed, that the standard