

Doane, Fanny	110½	44 79	Snow, Emma	98	26 49	McDonald, Joan	111	30 50	POOR SECTIONS.		
Ellis, Avis	106	42 97	Wilson, Ida	105	28 38	McDonald, Helena G	111	30 00	*Bourque, Maggie	56	20 18
Ford, Lilas	109	44 19	POOR SECTIONS.			McKenzie, Catherine	111	30 00	*Hurlburt, Maud	86	30 99
Harlow, Laura	101	40 94	*Doane, Maggie	111	40 00	Morrison, Norina	60	16 22	*Simms, Ella	106	38 20
Kempton, Simeon	106½	43 17	*Harding, Ella	111	40 00	Morrison, Murdo	110	29 73	ASSISTANTS.		
Lyle, Emilie	105	42 57	*Stoddart, Ruth	85	30 63	Morrison, Sarah D	98	26 49	Martha Surette.	101	18 20
Mathews, Effie	106	42 97	VICTORIA.			McKay, Murdock B	111	30 00	YARMOUTH.		
McLeod, Celia	104	42 16	Patterson, George	111		McDonald, Malcom	41	11 08	Cameron, A.	103	
McKay, Robena	106	42 97	Boyd, John C	87	47 02	McRae, Ann	102	27 57	Munro, J. H.	104	56 21
Muir, Mary	108	43 78	McLean, Alex D	111	60 00	McNeill, James A	95	25 68	Banks, Alonzo	111	60 00
Muir, Nellie	83	33 64	Anderson, Carrie	111	45 00	McNeill, Philip	13	3 51	Brown, John D.	111	60 00
Mullins, Sarah	111	45 00	Gallant, Joseph	19½	7 90	McDonald, Samuel	111	30 00	Coy, Louisa	98	52 97
Parker, Annie	104	42 16	Ingram, Lillian	111	45 00	McDonald, Kenneth	111	30 00	Gondey, Docie	104	56 21
Sutherland, Louisa	103½	41 96	McLean, Jane	111	45 00	McKenzie, Ann	87	23 51	Hilton, Eben	103	55 67
Allen, Selina	101	27 30	McLean, Dolma	111	45 00	Matheson, John	106	28 64	Hilton, Mary L.	72	38 92
Coffin, Florence	100	27 03	McCharles, R W	111	45 00	McLeod, George	111	30 00	Hornor, W. P.	107	87 84
Campbell, S S B	93	25 13	McIvor, Angus	105	42 57	Munroe, Grace	111	30 00	Patten, E. M.	111	60 00
Doane, Rhoda	87	23 51	McAskill, Janie A	107	43 37	McAskill, Donald	86	23 24	Robbins, A. C.	103	55 67
Ellis, Annie	71	19 19	McLean, Flora	111	45 00	McInnes, Kenneth	105	28 38	Rogers, Benjamin	103½	55 94
Giffin, Harold	105	28 38	McLean, Colin C	111	45 00	McRae, Christina	41	11 08	Barnes, Mary	104	42 16
Goodwin, Minnie	111	30 09	Robinson, Maggie	62	25 13	Ross, Catherine	111	30 00	Crosby, Jessie	103	41 76
Knowles, Ida	111	30 00	Carmichael, Effie C	111	30 00	DISTRICT OF ARGYLE.					
McAlpine, Ethel	111	30 00	Cranton, Guildford	111	30 00	Allen, George W	108½	58 65	Crosby, Judith	97	39 34
McDonald, M A	111	30 00	Coady, Gracie	90	24 32	Perry, Freeman J	109	58 92	Churchill, Nelson	111	45 00
McLean, Amanda	111	30 00	Fraser, Alexander	47	12 69	Tucker, Chas H	88	47 57	Goudey, Ada	98	39 74
McMillan, Lizzie	84½	22 84	Finlayson, Catherine	111	30 00	Vidito, Helen A	111	60 00	Harrison, Josie	104	42 16
Porter, Annie	111	30 00	Ingram, Walter	47	12 69	Archibald, Hattie	111	45 00	Hilton, Mary M.	111	45 00
Ringer, Jane	106	28 64	Ingram, L J	91	24 59	Baker, Alice M	111	45 00	Hilton, Ellen	104	42 16
Robertson, Sadie	110	29 73	McIntosh, Annie B	111	30 00	Fox, Olive	101	40 94	Harvey, Helena	107	43 37
POOR SECTIONS.			McRae, Philip	111	30 00	Hilton, Emma M	107	43 37	Hibbert, Lizzie	105½	42 77
Hayden, Kate	111	40 00	McRae, Isabella	111	30 00	Jackson, Minnie	111	45 00	Johnson, J. R.	107	43 37
Harlow, Eldora	105	37 84	McLean, Margaret	111	30 00	McGee, Annie	110	44 59	Kerr, Annie	104	42 16
DISTRICT OF BARRINGTON.			McLean, Florence	109	29 45	Pothier, David	108	43 78	Larkin, M. L.	111	45 00
Crowell, Winnie	106	57 29	McRae, Laura	89	24 05	Rogers, Lizzie	103	41 76	Marshall, Rosa	99	40 14
Shaw, A M	95	51 35	McDonald, Crissie	111	30 00	Sister Josephine	111	45 00	Metzke, Olivia	103	41 76
Atkins, Lorinda	110½	44 79	McLennan, Neil	62	16 76	" Ursula,	52	21 08	McCarthy, Emma	106½	43 17
Bowen, Nellie	58	23 51	McRae, Annie C	111	30 00	" Mary John,	111	45 00	Parker, Susan	110	44 59
Crowell, Maggie	106½	42 97	Martin, Malcom	50	13 51	" Vincentia,	59	23 92	Perry, Mary A.	48	19 46
Hills, Florence	110	44 59	McInnes, Archibald	57	15 40	" Mary Irene,	59	23 92	Slocumb, Julia	111	45 00
Hopkins, Jerusha	110	44 59	McDonald, Wm	35	9 46	" Mary Borgia,	52	21 08	Starratt, Mary O.	102½	41 55
Nickerson, G	110	44 59	McLean, Charlotte	110	30 00	Churchill, Fanny	107	28 91	Trask, Annie	103	41 76
Porter, Effie	111	45 00	McLeod, George	110	30 00	Doty, Lalia	111	30 00	Webster, M. H.	103	41 76
Porter, Brenton	105	42 57	McCharles, John	111	30 00	Doucet, Mary A	101	27 30	Wilson, Harry	111	45 00
Robertson, Jennie	105½	42 77	McKay, Angus	80	21 62	D'Entremont, Louise	108	29 19	Allen, Amy	108½	29 42
Taylor, Hattie	105	42 57	McDonald, Maggie	111	30 00	D'Entremont, Mon	108	29 19	Churchill, A.	106	28 64
Wilson, L L	106	42 97	McKeen, Fred	111	30 00	Gavill, Bessie	111	30 00	Crowell, Rosa	110	29 73
Acker, Bathalia	110	29 73	McKenzie, John II	111	30 00	Gilman, Emma	111	30 00	Crosby, Grace	110	29 73
Atwood, Letitia	110½	29 87	McDonald, Angus	110	30 00	Hatfield, Laura	111	30 60	Durkee, Hattie	83	22 43
Banks, Deborah	106½	28 82	McLeod, Maggie C	111	30 00	Pothier, Rose A	107	28 91	Kimball, Abbie	104	28 10
Doane, Kate A	111	30 00	Ross, Maggie	86	23 24	Pothier, Albert	108	29 19	Porter, Lucretia	58	15 67
Doane, Frances	111	30 00	Tingly, Mary C	111	30 00	Richan, Annie	107	28 91	Rose, Mabel	110	29 73
Grovestine, Ella	107	28 91	Burton, Maggie	43	12 96	Ryder, Penina	106	28 64	Richard, Angele	57	15 40
Hicheus, Mary	104½	28 24	Buchanan, Duncan	97	26 22	Snow, Annie	105	28 38	POOR SECTIONS.		
Nickerson, Cordie	106½	28 78	Campbell, Mary	60	16 22	Surette, Zachary	107	28 91	*Crosby, Susan	111	40 00
Nickerson, E	88	23 78	Finlayson, Louis	110	29 73	Swaine, Emeline	109	29 46	*Haley, Vivia	107	38 56
Perry, Emma	107	28 91	Hart, Annie M	43	11 62	Cotreau, Adele	108	29 19	*Porter, Amelia	110	89 64
Swaine, W	111	30 00	Ken, John	110	29 73	LeBlanc, John	107	28 91	*Sabeau, Kate	54	19 46

## REPORT OF THE COMMITTEE ON EDUCATION.

The Committee on Education beg leave to submit the following report on the several matters submitted for their consideration:—

1. *The Color Line in Schools.*—This subject came before the Committee in the form of a numerous signed petition from colored citizens of Halifax, praying for the repeal of those parts of the Act relating to Public Instruction, which conditionally provide for separate schools for different colors, and from the operation of which petitioners represented that they were suffering hardship. After full discussion of the subject matter of the petition, Mr. Hockin, a member of the Committee, announced his intention of testing the sense of the Legislature by moving for the repeal of those sections of the law complained of. In view of this announcement, which was subsequently carried into effect, the Committee deemed it unnecessary to take any formal action in the premises.

2. *Text Books for Public Schools.*—The resolutions of Mr. Fraser, M. P. P., bearing on this subject were read and carefully considered. Mr. Fraser himself was in attendance and rendered valuable aid to the Committee in the consideration of this important subject. The Superintendent of Education was given an opportunity of explaining the principles which had guided him in his recommendations on the subject of text books. He represented that he had found a large number of works prescribed in each of several of the most important branches. The preferences of teachers for one or other of these different text books, kept tending to entirely uncalculated changes, as teacher succeeded teacher in charge of any given school. He knew of no way of grappling with this difficulty save by gradually reducing the list to a single text, or at most, an elementary and an advanced text, in each subject. No doubt the practical carrying out of this principle had caused some inconvenience and loss, but these were in his opinion far more than counter-balanced by the permanent gain secured as respects convenience, economy, and educational efficiency. As to the evil of unnecessary and capricious changes in text books, he

expressed his full concurrence with Mr. Fraser's remarks in the Legislature.

Most of the existing text books passed under the review of the Committee, the inquiries instituted relating to the circumstances under which they were prescribed, their price, binding, and general adaptation to use in the Public Schools.

The Superintendent was asked to explain why the principle of reducing the prescribed books to a single text, or a single series, in each subject had not been extended to the school readers, two series of which, the *Royal and Maritime*, were still in use. In reply, the Superintendent stated that the subject of the readers had engaged the attention of at least one of the Councils under which he had served, and that it had been decided in view of the somewhat special circumstances under which the two series were nearly simultaneously prescribed in 1876, to postpone definite action until time had at least partially solved the problem of "the survival of the fittest." On being asked the proportions in which the two series were used, he replied that reports under his hand from the Inspectors of Schools led him to suppose that the *Royal Series* was used in about the proportion of 8, or possibly 9, to 1 of the *Maritime*. In reply to a question from Mr. Fraser, it was explained that the new edition of Calkin's advanced Geography was sold at \$1.25, instead of \$1.50, the price of the old edition. Several members of the Committee expressed the opinion that the book is bulkier than the necessities of our schools require and that it is bound in an inferior manner. The Superintendent called attention to the fact that an Elementary Geography at 55 cents by the same author was prescribed for junior pupils, and that the larger book should not be in the hands of pupils until they have completed the 7th Grade of the Common School Course of Study. No doubt this general instruction was often disregarded, but the Department was doing what it could to prevent loss to parents by the use of books beyond the capacity and needs of the children. Calkin's Geography is a prescribed text in Ontario, New Brunswick and P. E. I., and the Superintendent did not think there was any such differ-