

being illustrated with excellent diagrams. To those who are at all interested in science, the work cannot fail to be both pleasing and instructive, while the simplicity and clearness of the style, language and diagrams is well calculated to arrest and hold the attention of those who do not usually think much along lines of science.

To teachers in those subjects the work will be both useful and valuable, for, though the information is not new, yet it has seldom been so concisely and clearly stated, nor so well illustrated.

F. C. W.

In "Short Stories from English History," Ginn & Co give us a series of over forty delightfully interesting tales of the mother country. They are written in an easy and familiar style and in very simple language, with the aim to attract and hold the attention of young pupils. The series of dramatic and notable events in English history from the earliest time to the present day is designed to arouse a lively interest in historical reading, and a keen desire to know more about the history of our mother country, and though primarily intended as supplementary reading for boys and girls of from ten to fourteen years of age the youngest child in the school will love the stories, which to them have the added interest of being "true."

## Departmental News.

[MANITOBA].

### ENTRANCE TO COLLEGIATE INSTITUTES.

An Entrance Examination to the Collegiate Institutes of the Province shall be held by the Department of Education, along with the examination for teachers in July of each year. Due notice of this examination shall be given to all Collegiate Institutes and Intermediate Schools, and diplomas shall be issued to those successful in this examination.

1. The examination shall cover the work of Grade VIII and preceding grades. Pupils from Rural Schools will be permitted to take the English prescribed for third class certificates instead of the English here prescribed.

ORAL READING.

SPELLING AND WRITING on all papers.

LITERATURE. The Fifth Reader (Victorian) from page 228 to end of book, with special reference to the following selections :

1—The Vision of Sir Launfal.

2—Burial March of Dundee.

3—The Skylark; Hogg, Wordsworth and Shelley.

4—Cotter's Saturday Night.

5—Fight with a Dragon.

6—Tempest.

7—The Great Carbuncle.

8—The Battle of Lake Regillus.

9—Perseus.

10—From Dawn to Dawn in the Alps.

2. At such examination candidates from the various Public Schools of the Province may present themselves as follows :

(a) Those pupils who present a certificate from the Principal of Grade VIII of having done successfully the work of such Department.

(b) Pupils from Country Schools who present a certificate of having attended a Public School in standard V for six months preceding the examination.

3. Candidates who have not been attending the Public Schools of the Province may be admitted to the examination at the discretion of the Presiding Examiner, but all such shall be especially reported to the Department.

4. When at any time during the interval between Entrance Examinations it is considered desirable to admit a pupil provisionally until next examination, the Superintendent of City Schools, or the Inspector, and the Principal of the Collegiate Institute, shall at once report in detail upon the case to the Department of Education without whose approval no provisional admission may be made.

5. Holders of second and third class teachers' certificates may be admitted without examination to such place in the Collegiate Schools as their standing may justify.