

sion took place by the teachers and others, prominent among whom were Inspector Scarlett, D. C. McHenry, W. E. Sprague, Prof. Bunn, A. Coleman, M. A. James, W. E. Bartlett. *2nd day.*—Dr. McLellan delivered a lengthy and excellent lecture on Arithmetic. The Doctor received the unanimous thanks of the meeting for his very interesting and instructive expositions of the subject. Mrs. Fish followed the Doctor with an object lesson. It was interesting and practical, and certainly reflects credit on the lady. Grammatical Analysis was afterwards taken up by Mr. Ash. His discourse was liberal, expressing the views of various authors on the more peculiar and difficult passages. A discussion followed, during which the connection between Language Lessons and Grammar was not overlooked. It was the opinion that since Mason's Grammar is to be the authorized text after this year, that the Language Lessons ought to harmonize in definitions, etc., with the advanced text to be used, and for this reason MacMillan's recently prepared edition was thought to be the best. Dr. McLellan closed the addresses by giving in his usual masterly style a lecture on the very important subject of Reading. In the evening, the Doctor gave a lecture, to a crowded house, which was a complete success, eliciting frequent applause from the audience. At the conclusion, Rev. Dr. Nelles, President of Victoria University, in a few pertinent remarks, moved a vote of thanks to the Doctor for his very able lecture. He was seconded by the Rev. J. Ballantine, and the motion was received with hearty applause.

LENNOX AND ADDINGTON.—The semi-annual meeting of the Teachers' Institute was held in the Model School Building, Napanee, on Friday and Saturday, April 26th and 27th. The attendance of teachers was large, and the meeting unusually interesting. Prof. Young, of Toronto, Prof. Macoun, of Belleville, and Mr. Knight, of Kingston Collegiate Institute, were present. F. Burrows, Esq., P. S. I., President, occupied the chair, and opened the proceedings by calling the Rev. Mr. Tilley, of Napanee High School, to read the minutes of last meeting. Resolutions, recommending *Swinton's Language Lessons*, petitioning for a change in the time at which the Sup. Teachers' Fund may be made available, and that no Third Class Certificates be renewed without examination, were passed at the request of East Middlesex Association. English Literature for Entrance Examination was taken up and discussed by A. C. Osborne, Esq., H. M., Napanee Model School. Prof. Young then gave an interesting lecture on the *Kindergarten* and his experience with its working in Toronto. Infant Calisthenics, by Miss Aylesworth, and a senior class, by Miss Fraser, were then introduced, and acquitted themselves in a most creditable manner, being complimented by Prof. Young especially, as well as by all present. In the evening a public lecture was delivered by Prof. Young on "Psychology, educationally considered." There was a crowded hall, and the lecture was both learned and instructive. A vote of thanks was cordially tendered to the Professor, which was moved by Rev. Mr. Young, of Napanee, seconded by Mr. Knight, of Kingston. On motion of Mr. Matheson, of Napanee High School, seconded by Mr. A. C. Osborne, Prof. Young was elected honorary member of the Association. Miss Gillen, of Napanee Model School, read an excellent essay on "Teaching English Composition," which was requested for publication. The election of officers resulted in the re-election of Mr. Burrows, president; Mr. Black, of Tamworth, 1st vice; Mr. Asselstim, Odessa, 2nd vice; Mr. Tilley, secretary; Mr. Matheson, treasurer; and an executive committee. Mr. Burrows was elected delegate to Educational Society, Eastern Ontario. Mr. Tilley read an interesting essay on "The Teacher's Work," which was requested for publication. Mr. Matheson then discussed the English Literature for Third Class Examinations. Prof. Young then gave an instructive lecture on "Practical Botany." Mr. Black introduced and discussed the subject of Arithmetic. "The Art of Penmanship" was then introduced by Mr. A. C. Osborne. The Misses Fraser and Vandyke furnished excellent selections in music. In the evening Prof. Macoun delivered an eloquent and instructive lecture to a large audience, in the Town Hall, on "The Distribution of Plants and Animals," which was highly appreciated. Mr. Knight, of Kingston, in a few eloquent remarks moved a vote of thanks, seconded by Mr. Matheson, which was cordially tendered to the lecturer. Thus ended one of the most successful and instructive institutes held in the County. Mr. Burrows, the Inspector, has labored diligently, and he has succeeded in making the teachers thoroughly alive on the subject.

Readings and Recitations.

SOCRATES SNOOKS.

Mister Socrates Snooks, a lord of creation,
The second time entered the married relation;
Miss Xantippe Caloric accepted his hand,
And they thought him the happiest man in the land;
But scarce had the honeymoon passed o'er his head
When, one morning, to Xantippe, Socrates said:
"I think, for a man of my standing in life,
"This house is too small, as I now have a wife,
"So, as early as possible, carpenter Caroy
"Shall be sent for, to widen my house and my dairy."

"Now, Socrates, dearest," Xantippe replied,
"I hate to hear everything vulgarly 'my'd,'
"So whenever you speak of your chattels again,
"Say, our cow house, our barnyard, our horse and our hen."
"By your leave, Mrs. Snooks, I will say what I please
"Of my houses, my lands, my gardens, my trees."
"Say on," Xantippe exclaimed in a rage.
"I won't, Mrs. Snooks, though you ask it an age!"

Oh, woman! though only a part of man's rib,
If the story in Genesis don't tell a fib,
Should your naughty companion e'er quarrel with you,
You are certain to prove the best man of the two.
In the following case this was certainly true,
For the lovely Xantippe just pulled off her shoe,
And laying about her, all sides at random,
The adage was verified—"Nil desperandum."

Mister Socrates Snooks, after trying in vain
To ward off the blows which descended like rain—
Concluding that valour's best part was discretion—
Crept under the bed like a terrified Hessian;
But the dauntless Xantippe, not one whit afraid,
Converted the siege into a blockade.

At last, after reasoning the thing in his pate,
He concluded 'twas useless to strive against fate;
And so, like a tortoise, protruding his head,
Said, "My dear, may we come out from under our bed?"
"Ha, ha!" she exclaimed, "Mr. Socrates Snooks,
"I perceive you agree to my terms by your looks;
"Now, Socrates—hear me—from this happy hour,
"If you'll only obey me, I'll never look sour."
'Tis said, the next Sabbath, ere going to church,
He chanced for a clean pair of trowsers to search;
Having found them, he asked, with a few nervous twitches:
"My dear, may we put on our new Sunday breeches?"

THE OLD SCHOOL BOOK.

On the old school book, in its dusky nook,
With a tearful eye I gaze;
Come down, old friend, for an hour we'll spend
In talking of bygone days.
I gaze once more, as in days of yore,
On the task that vexed the brain;
The lesson done, and the victory won,
And I feel I'm a child again.

And I seem to stand with the youthful band
In the old house on the green;
I hear the fun ere the school begun,
And I join in the glad scene.
I take my place with a sober face,
O'er the well carved desk I bend,
And hourly pore o'er the antique lore
Of thy wonderful page, my friend.

Then our cares were few, and our friends were true,
And our griefs were rare and light;
The world was naught (so we fondly thought)
But a region of pure delight.
But time has sped, and our path has led
Through the dark and tearful scene:
And passed away are the good and gay,
Like the old house on the green.

But we'll sing no more of the days of yore,
For the tear-drop dims the eye;
Sleep on, old book, in the dusty nook,
As in years that have glided by.
No guilt we trace in thy honest face,
But a mine of gold within,
Enriched the youth, as they sought for truth,
In the old house on the green.

ANSWERS TO QUERIES.

1. Will the subjects for the third class be grouped the same as the second at the next examination? No.
2. Will a knowledge of Davies's Advanced Grammar be sufficient to enable a candidate to pass a third class examination? Yes.