

Motions of the earth, season, zones.

*Written answers to be awarded full value, must be correctly spelled, and, if not tabulated must be in complete, correct sentences.*

1. Draw a full page map of Canada; [10]

Mark off and name the Provinces and Capitals; [14]

Mark the oceans, country, lakes and rivers on the boundary; [10]

Mark two islands and two gulfs. [4]

2. State briefly the chief occupation of the people of each province. [14]

3. Name four important independent railways running easterly and westerly through Canadian territory, and tell the situation of two important stations on each. [12]

4. Tell (a) the exact situation and (b) for what each of the following is noted:

San Francisco, Yokohama, Cape of Good Hope, Suez Canal, Alps, St. Petersburg, Gibraltar, Liverpool, Panama and Amazon.

5. Of Canadian productions used:

(a) as *food* name one mineral and nine plants;

(b) as *clothing* name one plant and five animals;

(c) as *building material* name four plants (trees) and four minerals. [18]

6. If the earth did not revolve on its axis how long would the day and night each be? [4]

*Maximum 106; count 100 marks a full paper; 33 minimum to pass.*

*Composition—Time, 2 hours*

**LIMIT OF WORK.**—Capitals continued: punctuation marks: , ; : . ? ! " ' . Composition based on object lessons, pictures, local events, relation of stories, subject matter of reading lessons. Familiar letter writing. Simple business forms, such as accounts, promissory notes and receipts. Exercises to train in the correct uses of apostrophes, and of common words and phrases that are liable to be misused, such as: older and elder, healthy and wholesome, "there is" and "there are."

*Insist on neat, legible writing, and complete sentences. One mark off for every mistake in spelling.*

1. Copy the following sentences, putting

*fall, stop, can, raise, fell, stay, rise, may* in he appropriate blanks: [9]

Mr. B.—"Charlie, if your ankle is not too lame,——you——off your loun.e and help me to——this window?" Charles—"Yes, sir, and then——I——there to watch the man——hat tree?"

2. Put *shall, will, should, would* in the appropriate blanks.

—— you lend me your pencil? Yes, I ——with pleasure. I——think you ——like to write with this pencil. I ——get one of this kind if I can. (7)

3. Write the story from the following suggestions:

Sat., 8 a.m.—Willie in bed—sister say, breakfast ready,—Willie rolls over but does not get up. 9.00 a.m. he gets up—looks out—mother and the others except the oldest sister driving off in a carriage—Willie disappointed—cries—learns a useful lesson. (20)

4. Answer this letter as tho' you were Alice Brown, stating that the relic is lost or mislaid and that you cannot spare a week from school.

SARNIA, 9 h Nov., 1892.

To Miss Allie Brown,

Ingersoll, Ont.

My dear Cousin,

Mother has invited some of my girl friends who live near here to my birthday party on the 23 inst. She wishes me to invite you to come too and stay a week.

Please bring that Indian relic you found in the woods to show the girls.

Your affectionate Cousin,

Olive Clark. (24)

5. Albert Carter, St. Thomas, gave a promissory note at six months for seventy dollars in payment of a horse bought of Charles Craddock. Write the note. (12)

6. Write a composition of five or six lines on the thought of this stanza:

Beautiful faces are they that wear  
The light of a pleasant spirit there;  
It matters little if dark or fair. (12)

7. Write a composition containing just two paragraphs, each containing two or more sentences on one of these two subjects, The Fall Fair or Birds.

*Maximum 108; count 100 a full paper; 33 minimum to pass.*