

Allen & Greenough's Latin Series :

Ovid. \$1.00. (Boston : Ginn & Co. ; New York : The American Book Co.) The selections from Ovid are chiefly taken from the *Metamorphoses*, and a special vocabulary is given, prepared by James B. Greenough. The Series to which this book belongs is well known and appreciated, and we have no hesitation in saying that the scholarship and mechanical execution of this volume leave little to be desired.

Golden Treasury Series : P. ens of Wordsworth. Chosen and Edited by Matthew Arnold. (London : Macmillan & Co., and New York.)—Were it only for Matthew Arnold's beautiful preface, this edition would be the one favoured by many lovers of literature. But the present edition has other things to recommend it. It is indeed a beautiful little book, the poems having been arranged by a master's hand. Arnold, as is well known, found one strong proof of Wordsworth's superiority in the great body of good work which he has left to us—poems which "will in their degree, be efficacious in making men wiser, better and happier."

The Children of the Castle. By Mrs. Molesworth. *The Four Winds Farm.* By Mrs. Molesworth. 2s. 6d. each. (London : Macmillan & Co., and New York.)

Who can tell better stories for children than Mrs. Molesworth? The common sense, absolute truth to fact, loving knowledge of children and finished style of this earnest writer have been observed by everyone who has read her books. Few books will do children more good, and none will be more enjoyed by them. They will be remembered long after they have been laid aside for "older" books. They are the very thing for Sunday school libraries.

English Composition. By Prof. Barrett Wendell, of Harvard. \$1.50. (New York : Charles Scribner's Sons.) Eight lectures given last winter, before the Lowell Institute, Boston, appear in permanent form in this work. Prof. Wendell has been lecturing on such themes, however, for the past ten years at Harvard, so that we have a compression

of his college lectures as well. Students and teachers of English Literature may safely be advised to read this work, and they ought certainly to benefit by doing so, especially in the matter of gleanings suggestive thoughts. We find, however, some eccentricities, and not a few points on which one may take issue with the author. But, for example, his exposition of the general laws of style is admirable, and the book will be received, we are sure, with interest and cordiality.

(1) *The Cambridge Bible for Schools and Colleges.* A General Editor. J. I. S. Perowne, D.D., Bishop of Worcester.

Jeremiah and Lamentations. By the Rev. A. W. Streane, M.A., Fellow of Corpus Christi College, Cambridge. (Cambridge : At the University Press.) 4s. 6d.

(2) *The Book of Psalms.* (London : The Religious Tract Society. 3s. 6d.)

(3) *By-paths of Bible Knowledge—XIII. The Life and Times of Isaiah.* By A. H. Sayce, LL.D. (London : The Religious Tract Society.) 2s.

All the world knows Professor Sayce as a great authority on his special subjects, and the By-paths Series is simply a necessity to Bible students. Who would not like to read what Prof. Sayce says about contemporary monumental testimony to the Life and Times of Isaiah?

The Book of Psalms, published by the Religious Tract Society, is probably the best English reader's Handbook for the Study of the Psalms which has yet appeared. We find an Introduction which deals with the authorship, spirit, contents, use, Messianic character, etc., of the Psalms, then an Alphabetical List, the text, with different renderings and excellent notes, and an Alphabetical Index.

A present interest is given to the three books above mentioned by the fact that they are all on those parts of the Scriptures selected for study in connection with the International Lessons for 1892. We can assure our readers that these are among the very best books on Isaiah, Jeremiah and the Book of Psalms. Jeremiah was one of the neglected books of the Bible, but soon this will all be changed, and Dr. Streane's book is worthy to lead the way. It will take its place at once, the place merited by scholarship, freshness, condensation and clearness of thought and expression as well as decision.