

"To song, God never said the word,  
To dust return, for dust thou art."  
Toronto

### In the Primary Class

A SERIES OF TWELVE ARTICLES

By Marion Wathen

#### X. MISSIONS IN THE PRIMARY CLASS

Perhaps most have heard the following story:  
A visitor was present while the collection was  
being taken up in a Primary class, and al-  
though the children had been lustily singing,—

"Hear the pennies dropping

Listen while they fall

Every one for Jesus", etc.,

yet when the visitor asked a little girl what  
the cents were for, the reply was, "For my  
teacher"; and, on further questioning, it  
was really apparent that a number of the  
children thought they brought cents to Sun-  
day School for the teacher's own personal use.

Now, various Schools use their collections  
for various purposes. In some Schools it is  
customary to use all the Primary class col-  
lections for missions. But in every Primary  
class at least some of the collections are used  
for this purpose. Whatever plan is adopted,  
a missionary collection should never be taken  
without some comments being made in regard  
to the object of the collection, so as to make  
the little givers intelligent ones, and the  
taking of the collection a real "service".  
No matter how many times you may have  
asked the question, "Children, what do we  
do with the cents?" ask it again.

Let the Primary teacher be on the look-out  
for suitable little missionary stories or inci-

dents to tell either before or after the taking  
of the collection,—this need only take up a  
few minutes.

The Primary teacher has it in her power  
to give to the world real practical Christians,  
—Christians who combine practice and  
theory; for whatever is of interest to a child  
during the first seven years of his life will  
likely be his life-interest, and what is prac-  
tised in childhood will be a habit of the  
grown-up life. Missionary giving is largely  
a habit, and we cannot begin too soon to  
have the children practise it. The teacher  
who allows all the collections, however small,  
to be used for buying papers, etc., for the  
home school, is teaching her children to be  
selfish. Every class should give a part of  
every Sunday's collections toward missions,  
and the children given such a lively interest  
in the missionary work, that they shall want  
to save their pennies to make the contribu-  
tions for it as large as possible. It is a great  
incentive to the interest to have some definite  
object in view in all the missionary giving.  
If this is the case, see that every member of  
your class knows about it.

In Schools where many pictures are used,  
it is a good plan to have a "missionary  
corner", where pictures of people or scenes  
from heathen lands may be placed, or even  
a "missionary screen", to be adorned with  
such pictures. The children will be inter-  
ested in looking at these before the School  
begins, and, as every new picture is added,  
some bit of information should be given or  
story told in connection with it.

Harcourt, N.B.

### Lesson Calendar: Fourth Quarter

1. October 4.....David Brings the Ark to Jerusalem. 2 Samuel 6: 1-12.
2. October 11.....God's Promise to David. 1 Chronicles 17: 1-14.
3. October 18.....David's Kindness to Jonathan's Son. 2 Samuel, ch. 9
4. October 25.....The Joy of Forgiveness. Psalm 32.
5. November 1.....Absalom Rebels Against David. 2 Samuel 15: 1-12.
6. November 8.....David Grieves for Absalom. 2 Samuel 18: 24-33.
7. November 15.....The Lord Our Shepherd. Psalm 23.
8. November 22.....Solomon Anointed King. 1 Kings 1: 32-40; 50, 53.
9. November 29.....World's Temperance Sunday. Isaiah 28: 1-13.
10. December 6.....Solomon Chooses Wisdom. 1 Kings 3: 4-15.
11. December 13.....Solomon Dedicates the Temple. 1 Kings 8: 1-11.
12. December 20.....Solomon's Downfall. 1 Kings 11: 4-13.
13. December 27.....REVIEW.