success, and we wish to give it no legal standing in our country. In this respect we believe that prevention is infinitely better and easier than cure.

OUR EDUCATIONAL INSTITUTIONS AND SCHOOL LANDS.

Our educational institutions require our care. Around them circle the influences that mould the nation. And we must see that our schools become fountains of purity as well as centres of intelligence. Where the mind is trained the conscience shou'd not be neglected. And more than ever must we insist on our schools becoming not mere drill-grounds for mental training, but mints for the production of moral character. Here our children must be taught that character is real capital for man; that manhood is far more valuable than money; purity is real power ; godliness is gain ; the love of truth is far more ennobling than the love of wealth ; honesty is true honor, and goodness is greatness. Schools that implant such principles in the hearts of our children require to be cheerfully and liberally supported by our people- The land set apart for the support of education must not be squandered either through carelessness or dishonesty. Any Government that in any way connives at robbing the schools of their property commits a political crime which the people should punish. The sooner, perhaps, that the administration of these lands is put beyond the field of party politics the better. The Provincial Educational Board will make far better administrators for the schools than the Executive Council of the General Government. One thing is certain, that both for the sake of efficiency and economy in the administration, each Province should have control of its own school lands-indeed we would say of all Government lands within its boundaries. Every Province on entering the Confederation should be entitled to all Provincial rights. They should remain Territories till their rights can be conceded to them. Whatever rights have in this respect been granted to the older Provinces shoul I not be withheld from Manitoba. What is Provincial property elsewhere should be Provincial property here. What is administered by the Province elsewhere should be administered by the Province here. What is allowed elsewhere should not be disallowed here Having become a province we should no longer be treated as a territory. Having reached our manhood it is to be presumed that we have ability and wisdom and honesty enough to manage our own affairs ; and we have a right to resent being treated as children. Our Provincial rights should be maintained.

In this w We ea ages, a nature servan telegra with e on rai with si destinthis ne