into the service of His Kingdom a band of earnest and greathearted women, trained from girlhood to be His witnesses by life and word.

In this, God's plan, we, the Sunday School teachers and the leaders of Clubs and groups, are given the honour of being His fellow-workers. As we view the worderful material of this girl-life, we begin to realize as never before that God's fellow-workers are called to be students before they can undertake to work. Hence to-day we rejoice that we find some men and women who, having made a study of the special characteristics and difficulties of the girl of "'teen age," can guide us into wise methods of work. Such writers as Clara Espey, in "Leaders of Girls," and Margaret Slattery in "The Girl in Her 'Teens," and Mary E. Moxcey in "Girlhood and Character," teach us to enter sympathetically into the mind of a girl before we attempt to make suggestions to help her development.

THE CHURCH'S TASK

The Church has a very vital relationship to girl-life. Through its Sunday Schools it reaches tens of thousands of girls; through its insistence on the training of Sunday School teachers, it is striving to ensure that these girls are taught the things of God in the very best way. Even this is not sufficient unless the teacher can also quicken the conscience so that the girl may see that in her home, her school, or her place of business lies the field for daily practice of all that she is learning. Then she will find how many of the ordinary duties of everyday life contribute to her life-equipment and how truly Christian life means a life of full development dominated by a master-motive, the desire to be "like Christ."

Now it is with this latter problem, that of translating the Sunday teaching into week-day action, that this pamphlet is concerned, believing that the play-life, the reading, and the social service to which girls turn should all be inspired by that Sunday teaching.