



Sporting spirit ...

John Finley, on right, has already assumed the lead, as the Little 500 contestants at last Friday's meet begin the trek to glory. Finley, who supposedly memorized the entire course and worked out trajectory angles on the computer, had little chance of losing.

Medicine finishes second in hour long 102 lap gruel

By BRUCE HEBBERT

On Saturday afternoon the Faculty of Graduate Studies proved their prowess, by defeating odds-on favourites Science and Meds, to win the annual Dalhousie Little 500.

The race which started at two o'clock featured teams entered by, Grads, Meds, Science, Engineering, Law, Arts and Dentistry. After a few laps the Grads established a very substantial lead, so large indeed was this lead, that few realized that Grads were first. Science and Medicine fought a fierce duel for second place, and in fact upon this duel the crowds attention rested.

The Dentistry team showed the fans a most amusing afternoon, due mainly to their unperfected changing system. However, it must be admitted one

develops little finesse after an hours practice. Medicine and Science displayed fine timing in their "Pit Stops," while the Graduates and Engineers depended on their speed to keep up.

The only spill, apart from in the pits, occurred on the first turn, with Science being forced off at the expense of two spokes.

As in everything, practice pays off. The Grads, one of the few teams to have taken this major inter-fac sport seriously, spent many gruelling hours, doing circuits.

So after 102 murderous laps, Grads streaked across the finish line to finish first, Medicine with Science only seconds behind, finished second, the Engineers fourth, followed by Law, Arts and Dent.

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NS Union of Students formed; Dal gives only 3¢ per student

By LINDA GILLINGWATER

With a last little flutter of cooperative union A.A.S., ailing for months, died. The Association of Atlantic Students gave birth to a new seven-college, one institute, nursed bouncing baby - the Nova Scotia Union of Students.

Kim Cameron, president of N.S.U.S., discussed the terminal disease of the parent body. "It was just a vicious circle; colleges wouldn't make a commitment to A.A.S. because it was a weak organization. Because they wouldn't pledge their support to the association it was weakened further. Finally it succumbed."

Kings wanted the body embalmed. New Brunswick formed its own provincial association this year. Kings was then forced to accept the idea of a provincial union. The Atlantic corpse was cremated.

Acadia university refused to admit that a body existed. Their council stated "we do not have the right to represent students except in student affairs." Cameron, father of the new baby, commented: "of course, Acadia will eventually join the union. They will find it a necessity when they see what we are doing."

The new union includes most other post-secondary schools in the province. "It will be a strong union representing individual students" because, Cameron added, "if there's anything that we don't need it's a rigidification of the 'elitist' Student Councils."

Council leaders will have to recognize, Cameron noted, "that a provincial union carries more authority than an individual council." Councils will, however, continue to provide a vehicle of communication

between the union and the student body. The constitution demands that Student governments support union policies despite disagreements. The only alternative is to withdraw.

Withdrawal from the union requires student body approval.

Three main principles guide the new union. Firstly, it assumes that the student is a full and equal member of society and, as such, has responsibilities and rights. He has the right to be educated regardless of race, money, class and color. Coupled with this right is the responsibility to society. He must explore not only his immediate academic studies but also the problems which face society. His analysis of the situation should be made public and action taken upon his proposals.

At least two problems face the Nova Scotian student now. One is Dosco. On November 23 a teach-in will be held. Officials from the plant, provincial leaders and economists from both Halifax and Montreal will discuss the proposed withdrawal of Dosco from its Sydney base.

Another issue demands immediate action - tuition fees. In '66 students marched upon the legislature demanding a reduction of fees. While bursaries have been added to student loans, not enough has been done. An N.S.U.S. request will be presented to the government on Provincial Student Day, to be held in February.

Union members will also visit high schools. "Little has been done," Cameron said, "to let the kids know what is happening at college; this has to be changed."

Programs cost money. Kings voted a dollar per student. St. Anne's, a college with only one hundred and sixty seven students and a \$5.00 student fee voted \$35. Dal has the lowest per capita contribution in Nova Scotia. It gives the union .03 per student per year. "It seems to me," Cameron said, "that an organization which seeks to lower tuition fees at the very least is worth more than .03."

Council had already established priorities and money had been allocated to other organization. "If money has already been allotted to other organizations," he said "then perhaps the priorities should be re-examined."

"What we are trying to form is an organization that realizes the social responsibilities of students. It's effectiveness as a pressure group will not be limited by its provincial nature, because it will be dealing collectively with provincial problems. One thing can, however, as Cameron stated "emasculate us." Lack of funds. "This project deserves more money than Dal is presently giving it."

Forward look for N.S. Schools

"To provide a situation in which any individual could pursue any course of study at his or her own rate, and could grow up to do those things which he potentially can do," is the emerging philosophy of education in Nova Scotia, said Dr. Phillip Carter, Director of Teacher Training for the Province. He spoke to a group of students about changing trends in Nova Scotia.

The meeting was sponsored by the Student-Halifax Committee of CUS, chaired by Joan Robb, which has been talking with high school students and teachers, officials and education students in an attempt to learn more of the workings of the Nova Scotian school system.

Dr. Carter told the group that further research into the processes of learning and teaching must precede a re-evaluation of current methods. An Atlantic Institute of Education may be formed to stimulate research in these areas.

In the next six months, Dr. Carter, who is new in his position, plans to visit faculties of education on the campuses in Nova Scotia to meet with their directors and to learn of existing teacher training programs.

"The Aims of Education" was the topic of a

panel discussion held on Wednesday, Nov. 15. Two Grade XII students, two university students, and a Halifax principal touched on such topics as academic freedom, student-centered teaching, mass-produced degrees and alienation.

A social studies teacher at Queen Elizabeth High School who initiated a research trip to the Cape Breton industrial area says he hopes that in future this type of project might become part of the regular course of study. On October 26-31, Mr. Doug Oram traveled with a group of forty Halifax students to Sydney where they met with workers and officials of the steel and coal industries, visited mines and plants, stayed in the homes of Sydney citizens, and talked to sociologists at St. F. X. and Sydney Academy.

Seven Dal students who took Mr. Oram's classes while he was away were enthusiastic about their experiences in the classroom. For some, it affirmed a desire to enter the teaching profession, while others welcomed the chance to find out what today's highschoolers are thinking.

The committee hopes to provide more opportunities for high school and university students to bridge the gap between the stages of formal education and between the academic and outside communities.

Ex-Gazette editor Morely and AAS pres speak at conference

By MAUREEN PHINNEY

"Students must be free to control their own surroundings," Terry Morley, Canadian Labour Congress rep, demanded that students not only receive knowledge but challenge, and wrestle with the "whole intellectual spectrum of society".

In his recent speech to the newly formed Nova Scotia Union of Students Morely said that "students must have control of his own scholarship and learning". They must, he emphasized, have a determining voice in the government of the university.

To do this, students must work together as a co-ordinated group-they must develop solidarity. "Only when students make themselves felt as a force will they be able to achieve their goals," said Morley.

"To be a creative force in the community, the student must have power and a determining voice in running the university. Students and faculty are two distinct bodies. The student body has its own unique contribution to make in university government."

Though the student community is unique, it should not remain apart from the mainstream of society. Its ideas and opinions should be communicated to society at large. "Alienation of certain groups occurs because they do not express themselves and make themselves felt as a distinct body." Morley closed his speech by restating the main features of student syndicalism. "Students must become active workers. They must be educated, they must bring student opinion and uniqueness into society, and they must have the power to do this in the university government. It is necessary for students to make their viewpoint and demands felt. They must confront the government with the needs of the student community."

"I'm only a moderate to right and left-wing fascists," said Lawson Hunter on Friday, opening his speech at a seminar on the role of student government. He was referring to his billing on the list of guest speakers.

Present student governments are framed for the purpose of giving the students something to do while the administration gets on with the business of running the university. In their present state they serve no useful function."

"In defining the role of student government we must first consider the present role of the student and the role he will play when he leaves university, and takes his place as a mature, responsible citizen within the framework of society."

"Student government should serve the interests of the students and cooperate with their aims, taking into consideration their long-range goals and developing an environment suitable for their attainment.

It should attempt to involve the student in his present and future roles. "Students are not distinct entities within society-they are only part of the total structure," Hunter added.

What changes should be effected to make student government relevant to the needs of today's student?

"Existing structures must be democratized," said Hunter. "And we have to get rid of the cliquish, elitist attitude found in so many student organizations." Both the students community and the student government should carry joint responsibilities.

"Most important, roles should be fully analysed, and the attainment of goals should be facilitated." He summarized with the quotation: "We must be concerned with the future of mankind."



While all is quiet on the Eastern front, the McGill Daily is suffering the repercussions of a story which has been accused of being "obscene and libel". For the details see stories on Page 4.



Che Guevara... the story of South America's most prominent revolutionary. His background and his role as a revolutionary are described in "Che... A Man and his Cause", to be found on Page 9.

Here's what to look for...

- It's Coming Page 2
- Campus Coverage Page 3
- That Wicked Vegetable Page 4
- The Guevara Page 5
- La voie du centre nous tue Page 4
- Sports Pages 6 and 7

Teach-in Dosco and Nova Scotia's future

Featuring

Leaders of Provincial Parties
Union representative
University Economists
Chairman Edmund Morris

King's College Gym Thurs.,

Nov. 23

Presented by N.S.U.S.