

# UNB graduates now working overseas with CUSO

Remember Ed Wilby, Paul Fournier, Brian McNally, or Allen MacLure. Maybe not. They all graduated from UNB last May; now they're all overseas as CUSO (Canadian University Service Overseas) volunteers. Ed Wilby is an engineer in Papua, New Guinea, Allen MacLure an engineer in Sarawak. Paul Fournier teaches physics in Jamaica, Brian McNally teaches biology in Malawi. Like all CUSO volunteers, these men are paid by their host country governments at the same rate as their host country counterparts. This feature sets CUSO apart from many other volunteer agencies which are totally financed by their own governments; it also ensures that CUSO volunteers are filling a genuine need.

Today CUSO has approximately 1,300 personnel working on two-year assignments in over 40 countries of Africa, Latin America, the Caribbean, Asia, and the Pacific. The program has grown steadily since the first seventeen teachers were sent to Africa and Asia in 1962. Since that time about 4,500 Canadians have used CUSO as a practical means to involvement in international development.

CUSO workers are assigned only in response to requests received

from governments or agencies of the countries in which the organization operates. These requests cover a wide range of professional and technical skills, with the majority in the fields of education, health, agriculture and technology. While teachers still remain the largest of these groups, the demand is changing. The trend is to requests for more experienced teachers, with mathematics, science, French and English languages, and remedial reading being the sought-after subjects. The majority of the positions are at secondary and post-secondary levels. Growing numbers of requests for technical personnel include civil and electrical engineers, vocational teachers, technicians, technologists and skilled tradesmen.

Placing just one CUSO worker in an overseas assignment is a complex and sometimes lengthy process. The final decision on all applications naturally rests with the prospective employer, who may be on the other side of the world. That means it takes time — weeks or even months to give an applicant confirmation. Interested parties should apply early and not expect an definite decision quickly. Initial applications should be made to the local UNB-STU CUSO Committee Contact:

Prof. Daniel Gleason  
History Department  
St. Thomas University

The local committee will provide applicants with all the necessary information, application forms, and will arrange an initial selection interview. The next step is approval of your dossier by the National Selection Committee in Ottawa. From here approved

applicants are submitted to the overseas government or agency concerned. On confirmation of placement, successful applicants will be sent comprehensive information about their country of assignment and, as soon as possible, details of their specific jobs.

All outgoing personnel must attend an orientation and training

course before proceeding to assignment. Courses cover area studies plus language and specialized professional instruction where necessary. Lasting six to eight weeks, these courses take place in Canada and in the country of assignment, between June and August. CUSO volunteers travel to their assignments direct from their training course.

## WUS has members in 60 countries

The World University Service of Canada is a member of International WUS, which has members in over 60 countries. The organization's aim is to foster communication between students of all nationalities.

On the Canadian scene, WUSC's major activities have been organizing international seminars for Canadian students and providing financial support to the WUS International Program of Action. Canada is presently WUS International's greatest contributor. WUSC also conducts conferences fostering a critical understanding of problems facing society.

An International Seminar has been held every year since 1948. Last year, 50 Canadian students travelled to India, and a seminar for 56 is presently being planned to take place for the Caribbean in the summer of 1974. Two UNB students will be chosen to attend.

Students chosen for this seminar will have the opportunity to spend six weeks on two of the islands in the Caribbean — one large and one small. Participants are expected to do a study project on some aspect of the social, economical, political or cultural of the area. The theme of this year's seminar "Identities" will also permit one to focus on Canada's economic role (both negative and positive aspects) in these countries. Although the group going over is quite large, it separates into seven or eight

components, having an average of 8 students each, once it reaches the Caribbean. During the entire program, flexibility is stressed, which participants travelling either as a group or staying behind at any place of interest, to continue their research.

As the major languages spoken in the Caribbean are English, French and Spanish, it is preferable that participants speak at least two of these. WUSC looks for students who have demonstrated some ability to be active in extracurricular activities, have academic competence and have some definite interest in conducting a study project. However, the major prerequisite is flexibility on the part of the candidate, since he or she must have the ability to adapt to differing lifestyles and living conditions.

Students chosen are expected to help shoulder some of the cost. These funds are usually raised from government and community sources.

This year's seminar is to take place in June and the first two weeks of July. Upon returning to Canada, participants are asked to formulate a short report on their area of study, and are encouraged to speak about their experiences to student and community groups.

A seminar of this type presents an excellent opportunity for a group of Canadian students to explore many aspects of a

developing country.

Students have the chance to compare their observations with their fellow students and members of the faculty (eight professors are to accompany the group) but also to do independent work and meet with their peers in the Caribbean. As in past years, host country universities will provide resource personnel for the Canadian group.

Other WUSC activities planned for UNB include hosting a group of Indian exchange students who will come to Canada on a visit in February; and raising funds for the annual WUS Share campaign.

International WUS, to whom these funds are channelled sponsors a wide variety of programs. These include scholarships and grants for student refugees around the world. There is a program of support for Greek student refugees now living in Europe and North American countries; scholarships for students who have had to leave Nicaragua and Brazil; an annual grant to Rwandese refugee students in Burundi on behalf of the United Nations High Commissioner for Refugees; as well as many others. WUS also supports anti-discrimination programs in countries such as South Africa.

For further information:

Prof. C. E. Passaris,  
UNB Economics Department  
Maria Wawer  
222 Tibbits Hall.

## How about a job with the folks at Frontier College?

Do you want a job with slack hours, excellent money and little effort required? Do you want a job within easy reach of the beach and night club scene? Do not, we repeat, do not think about working for Frontier College. A job with us requires self-sacrifice 24 hours a day. The pay most likely will not make you wealthy and the effort required may exhaust you. The only beach you will probably see will be infested with sand fleas and to even think of night clubs will be an erotic dream.

At Frontier College we specialize in adult education and rural community development. There are two programs. The first commits you to work 16 weeks during the summer as part of a railroad gang, construction project mining camp, logging operation or fish packing plant. All your spare time off the job will be devoted to teaching a variety of practical educational subjects and conducting recreational activities.

The second program commits you to one year on a similar project or one year in a more specialized rural community development where your contract requires you

to work full time as a resource personnel, aiding the people in their attempt to successfully establish educational and recreational programs suited to their needs.

The subjects you teach and activities you organize will depend upon the needs of your location. You certainly need not be a professional teacher.

Two facts make your task clear. Canada has one of the lowest adult education levels of any industrialized nation in the world and many of our rural communities are stagnating or dying. The largest part of your job will be to help change this situation. It's a big challenge requiring an extraordinary individual to meet it.

We find less than one out of every 20 applicants suitable. The successful Frontier College worker is as varied in personality and qualifications as the jobs are distinctive. You may be just the person we are looking for. Jobs are open for female and male applicants. If you have the courage and determination to tackle a job you will never forget, we want to meet you!

For further information contact Dan Fenety at 455-6757.



*Quick, quality typing of*

Term Papers, Thesis, or whatever you need done. Collating and Photo Copies too.

**Personnel Enterprises Inc.**

78 YORK STREET  
FREDERICTON  
PHONE 454-9691

**VICTORY MEAT MARKET**  
334 KING STREET  
475-5519

**SIMON'S**

BULK WIENEIS 69 ¢ lb.			FRESH GROUND HAMBURG 89 ¢ lb.
DORA'S CHEDDAR CHEESE 99 ¢ lb.	ECONOMY T-BONES 99 ¢ lb.	SIMON'S SAUSAGES 79 ¢ lb.	BEEF STEAKETTES 89 ¢ lb.
SHOULDER ROAST BEEF 89 ¢ lb.	SIMONS ASST. MEATS (3 pkg.) \$1.19	SIMON'S BOLOGNA (By the piece) 59 ¢ lb.	"A" CHICKEN (3 - 4 lbs.) 69 ¢ lb.
BABY (110 - 150 lbs.) BEEF BY THE SIDE (Cutup for Freezer) 89 ¢ lb.	SIMON'S BRAND	SIMON'S CELL-o bacon \$1.09 lb.	WEIGHT WATCHERS HAKE FILLET 59 ¢ lb.