

"method and manner of teaching, as would put their graduates into a position to conduct training classes for schools, or to take charge of schools, teacher's meetings, etc., in mission fields, or wherever their duties may call them."

Normal classes for S. S. teachers are already multiplying, and if normal classes are deemed necessary for instructing in teaching the teachers of schools of secular learning, surely they must be helpful greatly to those who would be wise to win souls.

NORMAL CLASSES IN OUR SUNDAY SCHOOLS.

The Rev. A. Andrews, of Strathroy, led a discussion on this subject. He pointed out the difference between the normal and ordinary methods of teaching. The former was teaching by rule—the latter by no rule. The application of the normal system to Sabbath School teaching, although it had been adopted in England for seventeen years, only dated back about nine years in Canada, when it was introduced by Dr. Vincent, who had brought the system to great perfection. The primary object they all had in view was the obtaining and imparting of knowledge, and it was a most important consideration how this could be best accomplished. The normal system was without doubt the most successful that had ever been brought before the public. It was by no means difficult for any person whose soul was in the work to go through a course of six lessons, as laid down by Dr. Vincent in his hand-book, and become qualified to teach others. He urged all interested in Sabbath School work to do so. To carry out this idea, it would be well, in the first instance, for each school to get the best teacher available to go through a course, and then take lessons from him. If this were done, and all superintendents and teachers gave their minds to it, the results would be astonishing. Persons would not then attend conventions like the present to preach funeral sermons on defunct Sunday Schools.

A lady present asked Mr. Andrews how teachers of the system could be procured.

Mr. Andrews, in reply, said it would be best to go to Chatauqua, and graduate under Dr. Vincent.

The same lady suggested that that was not possible in all cases.

Mr. Andrews replied that the next best plan would be to purchase Dr. Vincent's hand-book, study it carefully, and commence putting the rules it laid down into practice. This could not be done without work, but the benefits that would result from such a course were worth the trouble.

Rev. W. Millard said the work of normal tuition was being pursued successfully in other parts of the Province, and read a letter received by him from the county of York, stating that that county association had engaged the services of a competent Chatauqua graduate.

Rev. V. system, and He was pre time.

The Pr course, sen

Mr. Ba Andrews, a effect. Ho Every man impart it to their ideas quite able, vantage to benefited by

Mr. H onto and re he had been

In repl were specif

TO WR

Mr. H Sabbath Sc and concert of the pupil concert in a neglect to le the school v leaves of hi There ough whilst the door ought concert in concert in interest, as thought the

Mr. Yo result from was favorab dent and se cert, by the ed, freedom The more in the more th

Mr. Ba the exercis