

2.—Campbell's Modern School Geography for Common and Model Schools.

There must at least be added an elementary geography as introductory to these. Here there are two different geographies for common schools, by two different compilers, and having none of the advantages of graduation.

I prefer to say nothing at present about the character of either of these books. The action of the Council, if carried out in reference to the preceding books alone, would make the present confusion worse confounded.

THE NEW YORK SERIES OF READERS.

At the end of about four years after its special introduction into Canada, and nine months after the recommendation by the Council of the first four books of the Sadlier & Company New York Metropolitan Series, with the parenthetic clause (edition of 1865 for Canada), appended to the 4th Book,—a revised edition has lately appeared (1866), having only the following *one and a half lines* of the monstrous passages quoted by me, *expunged*, namely, (Ireland)—“*bleeding under blows inflicted by legal persecutors and unfeeling butchers.*” That even so much advancement is being made against so gigantic a course of wrong-doing, no one has more reason to rejoice than I, who have had the Providential favour of exposing what is fraught with imminent danger to the country.

Who, of the uninitiated, would have known that schools supported by public money were being made nurseries of bigoted intolerance,—hatred of races,—priestly supremacy, and even sedition, but for the exposures during the past year and a half? Who believes that any steps towards reform would have been taken but for this same agitation?

REPLY TO OPPONENTS.

This and my two last letters are deemed a sufficient reply, at present to the *True Witness*,—to its master and all his subordinates.

I have, just now, to thank the *True Witness* for four things:—First. For its former “bull” issued against me. Second. For its present futile and evasive reply. Third. For its newly fledged lawyer-transparency of beginning its effort by endeavouring to belittle its antagonist, and then devoting *two double-leaded columns* in vainly attempting his overthrow, and fourth, for its reference to Ireland and its national system of public schools, which the priests, by forbidding the people to patronize, have caused nearly a whole generation to grow up in the grossest ignorance: and hence one of the main causes of Ireland's present lamentable condition, as compared with Scotland or Wales.

I deeply sympathize with Irishmen in regard to their country; but I hold many of them to be sadly mistaken as to the real causes of her troubles, and the proper method of getting rid of them; but what most deeply concerns us is, how far similar causes are at work here in Lower