

remained true to your scholarly ideals, and in the great expansion that has taken place you have not forgotten the lessons you learned when you were but a small college. Yours is a true brotherhood of learning, a genuine partnership between teachers and taught, where students benefit by the closest possible contact with their instructors, while the latter rejoice in the degree of personal attention they are able to give their students.

It was not long after the memorable celebration in 1896 that I met Dean West wandering in the classic shades of Oxford, where he had evidently been delegated to see what he could of Oxford tutors, and both the exterior and interior of Oxford colleges. He visited also my other academic parents, Edinburgh and St. Andrews, so that his education on the other side of the Atlantic must be taken to have been, like mine, complete. And it was with great satisfaction that I was able to quote, at the Imperial Universities Congress held in London last summer, the eloquent words in which he foreshadowed, in a recent paper, the ideals he would find realized in Princeton's Graduate School. He called for "young men, young in spirit, rich in intellectual and moral worth, responsive to scholarly impulses, eager to seek and to find, able to perceive, take and use the more valuable as distinguished from the less valuable material of knowledge, willing to do all and dare all to make themselves master-students . . . the sons of knowledge who are best fitted to live not for themselves alone, but first in the household of knowledge, and then in the larger society of the world".

Princeton proclaims in these words her adherence to the truly American ideal that learning must go hand in hand with preparation for citizenship. It is through the enlarged opportunities of the Graduate School that the youth of this University will be enabled to form more fully those habits of mind on which the soundness of public opinion so greatly depends. Along with a wide outlook on life, and with aspirations for disinterested service to society, they will acquire that faculty of clear, honest, impartial thinking that is so essential for the solution of present-day problems.