

- (a) "The initiative can be traced back to a teacher who made some students enthusiastic about his special subject."
 - (b) "Only those students who have personal initiative and a personal desire for further knowledge will continue studying after leaving school."
 - (c) "All interested intelligent teaching tends to develop such an attitude in the better type students."
 - (d) "Indeed, the possession of a spirit of inquiry on the part of the dentist is a requisite for safe and satisfactory service."
 - (e) "This should be one of the major objectives of every dental school. To stimulate a student to seek knowledge and to equip him with a method by which he may acquire it, is conceived to be a fundamental purpose of our instruction. If a school is able to equip its students with a method for acquiring new knowledge, and endow them with a desire to seek it, one of the greatest purposes of dental education is accomplished."
- (11) To stimulate a desire for graduate or postgraduate work.
- (a) "The majority of graduates cannot afford postgraduate work."
 - (b) "Both individual study, and the desire for graduate or postgraduate work seem to involve the same attitude on part of teachers if all work, whether it be technical or otherwise, be done in an atmosphere of inquiry."
- (12) No comment made.
- (13) To train students in the principles of practice management.
- (a) "It is as essential to teach students office and business management as it is to instruct them in how to do good dentistry."
 - (b) "A certain amount of instruction in this subject possible, but it is more successfully taught as a postgraduate, or practitioner's course because its importance is more apparent to the young practitioner after a little experience, than it is to the student."
 - (c) "It is appreciated that this question deserves further study on our part."