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The Editor must be acquainted with the name of the author of any article, whether local or literary.

“**A** DIEU, adieu, kind friends, adieu, adieu, we can no longer stay with you.” With this number we bid you farewell for a season. Probably most of you think we are rather late in making our appearance. So we are, but the other members of the staff having hied themselves unto their respective homes, we were unable alone to get the JOURNAL out the first week after the close of College. Since then we have had to wait on our printers who have been hard at work on the Calendar, which is now ready. We hope you will accept this apology for our tardiness. Next fall we expect to meet you again clothed in a pretty and artistic cover and increased in size.

**I**F the amount of “plucking” done is any criterion of the severity of the examinations and of the standing of a college, then undoubtedly Queen's must stand high, we might safely say highest. Take for example

the class of '84. Four years ago upon entering college they numbered 39. Of these 8 have left at different times during this period. Out of the remaining 31 only 15 graduated this spring. It is to be understood we have no reference to those who have entered the class since the fall of '80 or to those who should have graduated in former years and consequently fall back into this class. Even if these are added the proportion of graduates is not increased, for out of a possible 44 we have only 21 graduates. “Comparisons are odious” and often distasteful but if true are often of great value. We have it on good authority that the graduating class of McGill University numbered 19; the number who graduated was 19. McGill will likely ascribe this difference to our being what she, with others, is pleased to call “denominational,” that it is probably due to the proverbial strictness of the sect. How will McGill explain her own position?

“**P**RACTICAL benefits from the study of political economy follow only to the laity.” This is the opinion of some people but it is not ours. Granting, however, that this opinion is true we still think that the subject should have more prominence in our curriculum. A very large proportion of our students will enter spheres where a thorough knowledge of the subject would be of immense service to them. A change tending in the desired direction would be a separation of this subject from its present connection with Metaphysics. If this cannot be done at once at least the final result should be given separately.