

Practical Hints and Examination Papers.

A PRIMARY TEACHER'S CABINET.—Those who cannot attend summer schools will find the next best advantage in giving a little time to home preparation for the fall school. The abundance of reading, of directions, and of aids, now so easy to obtain, make it possible to do much by one's self. The teachers of country schools especially will find the whole coming year made easier if a box of illustrative material and busy work be prepared for the time of need. Material and books which have been found helpful are here briefly noted. Small boxes of letters for word building. Short, easy script sentences written on manilla paper for copying. Let these be arranged in envelopes for quick distribution. Forms of objects and animals, cut from heavy paper, for aids in drawing. See that the name of each form is written plainly upon it for copying. A box of envelopes, each containing square inches and half square inches of heavy colored paper or cardboard. These may be used for drawing square inches, laying squares in rows for illustration of the multiplication table, counting by halves, or designing. A box of envelopes, each containing colored inch sticks. A box of splints. A box of shoe-pegs, one inch in length. Set of boxes each containing circles of colored cardboard, cut in halves, thirds, fourths, and sixths, for the illustration of fractions. A few envelopes of bright picture cards, sliced. Attractive pictures, mounted on cardboard, for language work. A set of stencil maps, bought or made. Secure a large railroad map of the United States. Perforate, and with a little care, it can be stamped upon the board. A box of colored crayons for the blackboard. Collection of pictures for the geography and history classes.

A GEOGRAPHY DEVICE.—I saw a game of cities, not long ago, that pleased me very much. It was like the well known game of authors, only a country and three or four of its important cities formed a book, instead of an author and some of his works. On each card of the book was an outline of the country, with the cities mentioned, located upon it. Only enough rivers were drawn for the location of cities; the eye was not confused by details. It occurred to me that a pupil could make such a game for himself, and that it would furnish excellent busy work for a grammar school. In almost every class there are some bright pupils, who learn their lessons much more readily than the majority of the class, and consequently have the temptations to mischief that idleness affords. Possibly the manufacture of such a game might please the fancy of such scholars, and furnish legitimate and instructive occupation. I saw a device at a study class one evening, that I thought would be helpful in a school-room in teaching pupils, the sometimes difficult lesson, attention. The teacher gave the class a list of questions which they copied, and which they were to answer at the next meeting. In the reading that followed, given by the teacher, the attentive listeners found the answers to