2. Point out the nouns in the following sentences :
John is a good boy.
The horse leaped over the fence.
Father said crying was no use.

3. Correct the following sentences :
These apples is sweet. That is Johns coat. He was drownded in the pond. He went to toronto. I done a problem in arithmetic.

4. Make complete sense of the following :
The horse is   .   told me how he
Henry is angry at   .   is a very useful
exercise.   to come to-morrow.

5. Describe the school-room in which you are writing.
Values :—Each question worth ten marks.

JUNIOR III. TO SENIOR III.

1. Give the part of speech of each word in the following : I once had many friends, but some of them are now dead.

2. Correct the following : I have two brother-in-laws living in England. You was very quiet this morning. Who did you see at the Gardens to-day ? Did you ever see the Queen's of England crown ? These molasses are too thick.

3. Write five simple sentences of not less than six words, and draw a line under the predicate of each.

4. Add subordinate clauses to the following, making complete complex sentences : James told me that   . The question is how   . This is the house where   . He still lay where   . He brought back the book which   .

5. Give a brief account of your last pleasure trip.
Values :—Each question worth ten marks.

SENIOR III. TO IV.

1. In the following sentences, show the subject, the predicate, and the modifiers of each :—Never had there been so great an excitement in the town. Forth from the ranks rushed the gallant Henry.

2. Parse : He made his father angry. Tell me where he is.

3. Give the plural of chimney, soliloquy, staff, cherub, volcano : and the feminine of friar, lord, stag, bachelor, negro.

4. Improve the literary form of the following : A fox was passing through a vineyard, and he saw some fine bunches of grapes on one of the trees, and so he tried to reach one of them, but it was hanging very high, and he could not get it.

5. Combine the following groups of statements into a simple sentence : A fine lawn sloped away from the mansion. This lawn was studded with clumps of trees. These clumps were so dispersed as to break a soft fertile country into a variety of landscapes.
Values :—Each question worth ten marks.

GEOGRAPHY.

CLASS II. TO JUNIOR III.

1. Give the meaning of the following :—Geography, lake, river, island, sea, ocean, mountain, equator, pole, and zone.

2. Name the continents and oceans.

3. Name the principal villages and streams in your own township.

4. What is the shape of the earth ? Why do we have day and night ? Why is it warmer at the Equator than in the north or south Temperate Zones ? What is meant by the Eastern Hemisphere ? What by the Western Hemisphere ?

5. What are the chief agricultural products of the County of York ?
Values :—Full marks 10 for each question.

JUNIOR III. TO SENIOR III.

1. Define the following : Cape, lake, isthmus, peninsula, meridian, sound, river, valley, prairie, mountain.

2. Name the townships in the County of York, grouping them in their respective Ridings.

3. Name in order, beginning at the west, the provinces of the Dominion of Canada.

4. Name two large rivers in each of the continents of North America, South America, Europe, Asia, and Africa.

5. What are the chief products and industries of our own Province ?
Values :—Full marks 10 for each question.

SENIOR III. TO IV. CLASS.

1. Define meridian, estuary, planet, promontory, watershed, ecliptic, empire, zone, strait, delta.

2. What and where are Montreal, Azov, Ceylon, Rhone, Himalaya.

3. Name the counties bordering on Lakes Huron and Erie.

4. Mention the various circumstances by which the climate of a country may be influenced.

5. Name the chief products and industries of the Dominion of Canada.
Values :—Full marks 10 for each question.

ARITHMETIC.

CLASS II. TO JUNIOR III.

1. (a) Write in words 1883, 51013, 2102054, XLIV, XXXIX, CXCIX.
(b) Write in Roman numerals 46, 77, 111.
(c) Write in figures one million, two hundred and forty-two thousand, four hundred and six.

2. (a) Add together, 7256, one thousand five hundred and sixty, MMCXLIV, 42549, and MDCLXXVII.
(b) Find the difference between 21764932 and 14825984, and from your result subtract 545265.

3. (a) Multiply 473219865 by 4793.
(b) " 2732145 by 28, employing factors.

4. Divide 271325466 by 9, and divide your quotient by 257.

5. A farmer sold 45 bushels of wheat @ 90c. per bush., and 60 bush. oats @ 42c. per bush., and with the money received bought cloth at 73c. per yd. How many yds. did he buy ?
Values :—Full marks 10 for each question.

JUNIOR III. TO SENIOR III.

1. (a) Define : a number, addends, minuend, multiplier, quotient.
(b) By dividing a certain number by 38 I get for quotient 2960 and remainder 16. Find the number.

2. (a) A has $120 : B has $53 more than A : C has $8 less than A and B together, and D as much as the other three. How much have they in all ?
(b) A man divided $18775 equally among his five sons, and $6415 less than that amount equally among his six daughters. How much did each son receive more than each daughter ?

3. Find the amount of the following bill :—379 yds. silk @ $1.75 per yd. ; 728 yds. muslin @ 39c. per yd. ; 625 yds. cotton @ 11c. per yd.; and 195 lbs. tea @ 74c. per lb.

4. (a) Give tables used in measuring length, time, liquids, and for weighing drugs, and precious metals.

5. (a) How many drams in 1 ton, 2 cwt., 3 qrs., 4 lbs., 5 oz. ?
(b) Reduce 4729384 sq. feet to acres, roods, &c.
Values :—Each question worth ten marks.

SENIOR III. TO IV. CLASS.

1. Define measure, multiple, G. C. M., fraction, terms of a fraction.

2. A owned a farm of 240 acres, 3 roods, 4 per., 10 sq. yds. He sold to B 59 ac., 3 ro., 6 per., 18 yds., and divided the remainder equally among his three sons. How much did he give each ?

3. Find the G. C. M. of 2151, 67545, and 437292.

4. Arrange in order of magnitude (greatest first) the following fractions : $\frac{3}{4}$ $\frac{7}{8}$ $\frac{14}{17}$ $\frac{19}{23}$ & $\frac{33}{35}$

5. In a cricket match one side of 11 men made a certain number of runs ; one obtained $\frac{1}{6}$ of the whole number ; each of two others $\frac{1}{8}$ of the whole, each of three others one-twelfth of the whole, and the remaining five 150 runs among them. Of these last, four scored altogether 14 times as many as the other. Find the whole number of runs, and the number scored by each man.
Values :—Each question worth ten marks.

Mr. W. E. Sheldon, Secretary National Educational Association, announces that the next Annual Meeting of the Association will be held at Saratoga Springs. The National Council will hold sessions at Congress Hall, July 5, 6, and 7. The General Meetings, and other Departments, will hold sessions July 9, 10, and 11. The American Institute will follow at Fabyan's, White Mountains, on the 11th, 12th, and 13th. Programmes in due time.