

School Song.

English History	Miss Stevens.
Geography of Hindostan and General Geography.....	Mr. Taylor.
Algebra.....	Miss Middlemiss.
Arithmetic	Mr. Hicks.
French	Mons. Dorion.
Mental Calculations.....	Mr. Hicks.
Specimens of Map and General Drawing.	

Song, "God Save the Queen."

In Scripture the answers of the children were admirable, exhibiting a great store of information on doctrinal and historical points from both the Old and New Testament Scriptures. To the friends of the institution this must have given great satisfaction, inasmuch as sound Scriptural instruction is expected to form a prominent feature in the whole of the Society's Schools.

The children were next examined on the Liturgy. In this also they manifested such a knowledge, as to show that the instructions imparted under this head had been given with due regard to its value and importance.

Next came a subject replete with interest. A class of infants marched into the examination room, singing one of their school songs, "We are marching to the Model School," headed by Mr. Bart, who, having formed them into a class, gave them the appointed lesson, the subject being "The Brazen Serpent," illustrated by a print. The little ones paid marked attention, gave very proper replies, and showed plainly the suitability of the infantine method of instruction. Then they marched out of the room to another school ditty.

Professor Hicks then examined the whole of the Model School children in English Grammar with his usual ability. He questioned them first in the rudiments of grammar, and then gave sentences for parsing (syntactical and etymological), which they did very satisfactorily.

A very interesting lesson on gutta percha was then given by Miss Bell, one of the Normal School Teachers. Every one must have been greatly gratified, for it did this lady much credit.

There was now a school song introduced.

Then followed English History by Miss Stevens. This lady led the whole school, with the utmost facility and tact, through all the leading topics from the invasion of the Romans down to the accession of the house of Stewart. Quite a forest of hands were held throughout the lesson, as much as to say, "I know," indicating their thorough knowledge of the subject.

Mr. Taylor then examined the children on General Geography, in which the youngest present did him credit. He then led the elder boys